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BULLETIN

State Teachers College

**A STATE INSTITUTION FOR TRAINING TEACHERS FOR
THE PUBLIC SCHOOLS OF MISSISSIPPI**



CATALOGUE 1930-1931

ANNOUNCEMENT 1931-1932

HATTESBURG, MISSISSIPPI

APRIL 1931

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SPRING BULLETIN

OF THE

STATE TEACHERS COLLEGE

HATTIESBURG, MISSISSIPPI

ANNOUNCEMENTS, 1931-1932

SESSION OPENS SEPTEMBER 23rd, 1931

CALENDAR, 1931-1932

1931

SEPTEMBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
....	....	1	2	3	4	5	1	2	3	4	5	6	7
6	7	8	9	10	11	12	8	9	10	11	12	13	14
13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30	....	....	....	29	30	....	....	....	....	....
OCTOBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
....	....	....	....	1	2	3	....	....	1	2	3	4	5
4	5	6	7	8	9	10	6	7	8	9	10	11	12
11	12	13	14	15	16	17	13	14	15	16	17	18	19
18	19	20	21	22	23	24	20	21	22	23	24	25	26
25	26	27	28	29	30	31	27	28	29	30	31	....	....

1932

JANUARY							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
....	....	....	....	....	1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31	....	....	....	....
31	....	....	....	....	....	....	JUNE						
FEBRUARY							S	M	T	W	T	F	S
....	1	2	3	4	5	6	....	....	....	1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	....	....	....	....	....	26	27	28	29	30	....	....
MARCH							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
....	....	1	2	3	4	5	....	....	....	....	....	1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31	....	....	24	25	26	27	28	29	30
							31	....	....	....	....	....	....
APRIL							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
....	....	....	....	....	1	2	....	1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31	....	....	....

CALENDAR, 1931-1932

September 22, Tuesday—Dormitories and dining hall open at noon.

—Entrance Examinations, 2 to 5 p.m.

—Faculty meeting, 7:00 p.m.

September 23, Wednesday—Registration and classification of freshmen.

September 24, Thursday—Registration and classification of other students, 8 a.m. to 4 p.m.

—Opening exercises at 11 a.m.

November 26, 27—Thanksgiving Holidays.

December 16, 17—Fall Quarter Examinations.

December 17, Thursday—Christmas Holidays begin, 4:30 p.m.

December 29, Tuesday—Entrance Examinations.

December 30, Wednesday—Winter Quarter begins, 8 a.m.

March 10, 11—Winter Quarter Examinations.

March 12—Entrance Examinations, 9 to 12 a.m.

March 14, Monday—Spring Quarter begins.

March 24, March 28—Spring Holidays.

April 25, Monday—Second Term of Spring Quarter begins.

May 26, 27—Senior Examinations.

May 31, Tuesday—Graduation Exercises, 7:30 p.m.

June 2, 3—Spring Quarter Examinations.

June 3, 4—State Examinations.

June 4—Entrance Examinations.

June 6, Monday—Summer Quarter begins.

July 14, 15, Thursday, Friday—Mid-Summer Quarter Examinations.

July 18, Monday—Second Term of Summer Quarter begins.

July 15, 16—State Examinations.

August 25, 26—Summer Quarter Examinations.

August 26, 27—State Examinations. Close of Session.

September 21, Wednesday—New Session opens.

FACULTY COMMITTEES, 1931-1932

Advisory Committee to President—Sparkman, Weathersby, Austin, C. E. Thomas, Bolton, Johnson, Schwartz, Webb, Peterson, Wilson.

Annual and Class Organization—Riley, Bass, Allen, Caperton.

Assembly—Sparkman, Lewis, Riley, Rutherford.

Athletics—Clark, Austin, Schwartz, Perry.

Buildings and Grounds—Schwartz, Thomas, D'Olive, Fritzsche.

Certificates and Graduation—Bolton, Wilson, Yates.

Classification—Pulley, Sparkman, Yates, Ware.

Courtesy—Hall, Jackson, Kline, Fuquay.

Credits, Entrance and Advanced—Pulley, Weathersby, Sparkman.

Curricula—Sparkman, Johnson, Bolton, Austin, Weathersby, Peterson, Hall, Webb, Marsh, Pulley.

Discipline—Austin, Bolton, Jones, Webb, Riley.

Examinations—Peterson, Currie, Stewart.

Extension and Correspondence Study—Peterson, Wood, Freeny.

Field Day Contests—Middlebrooks, Clark, Perry.

Library—Roberts, Johnson, Yates.

Literary Societies—Hickman, Johnson, Allen, Lyon, Steadman.

Lyceum—Marsh, Hickman, Hayes, Gravette, Wood.

Placement—McLendon, Wilson, Webb.

Y. M. and Y. W. C. A.—Lewis, Ware, Johnson, Allen, Kline, Yates.

BOARD OF TRUSTEES

EX-OFFICIO

Theo. G. Bilbo, Governor.....President
W. F. Bond.....State Superintendent of Public Education

MEMBERS WHOSE TERMS EXPIRE APRIL, 1931

Miss Minnie Austin (Eighth District).....Jackson
W. I. Stone (Fourth District).....Coffeeville
T. W. Harris (First District).....Columbus
L. P. Brown (Fifth District).....Meridian

MEMBERS WHOSE TERMS EXPIRE APRIL, 1934

J. J. Breeland (Second District).....Sumner
Dr. J. P. Conn (Seventh District).....Brookhaven
R. F. Bass (Sixth District).....Hattiesburg
Mrs. R. B. Johnson (Third District).....Cleveland

Secretary of Board.....R. F. Bass
Treasurer of College.....C. W. Woods

EXECUTIVE COMMITTEE

R. F. Bass

Dr. J. P. Conn

Miss Minnie Austin

FACULTY AND ADMINISTRATIVE OFFICERS 1931-32

ADMINISTRATIVE STAFF

Claude Bennett, M. A.....	President
Colley F. Sparkman, Ph.D.....	Dean
Hans J. Peterson, Ph.D.....	Director of Extension
E. Purnell Wilson, M. A.....	Dean of Women
Mary Pulley, B. S.....	Registrar
William H. Weathersby, Ph.D.....	Director of Demonstration School
C. W. Woods.....	Business Manager

FACULTY

AGRICULTURE

T. F. Jackson, M. S.

ART

Mrs. Elizabeth Cunningham

Annie Louise D'Olive, B. S.

COMMERCE

Virginia Caperton, B. A.

Allen Selby, B. S.

Prudence Lyons, B. A.

EDUCATION

W. H. Weathersby, Ph. D.

Emily P. Jones, M. A.

E. Purnell Wilson, M. A.

Mrs. Annie Conner, B. S.

ENGLISH

Alma Hickman, M. A.

Mrs. Aida C. Yates, M. A.

Cora Webb Bass, M. A.

Anna M. Roberts, M. A.

Ivey Gravette, M. A.

FOREIGN LANGUAGE

Colley F. Sparkman, Ph. D.

Stella Rutherford, M. A.

Annie Fay Tyler, M. A.

GEOGRAPHY

Willa Bolton, M. A.

Agnes M. Allen, M. A.

HEALTH AND PHYSICAL EDUCATION

Robert E. Schwartz, M. D.

W. F. Clark, B. S.

Mattie Perry, B. S.

HISTORY

Z. T. Johnson, Ph. D.

M. L. Riley, M. A.

R. F. Rivers, M. A.

HOME ECONOMICS

Loyette Webb, M. A.

Bertha Fritzsche, M. S.

Pearl Campbell, B. S.

Olive Kline, M. A.

Betty Barker, M. S.

LIBRARY SCIENCE

Anna M. Roberts, M. A.

MANUAL ARTS

C. E. Thomas, B. I. A.

MATHEMATICS

Dewey S. Dearman, M. A.

Dallas Stewart, B. S.

MUSIC

F. E. Marsh, Jr., M. A.

Janice Fuquay, B. M.

Eva Spelbring, B. M.

Katherine D. Bates

D. W. Camp

PSYCHOLOGY

H. J. Peterson, Ph. D.

T. H. Freeny, M. A.

RELIGIOUS EDUCATION

H. T. Ware, B. A.

Mrs. Hester Ware, B. S.

SCIENCE

O. V. Austin, M. A.

John M. Frazier, M. A.

J. F. Walker, M. A.

Chas. G. Wood, M. A.

SOCIAL SCIENCE

S. C. Hall, M. A.

S. T. Lewis, M. A.

S. A. Wilkinson, M. A.

DEMONSTRATION SCHOOL

W. H. Weathersby, Ph. D., Director
G. M. McLendon, M. A., Principal
A. J. Middlebrooks, M. A., English
Zelda Moss, B. S., Junior High School
Thelma Sherrill, B. S., French and Latin
Mrs. Clara Conn Riley, M. A., Mathematics
Rex W. Strickland, M. A., History
Nora Stevens, B. S., 1st Grade
.....2nd Grade
.....3rd Grade
Bessie Fountain, B. S., 4th Grade
Kathleen Moore, M. A., 5th Grade
Mrs. Sallie S. McLemore, B. S., 6th Grade

OTHER OFFICERS OF THE COLLEGE

Assistant Business Manager.....	Miss Lindley Williams, B. S.
Cashier.....	Mrs. Audie Bishop
Faculty Secretary	O. V. Austin, M. A.
Secretary to the President.....	Ralph Hays
Secretary to the Dean	Miss Grace Lewis, B. S.
Dietician	Miss Joicie Smith
Hostess Forrest County Hall	Mrs. Neva Wall
Hostess Hattiesburg Hall.....	Mrs. Bettie Hurst, B. S.
Hostess Mississippi Hall.....	Mrs. L. M. Lipscomb
Librarian	Miss Anna M. Roberts, M. A.
Assistant Librarian	Miss Mary E. Upton
Assistant Librarian.....	Mrs. Olive K. Edmiston
College Physician	R. E. Schwartz, M. D.
Resident Nurse	Miss Beedie Smith, R. N.
Landscape Architect	Albert Legett
Engineer	R. R. Rester
Varsity Football Coach.....	John Lumpkin

FACULTY 1931-32

Claude Bennett, M. A.....President of the College

B. A. Trinity College (Duke University), M. A., George Peabody College for Teachers.

Agnes M. Allen, M. A.....Assistant Professor of Geography

B. E., Illinois State Normal University, M. A., Colorado State Teachers College, Greeley, Colo. Four years critic teacher and supervisor geography in Training School of Nebraska State Normal College, Chadron, Nebraska; present position since 1929.

O. V. Austin, M. A.....Professor of Science

B. A., M. A., University of Mississippi, Instructor and director athletics, Jones County Agricultural High School, Ellisville, Miss., (1914-1915); instructor and director athletics, Greenwood, Miss., (1916-1917); instructor in Elementary Physics and Electricity, Artillery Officers Training School, Camp Taylor, Ky., (1917); instructor and director athletics, Jones County A. H. S., Ellisville, Miss., (1920); University of Illinois, Summer Session, (1920); Athletic Coach and Assistant in Science, S. T. C., (1921-1922); Athletic Coach and Head of Science Department, State Teachers College, (1922-1924); absent on leave at University of Chicago, Session 1929-30; present position since 1924.

Cora Webb Bass, M. A.....Instructor in English

B. A., Mississippi State College for Women; M. A., Colorado State Teachers College, Greeley, Colo. One year as teacher of high school English; present position since 1928.

Betty Barker, M. S.....Instructor in Home Economics

B. S., Iowa State College, Ames, Iowa; special study in child development at the Merrill-Palmer School, Detroit; M. S., Iowa State College; nursery school teacher, Iowa State College, for year and a half; assistant teacher of children's clothing, Iowa State College; present position since 1930.

Katherine Donald Bates.....Special Teacher of Violin and Piano

Graduate, Cincinnati Conservatory of Music, Cincinnati, Ohio; pupil in Violin of Pier A. Tirindelli, Jean ten Have, Robert Perutz and Adrian Freiche; pupil in Piano of Dean Frederick Shailer Evans; pupil in Theory of Dr. George A. Leighton. Awarded the Frederick Shailer Evans prize for excellence in piano; present position since 1930.

Willa Bolton, M. A.....Professor of Geography

B. A., Mississippi State College for Women; M. A., Columbia University (Teachers College). Three summers graduate work in University of Chicago. Author of Teaching of Geography in the Grades, and Our State, a geographical reader adopted for use in Mississippi schools. Twelve years as teacher in high schools; present position since 1912.

D. W. Camp.....Teacher of Band

Residence completed for B. S. Degree, State Teachers College. Three years director of band, Pearl River College; present position since 1930.

Pearl Campbell, B. S.....Instructor in Home Economics

B. S., Mississippi State College for Women; student Chautauqua, N. Y., summer of 1922; two summers graduate work, Iowa State College; Absent on leave doing graduate work, summer 1931; present position since 1916.

Virginia Caperton, B. A.....Instructor in Commerce

B. A., Mississippi State College for Women. Business diploma, S. T. C., Graduate Gregg School, Chicago. One summer at Bowling Green Business University. Teacher in high schools for four years. First Assistant Department of Commerce State Teachers College, two years. Present position since 1928.

W. F. Clark, B. S.....Director of Physical Education for Men

B. S., Mississippi A. & M. College; five years as teacher and coach in high schools; present position since 1930.

Annie Faust Conner, B. S.....Assistant Instructor in Education

B. S., South Mississippi Female College; B. S., State Teachers College; six years teaching experience in public schools; five years supervisor of Practice School, M. S. C. W.; member first faculty of S. T. C.; six months residence work for M. A. at Peabody; present position since 1931.

Mrs. Elizabeth Cunningham.....Director of Art

Graduate Thomas Normal Training Institute, Detroit; student Peabody College; student in Art, Soule College; Price's College; Ward-Belmont College, Art Studios, Nashville, Tenn., Chautauqua, N. Y., (summer); director of Drawing, Middle Tennessee State Teachers College, (1916-21); present position since 1921.

John W. Currie, M. A.....Field Worker in Extension

B. A., M. A., University of South Carolina; B. D., Columbia Seminary. Educational Research under the direction of Peabody College; student Tulane University summer session (1930). Professor of Greek and English, French Camp Academy. Professor of Latin and History, Chamberlain Hunt Academy. Professor of Philosophy and Bible, Hampden-Sidney College. Professor of Philosophy and Education, Texas Presbyterian College. Head of department of Mathematics, Hattiesburg High School. State Teachers College staff since 1930.

Annie Louise D'Olive, B. S.....Instructor in Art

B. S., State Teachers College, 1927; one year as teacher in high school; student at The Pennsylvania Academy of the Fine Arts, 1929-30; Summer session at Columbia University, 1930; present position since 1928.

John M. Frazier, M. A.....Instructor in Science

Graduate Tennessee Polytechnic Institute; B. S. and M. A., Peabody; five years as high school principal and science teacher in Tennessee and North Carolina; Biology instructor in Tennessee Polytechnic Institute; critic teacher of Science, S. T. C. Demonstration School for three years; present position since 1931.

T. H. Freeny, M. A. Assistant Professor of Psychology
 B. S. M. A. Mississippi College; M. A. George Peabody College for
 Teachers; two terms graduate work in University of Chicago; seven
 years Superintendent Morton Schools; five years Superintendent Cold-
 water Schools; five years Superintendent Booneville Schools; present
 position since 1929.

Bertha M. Fritzsche, M. S. Instructor in Home Economics
 B. S. M. S. Iowa State College. Present position since 1929.

Janice Bartin Fuquay, B. M. Special Teacher of Piano
 Mus. B. Alabama College, Montevallo, Alabama; pupil in Piano of
 Frank Earl Marsh, Jr. Arthur Newstead, New York City, Lowell Leshe
 Townsend, Northwestern University, Evanston, Ill.; pupil in Organ of
 Charles Doersam, Columbia University, New York City. Specialized
 in Public School Normal Piano Methods with Harriet Kisch, North-
 western University; present position since 1929.

Ivey Gravette, M. A. Instructor in English
 B. A. Baylor College; M. A. University of Illinois. Four years teaching
 in high school; three years teaching in college. Present position since
 1929.

S. C. Hall, M. A. Professor of Social Science
 B. S. M. A. University of Mississippi; principal Hickory High School,
 Hickory, Mississippi, 1906-1908; professional License in Mississippi,
 1906; member of faculty, summer sessions, University of Mississippi,
 1911-1916; Superintendent City Schools, Grenada, Mississippi, 1908-
 1914; member State Textbook Commission, 1910-1915, and 1916-
 1917; graduate student George Peabody College for Teachers, sum-
 mer, 1928 and 1924; present position since 1916.

Alma Hickman, M. A. Associate Professor of English
 B. A. Mississippi State College for Women; Ph. B. University of
 Chicago; M. A. Columbia University. Teacher in English Department
 S. T. C. since 1912. Acting head of the department four years.

T. F. Jackson, M. S.....Professor of Agriculture

B. S., M. S., Agricultural and Mechanical College of Mississippi; teacher in rural and city schools (five years); Instructor Mississippi A. and M. College (five years); student of Chicago (summer); Animal Husbandman Extension Division, Clemson College, S. C., (1910-12); student Iowa State College, (two summers, 1922-1923); present position since 1912.

Z. T. Johnson, Ph. D.....Professor of History

B. A., B. O., Asbury College; M. A., University of Kentucky; Ph. D., George Peabody College; professor of public speaking, Asbury College; professor of public speaking and dean of Trevecca College; assistant professor of history, George Peabody College; present position since 1929.

Emily Peyton Jones, M. A.....Associate Professor of Education

B. S., George Peabody College for Teachers; M. A., Columbia University (Teachers College); student summer sessions University of Virginia, University of Tennessee and University of Chicago; Teacher in rural schools for two years; Supervisor of Primary Grades, Brookhaven City Schools, Brookhaven, Mississippi, (1902-1913); present position since 1913.

Olive Kline, M. A.....Associate Professor Home Economics

B. S., Mississippi State College for Women; M. A., Columbia University (Teachers College). Seven years as teacher of home economics in high schools; present position since 1926.

Albert Legett.....Landscape Architect

Studied three years L. S. U.; one year with Pearse-Robinson, professional Landscape Architects, Birmingham, Ala.; Associate of Mississippi Nurseries; present position since 1930.

S. Truman Lewis, M. A.....Associate Professor Social Sciences

B. S., State Teachers College; M. A., Vanderbilt University; one year superintendent Sandersville Consolidated School System; absent on leave doing graduate work at Duke University, session 1931-32; present position since 1929.

Prudence Yates Lyon, B. A.....Instructor in Commerce

B. A., University of Kentucky, College of Commerce. Two years in Washington University, School of Business and Public Administration. One summer graduate work at Columbia University. Four years as teacher in Accounting Department of Ashland (Kentucky) Senior High School. Present position since 1929.

Frank Earl Marsh, Jr., M. A.....Professor of Music

Graduate of the New England Conservatory of Music, Boston, 1916; student Pianoforte of H. S. Wilder and Kurt Fischer, Boston; Senor Alberto Jonas and Arthur Newstead, New York City; Dr. Adolf Frey and Dr. William B. Berwald, Syracuse University; student in organ of Dr. Frank Still Rogers, Albany, N. Y.; Profeser Harry Leonard Vibbard, Syracuse University; student in Composition and Conducting, of Arthur Shepherd and F. Stuart Mason, Boston; Dr. William B. Berwald, Syracuse University. Present position since 1930.

Mattie Perry, B. S.....Director of Physical Education for Women

B. S., Peabody. One year assistant in physical education Berea College; one year director physical education Masonic Institute, Nashville; one summer instructor in physical education Peabody College; present position since 1926.

H. J. Peterson, Ph. D.....Professor of Psychology

B. A., Brigham Young University; Ph. D., Ohio State University. Principal of high schools in Utah and Idaho (1911-1918); graduate student, three quarters, State University of Washington, Seattle (1919); graduate student and research assistant, State University of Iowa (1919-1923); Assistant Professor of Education, Kansas State Agricultural College, Manhattan, Kansas, summer session (1923); Assistant Professor of Psychology, Ohio State University, Athens, Ohio, (1923-1926); graduate student and instructor in Psychology, Ohio State University, Columbus, Ohio (1926-1928); present position since 1928.

Martin L. Riley, M. A.....Associate Professor of History

B. S., State Teachers College. M. A., Peabody College. Eight years as principal and superintendent in rural schools of Mississippi; World War service, I. C. O. T. S.; Teacher of American History and Geography, State Teachers College, 1928-29; present position since 1929.

R. F. Rivers, M. A.....Instructor in History

B. S., State Teachers College; M. A., University of Mississippi. Superintendent American Post School, St. Quin, France; four years as principal of Walnut Grove High School; Head of the Department of History and Political Science, Central Mississippi Junior College, Decatur, Mississippi, (1929-31); Summer Faculty, State Teachers College, (1929-30-31). Present position since 1931.

Anna M. Roberts, M. A.....Librarian and Professor of Library Science

B. A., M. A., Vanderbilt University; Library Methods, University of Michigan (1922); Departmental Librarian, Vanderbilt University, (1920-22); Assistant in charge of continuations, Peabody College Library, (1923-26); one year of graduate work beyond Master's degree, University of Illinois; present position since 1926.

Stella Rutherford, M. A.....Assistant Professor of Foreign Language

B. S., George Peabody College; M. A., Columbia University (Teachers College). Six years teaching experience; present position since 1928.

Robert E. Schwartz, M. D.....Professor of Health Education

B. S., University of Mississippi; M. D., Northwestern Medical College, Chicago. Resident-physician Robert Koch Hospital, St. Louis, 1924-1926; Superintendent of same 1926-1928; present position since 1928.

Robert Allen Selby, B. S.....Director of Commercial Department

B. S. in Commerce, University of Mississippi. Demonstration School Athletic Director, 1929-31. Absent on leave during Spring, Summer, and Fall Quarters of 1931, studying at the University of Southern California.

Colley F. Sparkman, Ph. D.....Dean and Professor of Foreign Languages

Pd. B., Valparaiso University; M. A., Clark University; Ph. D., New York University. Student one summer in University of Jena, Germany, and one summer in Madrid, Spain. Instructor in Romance Languages, Indiana University. Assistant Professor of Romance Languages, Purdue University. Assistant Professor of Spanish, University of Utah. Associate Professor of Spanish, University of South Dakota. Professor of Modern Languages, University of Wyoming. Member of American Commission of Education to Peru. Present position since 1929.

Dallas Stewart, B. S.....Assistant Professor of Health

B. S., State Teachers College, 1925; M. A. course except thesis completed in the University of Mississippi; member of Mississippi State Senate 1912-16; teacher of Mathematics in Scott County A. H. S. two years; Superintendent of Union High School, one year; Superintendent of Hickory High School, eight years; present position since 1929.

Eva Jeannette Spelbring, B. M.....Instructor in Voice and Public School Music

Mus. B., Northwestern University, Evanston, Ill.; pupil in Voice of Professor Loyal Phillips Shawe, Northwestern University; Louise Watson Helmick, James Millikin, University, Decatur, Ill.; pupil in Public School Music of Mayme E. Irons, James Millikin University. Member of the Northwestern A Capella Choir 1927-1930. Present position since 1930.

Charles E. Thomas, B. I. A.....Director of Manual Arts

Graduate Industrial Arts course, Muncie Normal Institute, Muncie, Ind. Ten years apprenticeship in carpentry, cabinet-making, brick concrete and steel work; Teacher of Manual Arts, Lamar County Agricultural High School, Purvis, Miss. (1914-1917); Teacher of Manual Arts and Science, Pearl River County Agricultural High School, Poplarville, Miss., (1918); Demonstrator in Model School work, Pearl River County, (summer 1918); Teacher of Farm Mechanics, Sunflower County Agricultural High School (1918-1920); work at Peabody College (summer 1925); present position since 1920.

Annie Fay Tyler, M. A.....Instructor in Foreign Languages

B. A., M. S. C. W.; M. A., University of Mississippi; present position since 1931.

J. F. Walker, M. A.....Assistant Professor of Science

B. A., M. A., University of Mississippi. Absent on leave session 1931-32, graduate assistant in Zoology, University of Iowa; present position since 1926.

Henry T. Ware, B. A.....General Secretary Christian Association

B. A., Y. M. C. A. Graduate School. Program Secretary Y. M. C. A. Winston-Salem, North Carolina 1929; present position since 1930.

Hester Sharbrough Ware, B. S......

.....**Secretary Young Women's Christian Association**

B. S., State Teachers College, one year Graduate Work, Y. M. C. A. Graduate School. Teacher in Nashville City Schools 1928-29; Winston-Salem City Schools 1929-30; present position since 1930.

William H. Weathersby, Ph. D......**Director of Demonstration School
and Professor of Education.**

B. A., M. A., Mississippi College; Ph. D., University of Chicago; high school principal, five years; principal Mississippi College Academy, (1913-15); professor of Education and Psychology, Mississippi College (1915-1930); present position since 1930.

Loyette Webb, M. A.**Professor of Home Economics**

B. S., George Peabody College for Teachers, M. A., Columbia University (Teachers College). Teacher of Home Economics in Mississippi State College for Women one session; present position since 1925.

E. Purnell Wilson, M. A......

.....**Dean of Women and Associate Professor of Education**

Ph. D., University of Chicago; M. A., Columbia University; instructor of elementary education in University of Arkansas for nine years; present position since 1928.

Charles G. Wood, M. A......**Assistant Professor of Science**

B. A., University of Mississippi, M. A., Ohio State University. Eleven years as instructor in Ohio State University, Georgia School of Technology, Arizona Schools. Originator of iodide method of analysis of manganese compounds. Captain in Chemical Warfare Service; present position since 1929.

Aida Clower Yates, M. A.**Assistant Professor of English**

B. S., State Teachers College, M. A., Columbia University. Five years teacher of English in agricultural high school; present position since 1921.

FACULTY—DEMONSTRATION SCHOOL

G. M. McLendon, M. A......**Principal**

S. T. C. Diploma 1920; B. S., M. A., George Peabody College. One year graduate study beyond M. A., University of Chicago. Seven years as high school principal and superintendent; present position since 1928.

Opal Coleman, B. A.**Room Supervisor, Third Grade**

B. A., Texas College for Women, Denton. Three years teaching experience; present position since 1928.

Bessie Fountain, B. S.**Room Supervisor, Fourth Grade**

B. S., State Teachers College. Graduate student George Peabody College. Four years teaching experience; present position since 1928.

A. J. Middlebrooks, M. A......**Critic Teacher, H. S. English**

B. S., N. Texas S. T. C., M. A., George Peabody College. Eight years as high school principal and superintendent in Texas; present position since 1927.

Mrs. Sallie Stevens McLemore, B. S......**Room Supervisor, Sixth Grade**

B. S., George Peabody College. Graduate student at Peabody College. Six years as teacher and ward principal. Six years primary teacher S. T. C.; present position since 1927.

Kathleen Moore, M. A......**Room Supervisor, Fifth Grade**

B. S., M. S. C. W., M. A., Columbia University (Teachers College). Three years teaching experience; present position since 1929.

Zelda Moss, B. A......**Critic Teacher, French and Latin**

B. A., Mississippi College. Three years experience in Belzoni Schools. Present position since 1929.

Mrs. Clara Conn Riley, M. A......**Critic Teacher, H. S. Mathematics**

B. S., S. T. C., 1924; M. A., George Peabody College, 1928. One quarter graduate study beyond M. A. Four years teacher of high school mathematics; present position since 1928.

Thelma E. Sherrill, B. S.....Critic Teacher, French and Latin

B. S., State Teachers College; one quarter of graduate study, University of Chicago; one year as teacher of English in Florida high school; present position since 1930.

Nora Stevens, B. S.....Room Supervisor, First Grade

B. S., George Peabody College, graduate student Peabody College. Twelve years teaching experience; present position since 1925.

Rex W. Strickland, M. A.....Critic Teacher, H. S. History

B. A., Austin College; M. A., Southern Methodist University. Twelve years teaching experience; present position since 1929.

GENERAL INFORMATION

BUILDINGS

The present buildings on the campus consist of thirteen brick structures and a few remaining frame buildings, all of which are steam-heated from a central heating plant and supplied with hot and cold water.

The Administration Building is a beautiful new structure housing the offices of the Administration, the College Bookstore, and the Post Office.

The Auditorium, with a seating capacity of 1536, is also a new building. It has stage facilities for the largest dramatic productions. The Music Department has its classrooms and offices in this building.

College Hall is a three-story, fire-proof building containing thirty-five recitation rooms, offices, and laboratories.

The Demonstration School is a modern building of fourteen rooms and an auditorium. It affords facilities for observation, participation, and practice teaching in all twelve grades of public-school work.

The Demonstration School Gymnasium is a new frame structure, erected by subscriptions from students, faculty, alumni, and friends of the college. It affords facilities for indoor athletics.

The Dining Hall is a modern new structure with a seating capacity of one thousand. It has all modern conveniences for reducing labor to a minimum, for storing and preserving food stuffs, for disposal of garbage, etc.

Forrest County Hall is a dormitory for men, and **Hattiesburg Hall** and **Mississippi Hall** are dormitories for women. All three are three-story fire-proof buildings of modern construction. They contain comfortable bedrooms, reception halls, and well appointed bathrooms on each floor.

The Home Economics Building is a new two-story structure in which are housed the **Nursery School** (the first in the State), the Cafeteria of the Demonstration School, and classrooms and laboratories of the Home Economics department.

The Hospital is a two-story brick structure, adequate for taking care of the minor ailments of students. A trained nurse is in charge and on hand at all times, and the regular college physician, living next door, is ready night and day to give medical attention to any student needing such.

The Memorial Station, at the campus entrance, is a small but beautiful structure given by students, faculty, officers, and friends of the college, and erected in honor of the students, officers, and faculty members who participated actively in the World War.

Science Hall is a four-story, fire-proof building containing classrooms, laboratories especially designed for science, agriculture, manual arts, and home economics. At present, the library is housed on the first floor of this building.

CAMPUS

State Teachers College campus, situated on a rolling elevation more than forty feet higher than the business section of Hattiesburg, consists of 120 acres of land. The water supply comes from artesian wells on the campus. The sewerage system is connected with that of the city. Buildings are screened and sanitation well guarded so that healthful conditions may be maintained. The college has never had a case of typhoid fever during its history. The campus is being improved and beautified constantly with shrubbery and flowers. A sunken garden is now being designed, which adds much to the campus.

COLLEGE ORGANIZATIONS

Band—The band of fifty pieces is made up principally of students, rehearsing twice a week, and is maintained to play for the athletic events and other student activities. This organization is under the directorship of an experienced musician and furnishes an opportunity for students desiring the type of work to become more proficient.

The B. Y. P. U., The Christian Endeavor, and The Epworth League are denominational organizations of some of the churches whose membership is greatest among the student body. These organizations are managed by students.

The Debating Council trains debaters and schedules debates between the colleges of this region and State Teachers College. Its membership is open to all who are interested. The debating team is chosen competitively from the whole list of members. This organization is under the auspices of the English department.

The Dramatic Club is a newly organized club which has for its purpose the promotion of dramatic production and a study of stage craft. A list of plays suitable for high school production has been prepared and is available free to any one who may request it.

The Elementary Council has for its aim the supplement of training acquired through the usual channels of study. Exceptionally outstanding men are brought in for addresses before the members. A spirit of active interest in any new development along any phase of child welfare is fostered.

The Foreign Language Club is an organization fostered by the department of Foreign Languages. Playlets, talks, readings, etc., in Latin, French and Spanish are given at the monthly meetings.

The M. Esther Rogers **Home Economics Club** is an organization open to all who are interested in the broad field of Home Economics. Majors in this department are urged to take part in the programs, so that a closer relationship with others may be attained.

The International Relations Club is an organization affiliated with the Carnegie Foundation for World Peace. It has for its purpose the creating of a spirit of world relationships between all peoples through the study and discussion of world problems. The club is fostered by the departments of Geography, History and Social Sciences. The membership is confined to students of outstanding interest and attainments in these fields.

The Mississippi Literary Society is an organization for resident student girls, that has for its purpose the enrichment of the cultural experience of its members by furnishing contacts with masters of the past. At its weekly meetings, literary masterpieces are discussed. The social feature of the meetings is not neglected, and wholesome fun at these gatherings tends to bind the members more closely together.

The Newtonian Club is composed of outstanding students who are majoring in Mathematics and expect to teach this subject. Monthly meetings are held, and a program of interest to the members is given.

The College Symphony Orchestra offers a splendid opportunity for gaining practical experience in ensemble playing and in solo performance with orchestra accompaniment, as well as in the study of the higher orchestral forms. Membership in the organization is compulsory for all violin students as soon as they are far enough advanced to take part in this work.

The Placement Bureau is an organization that attempts to place qualified students in fitting teaching positions. Students who wish to avail themselves of this service, pay a fee of one dollar, and list their training, experience, and other qualifications for particular positions. The organization canvasses school authorities for vacancies and recommends suitable teachers for each.

The Platonian Literary Society is the brother organization of the Mississippi Literary Society. It has been functioning ever since the college was founded. Declamation, debating, and oratory are featured.

The Prestonian Literary Society is a brother organization of the Sherwood Bonner Literary Society. It endeavors to develop its members in public speaking and parliamentary procedure.

The Sherwood Bonner Literary Society, an organization for girls, aims to give its members opportunity for development of social talents through well-planned social meetings. All girls are eligible for membership.

The Short Story Club is intended for English majors desirous of increasing their knowledge of short story writers and their literary productions. The membership of this club is necessarily limited. It meets monthly.

The Student Council—Student Body—is composed of all students attending the College. Each year during the spring quarter the students elect, by the Australian Ballot system, the following officers: President, Vice-President, Secretary and Treasurer, Chorister, Cheer Leaders, and Reporter. It is the duty of these officers to voice the sentiment of the Student Body and function according to the students' wishes. The President acts as spokesman for the students at all Student Body meetings and has charge of all student elections.

The Student Printz is a weekly newspaper published by a duly elected student staff. It is financed from a part of the student activities fee and from funds received from advertisements.

The Vesper Choir is an organization of about forty-eight singers for the cultivation of the art of accompanied and unaccompanied choral music. The repertoire of the choir includes music both sacred and secular. An important function of the choir is to bring before the public a class of music of extreme beauty, which is rarely performed but which demands unusual finish and systematic interpretation to make it really effective.

The Y. M. C. A. and The Y. W. C. A. are non-denominational Christian organizations as conducted in other higher institutions of learning. Their purpose is to stress Christian character and stimulate spiritual development. Both strive as nearly as possible, to replace the influence of the home while the young men and women are attending college. We now have a full-time secretary in charge of this work.

EXPENSES

Board is on a co-operative plan. Dormitory students are required to pay upon entrance, and renew to this amount at beginning of each half-quarter, to cover board, laundry, lights, heat and water, a deposit of.....\$33.50

(Students who leave before the end of any half-quarter will be charged board at rate of \$6.00 per week; if less than week, \$1.00 per day.)

Commercial Studies and Music have special tuition fees which are listed under each respective department.

Graduation Fee—A graduation fee of five dollars for a degree, and one dollar for a certificate is payable three months before graduation.

Hospital Fee—Each quarter all students, except those living in the home of their parents in Hattiesburg, are required to pay.....\$2.00

Laboratory Fees for the various courses listed below are for cost of materials and supplies :

Health 129, 136, 167; Psy. 65, 116, 118, 119, each.....	\$.50
Home Economics 26, 50, 104, 105, 125, 175; Psychology 142, 147, 188, each.....	1.00
Home Economics 135; Man. Arts 20, 22, each	1.50
Science 25, 26, 27, 36, 37, 38, 39, 50, 51, 52, 80, 81, 82 90, 137, 140, 171, each	2.00
Science 91	2.00
Science 75, 76, 92, 125, 126, 130, 131, 132, 136, each.....	3.00
Home Economics 37, 85, 86, 90, 138.....	3.00

(Science 25, 99, 125, 130 and 136 each require a \$2.50 returnable breakage fee deposit.)

Library Fee charged to all students for use of library books, etc., each quarter 2.00

Matriculation Fee—An incidental fee is paid by each student to cover such items of expense as heat, light and water in class rooms and laboratories; care of campus; and lyceum course, per quarter 15.00

(If a student matriculates only for the last half of the Spring quarter or for either half of the Summer quarter, this fee is ten dollars, but he may matriculate for the whole Summer Quarter for fifteen dollars.)

Student Activities Fee, required of all students for athletics, student paper, and other student activities, per quarter 4.00

Student Deposit Fee, a deposit made by each student, on entrance, to cover possible damage to library books, buildings, furniture or other College property (The unused portion of this fee will be returned to the student on withdrawal from the College)..... 3.00

Tuition—No tuition for academic courses is charged except to students from other states, who are required to pay twelve dollars per quarter in addition to the fees listed above.

Note: A fee of fifty cents per quarter hour is charged for deferred examinations and for credits for advanced standing.

Summary of Expenses (For Nine Months)

Board, including laundry, heat, water, etc., estimated.....	\$ 201.00
Hospital Fee	6.00
Library Fee	6.00
Matriculation Fee	45.00
Student Activities fee (pro-rated for support of athletics, literary societies, paper, etc.).....	12.00
Student Deposit Fee (returnable), paid once for session.....	3.00
Total for board and fees.....	\$ 273.00

HISTORICAL

State Teachers College, under the name of Mississippi Normal College, was founded by an act of the Legislature in 1910. No appropriation was made for purchase of site or for erection of buildings, but counties were authorized to issue bonds to offer as a bonus for the location of the college in their midst. Three southern counties vied with one another for the privilege, but Hattiesburg in Forrest County, was awarded the location on a cash bonus of \$260,000, a gift of 840 acres of land, and other valuable considerations. Buildings were erected, and the College opened its doors in September, 1912.

The purpose of the founders of the college was to train teachers for service in the public schools of Mississippi; and at the time of the establishment of the college, it was recognized that the greatest need of improvement lay in the rural schools. Salaries were low and the school term short. Many teachers did not even have adequate high-school training. In order to enable these teachers to profit by additional training, a Certificate Course was placed within their reach. The consequence was that hundreds of rural-school teachers entered college, took professional and content courses, and have gone back and been active factors in the wonderful progress of the country schools during the past fifteen years. In addition to the Certificate Course, leading to a five-year state license, a Diploma Course, leading to a professional life license, was granted until 1929.

In 1922, the Legislature authorized the college to grant degrees, and in 1924, the name was changed to State Teachers College. A two-year Certificate is still offered, but most students now take the Degree courses. A study made by one of the members of the faculty in 1928 showed that of the then total of 447 students who had taken a degree, 36.2 per cent. were teachers in high schools, 22.7 per cent. were serving as superintendents of schools, 18.4 per cent. were principals of schools, 5.7 per cent. were grade teachers, and 17 per cent. were engaged in other than school work.

Fifteen units of high school work is now a pre-requisite for entering College (the only exception to this rule is the privilege granted to mature teachers in service who are allowed to enter upon passing a standard entrance test). The total enrollment for the year 1929-39 was 1871. The grand total enrollment of all students since the founding of the college through the session of 1929-31 is 12,228.

LIVING ACCOMMODATIONS

Dormitories—Each county will be entitled to dormitory privileges for the number of students indicated in the following list: Should any county's quota not be taken by August 1st, these places will be assigned to applicants from other counties in the order in which applications are filed. No application for a room is valid unless accompanied by the Matriculation Fee. Check or money order, payable to State Teachers College, may be mailed to the Business Manager, Station A.

Note. The first figure indicates the number of men, the second the number of women.

Adams 1—2, Alcorn 2—5, Amite 1—4, Attala 3—5.
Benton 1—22, Bolivar 1—7, Calhoun 2—4, Carroll 2—3.
Chickasaw 2—3, Choctaw 2—3, Claiborne 1—5.
Clarke 2—4, Clay 1—2, Coahoma 1—2, Copiah 1—5.
Covington 2—4, DeSoto 1—2, Forrest 1—4, Franklin 1—3.
George 1—2, Greene 1—2, Grenada 1—2, Hancock 1—3.
Harrison 2—8, Hinds 2—5, Holmes 1—3, Humphreys 1—3,
Issaquena 1—2.
Ittawamba 3—4, Jackson 2—4, Jasper 2—3, Jefferson 1—3.
Jefferson Davis 1—2, Jones 3—8, Kemper 2—3.
Lafayette 3—4, Lamarr 1—3, Lauderdale 4—8.
Lincoln 2—7, Lowndes 2—2, Marion 2—3, Marshall 2—2,
Monroe 2—5.
Montgomery 1—5, Neshoba 2—5, Newton 2—5.
Noxubee 1—2, Oktibbeha 1—3, Panola 1—3.
Pearl River 1—3, Perry 1—2, Pike 3—5, Pontotoc 2—5,
Prentiss 2—5.
Quitman 1—1, Rankin 2—3, Scott 2—3, Sharkey 1—1.
Simpson 1—1, Smith 2—4, Stone 1—2, Sunflower 1—2, Tallahatchie 1—3.
Tate 2—3, Tippah 2—4, Tishomingo 2—4, Tunica 1—1, Union 2—5.
Walthall 1—2, Warren 2—3, Washington 1—2, Wayne 1—5.
Webster 2—4, Wilkinson 1—2, Winston 2—4, Yalobusha 2—3,
Yazoo 2—3.

Dormitory Regulations—Dormitory girls are under the direction of the Dean of Women. While iron-clad rules are avoided as far as possible, there are certain things that make for propriety and decorum, and it is expected that every student will have due respect for these:

1. Each student should register, be classified, and enter his classes within twenty-four hours after reaching the College.
2. Students should not leave the campus at night without obtaining permission from the dormitory hostess.
3. Under no circumstances are students to remain off the campus at night without special permission.
4. Students should not make a habit of asking permission to stay with friends in the city, or to visit out of town on Sundays.
5. They should not invite or entertain friends on the campus, or in the dormitories, except at such hours as are set aside for the purpose.
6. Students under 21 years of age should present written request from parents or guardians if they wish to visit off the campus or leave the city on Sunday.
7. Proper social intercourse is permitted and encouraged, but students who become too attentive and thus make themselves conspicuous will be placed under special rules.
8. Students may withdraw at any time by obtaining withdrawal slip from the President's office, but those under legal age should present written evidence that they are withdrawing with the consent of their parents or guardians.
9. Students who have withdrawn from the College have not the right to remain at the college or to stop in Hattiesburg or elsewhere en route home, except by special permission.

Extras to be Brought by Dormitory Students—Each dormitory room is furnished with bed, table, and dresser, but students must bring the following articles: Two pairs of sheets (for single bed); one pillow; two pillow cases; one pair of blankets; one comfort; two bed spreads; six towels; two laundry bags; curtains for double windows; curtain for closet. Each article must be marked with the owner's name in full.

Private Apartments—There are a number of small apartments in the vicinity which are available for students who may wish to do light housekeeping. Written approval for living off the campus is required from the parents, or guardian, of women students under twenty-one years of age. Freshmen women are expected to live on the campus. Young women are strongly urged not to arrange for living accommodations outside the dormitories without first obtaining the list of approved places, from the office of the Dean of Women.

LOCATION

State Teachers College is located on the outskirts of Hattiesburg, a growing city of more than 22,000 inhabitants. The city is served by several bus lines and four railroads. Busses, running every half-hour from 6 a.m. until 11 p.m., connect the college with the business section of the city.

MORAL AND RELIGIOUS ATMOSPHERE

Hattiesburg is a city of high-minded and cultured people, interested in social and civic betterment. They are responsive to the trust imposed in them by the parents who send their sons and daughters here to college, and they assist in surrounding the student with the best Christian and moral influences. Free busses are sent out from practically every one of the churches on Sunday morning to take the college students to the church of their choice. On the campus there are the two active organizations, the Y. M. C. A. and the Y. W. C. A., which are inter-denominational. Various denominational organizations have their separate weekly meetings besides. On Sunday evenings, Vesper services are held in the new auditorium, for which outside speakers are usually secured.

SCHOLARSHIPS

For many years scholarship donations have been made by friends of education to assist students who were not financially able to pay their way through this College. For a time these were gifts, but the tendency has grown to make them revolving loans, rather than gifts. The general policy is to loan a student \$125.00 for the session to assist in meeting his expenses.

Percy Bell Scholarship is a fund of \$500.00 donated by the Hon. Percy Bell and wife, of Greenville.

Elizabeth Akers Brown Scholarship is a fund of \$125.00, donated by Miss Kate B. Brown.

Joe Cook Scholarship is a fund of \$125.00, donated by the former President, Joe Cook.

H. A. Dean Scholarship is a fund of \$125.00, donated by Miss Kate B. Brown.

Delta and Pine Land Scholarship is a fund of \$625.00, donated by Delta and Pine Lands Company, of Memphis.

Miss Lant Farnham Scholarship is a fund of \$125.00, donated by L. C. Farnham, of Nashville.

Feild Co-Operative Association is an organization for student loans. It was founded by B. B. Jones, of Washington, who endowed it with a million dollar loan fund. Deserving juniors and seniors may borrow, at six per cent interest, a limited amount of money to be repaid after graduation. During the past six years 2406 needy individuals have been assisted through this organization.

Galaxy Club Scholarship is a fund of \$125.00, donated by the Galaxy Club, of Hattiesburg.

Nautilus Club Scholarship is a fund of \$125.00, donated by the Nautilus Club, of Hattiesburg.

V. M. Scanlan Loan Fund is a fund of \$75.00, donated by Mr. Victor M. Scanlan, of Hattiesburg.

Senior Class of 1927 Scholarship is a fund of \$125.00, donated by the class of 1927.

The Student Loan Fund has been accumulated from various sources, until it now amounts to \$2974.90. Deserving students are loaned as much as \$125.00 to assist in meeting expenses.

Worthwhile Club Scholarship is a fund of \$125.00, donated by the Worthwhile Club, of Hattiesburg.

Woman's Club of Picayune Scholarship is a fund of \$125.00, donated by the Woman's Club of Picayune.

Y. M. C. A. and Y. W. C. A. Loan Fund amounts to \$235.55. It was donated by these two local organizations.

STANDARDIZATION

S. T. C. has been a member of the American Association of Teachers Colleges for a number of years and was placed on the A list of that association at the Cleveland meeting in February, 1929. It was admitted to full membership in the Association of Colleges and Secondary Schools of the Southern States in December, 1929.

MISCELLANEOUS MATTERS

ABSENCES

Daily Absences—Every teacher sends to the Dean a weekly list of all absences in his classes, indicating which ones are excused. When a student shall have a total of three unexcused absences from any and all classes, he is excluded from the class for a period of one day. One more unexcused absence will result in suspension from college. Exclusions and suspensions are recorded on the student's permanent record. Only the President of the college has the right to reinstate a student, if he is suspended.

Absences Before or After a Holiday—Absences on the day preceding or following Thanksgiving, Christmas, or Spring holidays reduce the grade of the student ten per cent. Only the faculty can excuse such an absence.

Prolonged Absences—A student who is absent one week or more will be required to take special tests on the work missed. No credit in any course will be given if the student is absent for more than one third of the number of recitations.

ATHLETICS

Increased emphasis has been recently placed on athletics. The department of Physical Education has been re-organized and strengthened so that outgoing teachers may be better fitted to handle this important branch of work. The college is now a full-fledged member of the Southern Inter-collegiate Athletic Association and competitive major sports with other colleges will be greatly enhanced in scope.

BAGGAGE

The college has arranged to haul trunks from the station at a much lower rate than would be charged by local draymen. A trunk tag, showing dormitory, will be mailed to each student who registers in advance. Those who have not registered in advance should hold their trunk checks and deliver them to the Business Manager after being assigned a room.

BOOKSTORE

Books, stationery, and supplies may be purchased at the College Bookstore in the Administration Building. Second-hand books, in good condition, are also purchased at the end of each term.

CERTIFICATE TO TEACH

High School Re-Organization—The attention of prospective teachers is called to the new regulations concerning teaching in high schools beginning with the year 1934-35. Full details of these proposed reforms are found in Bulletin 60 procurable from the State Superintendent of Education, Jackson, Miss. In brief, the plan is to limit the number of subjects taught by each high school teacher and insistence upon special preparation in these subjects. These regulations apply not only to new teachers but also to those now in service. The latter must also meet the graduated teacher training standards specified by the State High School Accrediting Commission. These curricula and teacher-training requirements have been incorporated in the various curricula outlined in the following pages. Teachers in service should consult them in order to prepare themselves to be able to continue in the profession.

Renewal of License—Any first or second grade license, including State Teachers College certificates, may be renewed by taking the regular student load during either term of the summer quarter, provided the expiration date of the license was not more than one year prior to the closing date of the renewal work. The renewal work must include one course in department of Education and two other courses, and the grades must be 70 or above. No grade in any subject may be below 60, and the average of the four must be 75, or above. The renewal fee is \$1.50 in the form of a check or Post Office Money Order, payable to the State Board of Examiners. This fee must be sent to the Registrar and be accompanied by the license to be renewed. The license may be extended for two years by taking a twelve-weeks course and paying a fee of \$3.00.

State License—A license to teach in the public schools of any county of Mississippi may be obtained: 1. by completing a four-year degree course; 2. by completing a two-year certificate course; 3. by completing two years of college work, including eighteen hours of Education, for Sophomore License (Those who wish to avail themselves of this opportunity must send to the Registrar a Post Office Money Order for \$2.00, payable to the State Board of Examiners); 4, by taking the regular state examinations given at the close of the spring quarter, the middle of the summer quarter, and the close of the summer quarter. Fee for resident students is 70c and for non-resident students \$2.70.

EXTENSION CLASSES

Special classes, conducted by resident faculty members, are organized in nearby towns when sufficient initiative is shown by the resident group concerned. Certain courses may be taken by correspondence. Full details are given in the Extension bulletin.

LIBRARY

Books numbering more than twelve thousand volumes and many current periodicals are available for student use in the library located in Science Hall.

STUDENT LABOR

All janitor service, including buildings and dormitories, waiting on tables, and work on the campus and in the Post Office and Library, is done by student labor. Students are cautioned, however, against counting too much on this manner of defraying any great part of their college expenses. Applications for student labor should be made in advance to the Business Manager. The amount that may be earned in any one quarter ranges from \$24.00 to \$36.00.

SUMMARY OF ENROLMENT AND GRADUATES

Enrolment For 1929-1930

Counties represented.....	77
Residence College enrolment.....	1871
Enrolment by extension.....	435
Enrolment by correspondence.....	363
Total College enrolment, all departments.....	2669
Demonstration School enrolment.....	538
Enrolment of college men in residence.....	374
Enrolment of college women in residence.....	1497
Enrolment Senior class.....	266
Enrolment Junior class.....	390
Enrolment Sophomore class.....	523
Enrolment Freshman class.....	634
Enrolment Post Graduates.....	48
Enrolment Special unclassified.....	10

GRADUATES FOR 1929-1930

B. S. Degree Graduates.....	111
Number receiving Certificates (2-year).....	16
Number receiving Special Diplomas.....	6
Number receiving Special Certificates.....	10

**ENROLMENT DURING THE HISTORY OF THE COLLEGE
1912-1930**

Enrolment by Years:	
1912-1913	876
1913-1914	912
1914-1915	985
1915-1916	1334
1916-1917	1234
1917-1918	837
1918-1919	853
1919-1920	1043
1920-1921	1332
1921-1922	1533
1922-1923	1686
1923-1924	1602
1924-1925	1543
1925-1926	1439
1926-1927	1484
1927-1928	1627
1928-1929	1810
1929-1930	1871
Total	24,001
Total, not counting duplicates.....	12,228
Total B. S. degrees granted (beginning in 1922).....	477
Total Diplomas granted (3-year) (Discontinued in 1929)	768
Total Certificates granted.....	2141

SPECIAL REGULATIONS

CONCERNING REGISTRATION, REPORTS AND GRADUATION

ADMISSION

By Certificate—Students are admitted to the college upon the presentation of fifteen units of high school work from an accredited high school. These certificates must be sent, by mail in advance, direct from the principal of the school attended. A student may enter on probation for three weeks pending the arrival of his entrance units. In case the high school work has been done outside the state, the credit certificate must be accompanied by a statement signed by the state superintendent, or other accrediting state official, to the effect that the school was on the accredited list at the time the high school work was done. In all cases the units presented must include :

Algebra1 unit
English3 units

Geometry—(Not required for certificate courses, and not required for a degree course if student takes eight hours of college algebra, unless the student is majoring in Mathematics).....1 unit

Electives from the following to make a total of fifteen :

Agriculture $\frac{1}{2}$ to 1 unit
Civics $\frac{1}{2}$ to 1 unit
Commercial studies..... 1 to 2 units
Domestic Science..... 1 to 4 units
Economics $\frac{1}{2}$ to 1 unit
English 3 to 4 units
Foreign Languages (Not less than two units in any one language will be considered)..... 2 to 4 units
Geography $\frac{1}{2}$ to 1 unit
History 1 to 4 units
Manual Training 1 unit
Music 1 to 2 units

Note:—A total of not more than four units in the following subjects can be accepted:

Vocational Agriculture, Domestic Science, Commercial Studies, Manual Training, and Music.

By Examination—Teachers, above high school age, who have not had fifteen required units may take entrance examinations at the opening of each quarter. Applicants for these examinations must secure permission in advance from the Entrance Credits Committee. Evidence that applicant has made systematic preparation in the work for which credit is claimed should accompany the application. In no case may they be used for entrance elsewhere.

By Transcript—Students from colleges, or universities, of recognized standing will be admitted to this college upon presentation of a certificate of honorable dismissal and an official statement of credits, both secondary and high school, provided the scholastic work in such college, or university, has been satisfactory. Credits will be allowed for such work in so far as they are in courses parallel to those offered in this college. Students applying for advanced standing should ask the Registrar of the college attended to send to the Registrar of State Teachers College a properly certified transcript of their record, which should contain: the name of the student, length of attendance and dates, subjects taken, with catalog number of each, number of recitations, grades made, and amount of credit in each subject, signature of the person reporting, with official title, conditions of admission to the college. i. e., the number of units submitted and accepted. Not more than eighteen hours per quarter can be allowed for each quarter of attendance. No credit from other institutions is accepted unless such work is counted towards a degree in the institution where the work was done. This college is not permitted to accept credits from county normals, or to give any credits for any grade of teacher's license, or past teaching experience.

Vaccination—The College Physician requires all new students either to be vaccinated on entrance or to submit proof of recent successful vaccination.

LOAD OF WORK

The normal student load is twelve to sixteen hours of regular academic work, with the privilege of taking two additional hours in practical music and physical education (but not over twelve hours of physical education, or over six hours of practical music may be count-

ed towards a degree). Students who may have made straight "A's" in all academic work during the preceding quarter are permitted to take eighteen hours of academic work. If necessary for their graduation at this college, seniors may take, during either one of their last two quarters, a maximum of twenty hours, provided they have made no grades below "E" during the preceding quarter.

REDUCED LOAD

A student may not take more than twelve hours of academic work, if he has received an "F" in a four-hour course during the preceding quarter of attendance. Two "E's", each in a four-quarter course, likewise, limit a student's load to twelve hours. If a student has received more than one "F", or a proportional number of "E's", he is barred from registering, unless by special faculty action he be allowed to register for one quarter on probation with a load of twelve hours. Two two-hour courses are equivalent to one four-hour course in all the foregoing reckonings. Students failing in more than four hours will be barred from athletic contests with other colleges.

REGISTRATION

Registration for the Fall Quarter of 1931 will take place on Wednesday and Thursday, September 23rd and 24th.

Details of Classification:

a. The first step in classification is the payment of fees, including Laboratory fees (See Expenses), in the office of the Business Manager in the Administration Building, where a Classification card will be given to each student.

b. The Classification card, together with credentials, will be presented to the Classification officer, on the third floor of College Hall, where it will be stamped to indicate the students due class rank. (Freshmen credentials are their high school entrance certificates which must be sent in advance, by mail, direct from principal of high school attended; credentials for others are revised memorandums).

c. The lower half of the Classification card will be filled out, after consultation with class advisers; approved; copied in ink; and okayed by the adviser.

d. The signatures of instructors of classes taken will next be secured on the Classification card.

e. The final step will be to secure the Registrar's "O. K." and leave with him the lower half of the Classification card. (Any student who fails to leave his card with the Registrar is required to pay the late registration fee of two dollars.)

First Meeting of Classes—All classes will meet for the first time on Friday, September 25th, at which time class rolls will be checked and lessons assigned.

Freshman Classification:

Entrance examinations will be held on Tuesday afternoon, September 22nd, for all freshmen who do not present fifteen acceptable entrance units, provided they have arranged in advance for this test.

Wednesday morning, September 23rd, will be devoted to lectures in the Auditorium dealing with the mechanics of classification and other matters of importance to freshmen, after which all freshmen will be required to take a standard intelligence test. Wednesday afternoon will be taken up by actual classification. On Wednesday evening freshmen will assemble in the Auditorium for instructions in college songs and yells and later attend the Faculty-Freshman Reception.

On Thursday afternoon there will be a theatre party, under the auspices of the Y. W. C. A. and Y. M. C. A., for all freshmen; and on Thursday evening socials at the various churches of the city.

Late Registration:

A fee of two dollars is charged for registering after registration day. No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first day of the second calendar week may take more than twelve hours, but those entering at any time during the first calendar week may take the full load of sixteen hours, provided they make up the work missed in all classes. For the half-quarters (Spring and Summer) late entrance penalties are in the same ratio.

Program Changes—No change in student's program is allowed after the first week. Changes, after consultation with the Registrar, may be made during the first week, but a fee of one dollar is charged for each change after the second day.

Under no circumstances, may a course be dropped without permission of the Dean. Courses dropped after the third week, for any reason except prolonged illness, are recorded as "Failure."

Non-Freshmen Classification:

All students above the rank of freshman will classify on Thursday, September 24th.

Physical Education:

Every student is required to take two hours of Physical Education weekly, most of which courses count one hour credit in addition to the regular sixteen-hour load. Students who are physically incapacitated to take the regular work are given special theory courses. No one is exempt.

REQUIREMENTS FOR GRADUATION

Residence Attendance—A degree will not be granted without a residence attendance of three quarters.

Quality Points—Each A-grade carries three quality points for each quarter-hour of credit. Each B-grade carries two quality points for each quarter-hour credit. Each C-grade carries one quality point for each quarter-hour of credit. D-grades carry no quality points. A student must make as many quality points as the total number of quarter-hours required for graduation.

Credits and honor points earned in another institution shall be evaluated, as nearly as feasible, in accordance with these rules. It is provided, however, that high grades in institutions from which credits are transferred to this college may not offset low grades made in this institution.

Any student dropping below "C" average in scholarship in any year, of three quarters, shall be warned by the President, or Dean, and placed on a Probation List for the next quarter that he is in school. His parents shall be notified. If his scholarship is not brought up to a "C" average in that time, his case shall be brought before the faculty, and, on faculty action, he may be dropped from school.

Quarter Hours—An applicant for a degree must complete 192 quarter hours, including the core-requirements as listed under the particular degree course pursued, and the major and minor requirements (two majors for a high school degree course) outlined in the following pages of the catalog.

REPORTS

Examinations—The last two days of any quarter are examination days, and no final examination is permitted at any other time. A student who is absent from the examination without valid reason, arranged for in advance through the Dean, forfeits credits for the quarter.

Grading Scale:

- A—indicates the very superior group, normally about five per cent of the class.
- B—indicates the superior to average group, about twenty per cent of the class.
- C—indicates the average group, about fifty per cent of the class
- D—indicates the inferior to average group, about fifteen per cent of the class.
- E—indicates failure with condition, which becomes an "F" if not raised by the student to a "D" by the close of the following quarter of attendance.
- F—indicates failure without condition, necessitating repetition of the course.
- I—indicates an incomplete record. An "I" becomes an "F" if not completed by the close of the following quarter of attendance.
- W—indicates withdrawal for justifiable reasons.

In determining final grades, the daily recitations, kept by each instructor, are given double weight as compared with the examination grades.

Grades shall not be entered on the record, or changed after being entered, except by the registrar or assistant registrar. No grade shall be entered or altered except by written authority of the instructor.

Total absences are also reported and become a part of the student's permanent record.

Partial or Fractional Credits—No credits are given for less than twelve weeks of continuous work except only in such courses as are distinctly organized into six-week courses. When a student is obliged to withdraw from school, he may re-enter the school at some subsequent time and complete the unfinished work provided the actual course left unfinished is being offered, and provided further that he shall re-enter at the subsequent term one full week earlier than the period at which he withdrew. In other words, a student having, say four weeks of work left to complete, must enter the subsequent term at least five weeks before the close.

Broken courses can be finished in 3rd and 4th quarters.

DEFINITIONS

The college session includes four quarters, beginning in September and ending in August.

A quarter consists of 12 weeks (minimum 11 weeks).

The quarters are Fall Quarter, Winter Quarter, Spring Quarter and Summer Quarter.

The Fall Quarter, the Winter Quarter and Spring Quarter are not divided into terms. (But students may enter the middle of the Spring Quarter). The Summer Quarter consists of two terms, known as half-quarters.

A "unit" measures high school work and represents the credit received for the successful pursuit of a high school subject for a session of 36 weeks, five times per week, with recitation periods of 40 to 45 minutes (laboratory subjects, double-length periods).

A "credit" (called also quarter-hour, or "hour") measures college work and represents the credit received for the successful pursuit of a college subject for one quarter (12 weeks), one sixty-minute class period per week (laboratory subjects, double length periods). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation).

Courses extending through one quarter, four days each week, have a value of 4 credits, or quarter hours.

Courses extending through one half-quarter (of Spring Quarter or Summer Quarter), four days each week, have a value of 2 credits or quarter-hours.

Courses extending through one quarter, two days each week have a value of 2 credits, or quarter-hours.

Course Numbers:

Nos. 1-49 First Year Courses—Freshman.

Nos. 50-99 Second Year Courses—Sophomore.

Nos. 100-149 Third Year Courses—Junior.

Nos. 150-199 Fourth Year Courses—Senior.

Equivalents: The "Credit" used in this college prior to September 1924 was based on thirty recitations. Hence, one former credit is equal to $2\frac{1}{2}$ of the new quarter-hour credits. Credits made in this college prior to September, 1921, are equivalent to only two of the new quarter-hour credits because they were based on recitations of less than sixty minutes.

A "Memorandum of Credits" is a statement showing courses completed and credits earned by the student. It is for the use **of the student and cannot be used to transfer credits to another college.** Each student is entitled to one copy of his Memorandum of Credits and to have it posted and checked in the records office at least once each session. A fee of fifty cents is charged for a second copy of this document. Students should apply to Registrar's office for a Memorandum of Credits. **Each returning former student must present his memorandum of credits, posted to date, on applying for registration.**

A "Transcript of Record" is a detailed statement of courses taken and credits earned. It is for the sole purpose of transferring credits to another institution and cannot be given to the student but must be sent direct to the institution (or Department of Education) to which the credits are to be transferred. Each student is entitled to have one copy of Transcript of Record made, but must pay a fee for each additional copy required. Students should apply to Registrar to have a Transcript of Record made.

A "List of Credits" is similar to a transcript but with fewer details and sent on request to superintendent.

Numbers followed by an "S" (as English 25s) indicate a double course which terminates in a half quarter. These are four quarter hour courses and meet twice a day.

Numbers followed by an "X", (as Ed. 20x) indicate a double-course which terminates in a half quarter. These are two quarter hour courses and meet once a day.

Numbers followed by a "Z" (as Library Science 135z) indicate a double-course which terminates in a half quarter. These are one quarter hour courses and meet twice a week.

CERTIFICATE COURSES

These are two-year college courses based on 15 units of high school work.

The certificate obtained by completing either of these courses is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six weeks attendance in this college. (H. B. 396, Sec. 1, Chapter 201, Acts of 1922).

One who holds a certificate dated prior to September, 1928, may secure a new five-year certificate by completing sufficient additional work in residence to meet present certificate requirements.

There are two certificate courses, the lower elementary and the upper elementary.

LOWER ELEMENTARY COURSE

(This course is intended for teachers of kindergarten and grades one to three).

Freshman Year

English (25, 26, 27).....	10 hours
Social Studies (Any combination of Geography, History, Social Science, bearing numbers from 1 to 49).....	12
Nature Study (Science 36).....	4
Drawing (Art 25)	4
Health (27, or a student may wait until his sophomore year and take Health 79).....	4 or 0
Handwork (Manual Arts 20)	2
Introduction to Teaching (Ed. 20).....	2
	38 or 34
Electives from the list below (to complete a total of forty- eight quarter hours).....	10 or 14
	48 48

Not over four elective hours from each of the following:

Agriculture, Art, Commerce, Education, English, Geography,
Health, History, Manual Arts, Mathematics, Music, Science,
Social Science.

In addition to the forty-eight hours of prepared work, the following non-prepared courses are required; but the total student-load must not exceed eighteen hours per quarter when as many as two additional hours are added to the regular sixteen hours of prepared work. A grand total of not more than six hours in Physical Education may be counted towards the ninety-six hours required for a certificate course:

Library Science (29).....	1 hour
Physical Education (43, 47, 49).....	3

Sophomore Year

English (87)	4 hours
Health (79 in case student has not already taken Health 27 in his freshman year).....	4 or 0
Elementary Psychology (Psychology 65).....	4
Child Psychology (Psychology 116).....	4
School Music (Mus. 95).....	4
Teaching of Reading and Language (Ed. 67).....	4
Teaching of Numbers in the Primary Grades (Ed. 71).....	2
Teaching of Social Studies (Ed. 103).....	4
Observation and Participation (Ed. 113).....	4
	34 or 30
Electives (from list under freshman year, to complete a total of forty-eight quarter hours).....	14 or 18
	48 48

Note: A student who has already taken the maximum number of hours in any elective subject during his freshman year may not again elect hours from that subject.

Physical Education (one course each quarter).....	3
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UPPER ELEMENTARY CERTIFICATE COURSE

(This course is intended for teachers of grades four to eight, inclusive).

Freshman Year

English (25, 26, 27).....	10 hours
History and Social Science (History 26, 27, and Social Science 25; or Social Science 25 and two courses of Sophomore History; or History 61, 62, 63).....	12

Geography (33)	4
Health (27 or 79).....	4
Nature Study (Science 36).....	4
Drawing (Art 25).....	4
Handwork (Manual Arts 22).....	2
Introduction to Teaching (Ed. 20).....	2

42

Electives (from list below to complete a total of forty-eight hours)	6
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48

Not over four elective hours from each of the following:

Agriculture, Art, Commerce, Education, English, Geography, Health, History, Manual Arts, Mathematics, Music, Science, Social Science.

In addition to the forty-eight hours of prepared work, the following non-prepared courses are required; but the total student-load must not exceed eighteen hours per quarter when as many as two additional hours are added to the regular sixteen hours of prepared work. A grand total of not more than six hours in Physical Education may be counted towards the ninety-six hours required for a certificate course:

Library Science (29).....	1
Physical Education (37, 51, 87).....	3

Sophomore Year

English (87)	4
Agriculture (119)	4
Geography (70)	4
School Music (Music 95, 96)	8
Drawing (Art 89).....	4
Elementary Psychology (Psy. 65).....	4
Teaching of Arithmetic (Ed. 85).....	4
Educational Psychology (Psy. 118).....	4
Teaching of English and Reading (Ed. 90).....	4
Teaching of the Social Studies (Ed. 105).....	4

44

Electives (from list after freshman year, to complete a total of forty-eight hours)	4
	48

Note: A student who has already taken the maximum number of hours in any elective subject during his freshman year may not elect hours from this subject again.

Physical Education (one course each quarter).....	3
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DEGREE COURSES

These are four-year college courses based on 15 units of high school work. They are intended for teachers who expect to make teaching their profession and wish broad scholarship, as well as special preparation, that will fit them for professional elementary supervision, high school teaching, or for administrative positions such as principalships and superintendencies.

The completion of these courses leads to the degree of Bachelor of Science which is by law a professional license to teach in any position in the public schools of Mississippi for life. H. B. 396, Sec. 1, Chapter 201, Acts of 1922).

Sixty per cent of the work of juniors and seniors of these courses must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

For any degree course, a total of not more than 40 hours may be taken in any one subject (except in education and in the student's major, in which 48 hours may be taken. In Home Economics major, 52 hours.)

Degrees are awarded at the end of the third and fourth quarters only.

LOWER ELEMENTARY DEGREE COURSE

Freshman Year

English (25, 26, 27).....	10 hours
Social Studies (Any combination of Geography, History, Social Science, bearing numbers from 1 to 49).....	8
Nature Study (Science 36).....	4
Biology (Science 37 and 39).....	8

Drawing (Art 25)	4	
Health (27, or student may wait until his sophomore year and take Health 79).....	4 or	0
Handwork (Manual Arts 20).....	2	
	42 or	38
Electives (from list below, to complete a total of forty-eight hours)	6 or	10
	48	48

Not over four elective hours from each of the following:

Agriculture, Art, Commerce, Education, English, Geography, Health, History, Mathematics, Music, Science, Social Science; not over two hours from Manual Arts; twelve hours in French, Latin, Spanish.

In addition to the foregoing forty-eight hours of prepared work, the following non-prepared courses are required; but the student-load must not exceed eighteen hours per quarter when as many as two quarter hours are added to the sixteen hours of prepared work. Not more than twelve hours in Physical Education and not more than six hours in applied music may be counted towards a degree.

Note: One course in Physical Education is required of every student each quarter of attendance, regardless of whether credit may or may not be given.

Library Science (29).....	1
Physical Education (43, 47, 49).....	3

Sophomore Year

English (87)	4	
Health (79 in case student has not elected Health 27 during his Freshman year).....	4 or	0
Social Studies (Any course from Geography, History, Social Science from sophomore numbers).....	4	
Elementary Psychology (Psy. 65).....	4	
Teaching of Reading and Language (Ed. 67).....	4	
Teaching of Numbers in the Primary Grades (Ed. 71).....	2	
Drawing (Art 89).....	4	
School Music (Mus. 95, 96).....	8	
	34 or	30

Electives(from the list given under the freshman year, to
complete a total of forty-eight hours).....14 or 18

48 48

Note: A student who has already taken the maximum number of
hours in any elective subject during his freshman year may not
elect hours from that subject again, except in his major or minor
subjects.

Physical Education (one course each quarter)..... 3

Junior Year

English (111) 4 hours
Child Psychology (Psy. 116) 4
Teaching of Social Studies (Ed. 103)..... 4
Observation and Participation (Ed. 114)..... 4
Tests and Measurements (Ed. 145)..... 4

20

Students are required to take one major of thirty-six hours and
two minors of sixteen hours each from the lists below. These majors
and minors must be selected by the end of the sophomore year, and
the junior and senior years largely devoted to them. Elective courses
previously taken may count towards either a major or a minor. For
specific information, consult the departmental requirements for each
major and minor under alphabetically arranged **Departments of In-**
struction.

Students should study the schedule for the entire year, found
in the back of the catalog, and prepare their own yearly schedule so
that they may be able to get the courses they need to meet as much
as possible of their major and minor requirements during their junior
year.

Select one major from: Art and Music (95, 96), English,
History, Geography, Health and Physical Education 12 to 24

Select two minors from: Agriculture, Art, Biology, Chemistry
and Physics, Commerce, Foreign Languages (24 hours
are required unless two entrance units in the language
selected have been presented), Geography, Health and
Physical Education, History, Manual Arts, Music, Soci-
al Science12 to 16

Free electives to complete a total of forty-eight hours.

Physical Education (one course each quarter)..... 3

Senior Year

Practice Teaching (Ed. 182).....	4
Sufficient hours from the major selected from the list above to complete a total of thirty-six hours.	
Sufficient hours from the minors selected from the list above to complete sixteen hours each.	
Free electives to complete a total of forty-eight hours.	
Physical Education, (One course each quarter).....	3

UPPER ELEMENTARY DEGREE COURSE**Freshman Year**

English (25, 26, 27)	10 hours
Social Science and History (Soc. Science 25 and History 26, 27; or Soc. Science 25 with two courses of Sophomore History; or History 61, 62, 63 in Soph. year)	12 or 4 or 0
Geography (33)	4
Nature Study (Science 36).....	4
Biology (Science 37, 39).....	8
Drawing (Art 25)	4
Handwork (Manual Arts 22).....	2
Introduction to Teaching (Ed. 20).....	2

46 or 38 or 34

Electives (from list below, to complete a total of forty- eight hours)	2 or 10 or 14
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Not over four elective hours from each of the following:

Agriculture, Art, Commerce, Education, English, Geography, Health, History, Mathematics, Music, Science, Social Science, Manual Arts, not over twelve hours of Latin, French or Spanish. (These minimum requirements do not apply to subjects that the student later elects for major and minors).

In addition to the foregoing forty-eight hours of prepared work, the following courses are required; but the total student-load must not exceed eighteen hours per quarter when as many as two quarter hours are added to the regular sixteen hours of prepared work:

Library Science (29).....	1
Physical Education (37, 51, 87, 33 may be substituted for one of the foregoing numbers)	3

Sophomore Year

English (87)	4		
Health (79 or 27)	4		
History (61, 62, 63; or if Social Science 25 was taken in freshman year, only two courses of sopho- more history)	12 or	8 or	0
Geography (70)	4		
School Music (95, 96)	8		
Drawing (Art 89)	4		
Elementary Psychology (Psy. 65)	4		
Teaching of Agriculture (Ed. 85)	4		
Teaching of English and Reading (Ed. 90)	4		
	48 or	44 or	36
Electives (from list under the freshman year to com- plete a total of forty-eight hours)	0	or 4	or 12
	48	48	48

Physical Education (one course each quarter)..... 3

Note: One course in Physical Education for every quarter of attendance is required of each student regardless of whether credit may or may not be given in it. (This restriction does not apply to majors in Health and Physical Education).

A student who has already taken the maximum number of hours in any elective subject during his freshman year may not again elect hours from that subject except for his major and minors. A student should anticipate his major and minor requirements and elect those subjects that he may later count towards the fulfillment of his major and minor needs.

Junior Year

English (111)	4 hours
Agriculture (119)	4
Educational Psychology (Psy. 118)	4
Tests and Measurements (Ed. 145)	4
Teaching of the Social Studies (Ed. 105)	4
Observation and Participation (Ed. 115)	4

24

Students are required to take one major of thirty-six hours and two minors of sixteen hours each from the lists below. These majors and minors must be selected by the end of the sophomore year, and

the junior and senior years devoted largely to them. Elective courses previously taken count toward either a major or a minor. For specific information, consult the departmental requirements for each major and minor under alphabetically arranged **Departments of Instruction**. In general, the student should try to complete most of his major requirement during his junior year.

Students should study the schedule for the entire year, found in the back of the catalog, and prepare their own yearly schedule so that they may be able to get the courses they need to meet as much as possible of their major and minor requirements during their junior year.

Select **one major** from: Art and Music (95, 96); English;

History; Geography12 to 18

Select **two minors** from: Art, Agriculture, Biology, Chemistry (12) and Biology (4), Commerce, Foreign Languages (twenty-four hours are required unless two entrance units in the language selected have been presented), Geography, Health and Physical Education

(8 in each), History, Manual Arts, Math., Social Science 8 to 12

Physical Education (one course each quarter)..... 3

Senior Year

Practice Teaching (Ed. 183) 4

Sufficient hours from the major selected to complete
a total of thirty-six hours.

Sufficient hours from each of the two minors selected
to complete a total of sixteen hours in each.

Free electives to complete a total of forty-eight hours.

Physical Education (one course each quarter)..... 3

HIGH SCHOOL DEGREE COURSE

Freshman Year

English (25, 26, 27).....10 hours

Science (one year of Chemistry, Biology, or Physics).....12

Social Studies:

History 61, 62, 63, (if History was not
taken in Freshman Year).....12

or

{ Geography 70 (if four hours of Geo-
graphy are not taken in any other year.. 4

{ Social Science 25 or 33 (if not taken in
Freshman Year) 4

Total Social Studies.....12 or 8

Foreign Language (one year of one language unless two
entrance units in a foreign language are presented 12 or 0
Introduction to Teaching (Ed. 20)..... 2

44 or 32 or 48 or 36

Electives (from list below, to complete a total
of forty-eight hours)..... 4 or 16 or 0 or 12

48 48 48 48

Not over four elective hours from each of the following:

Agriculture, Art and Music (95, 96), Commerce, Education,
English, Geography, Health, History, Manual Arts, Mathemat-
ics, Music, Science, Social Science; not over twelve hours in
Latin, French, or Spanish. (These minimum requirements do
not apply to those subjects that the student selects as majors).

In addition to the foregoing forty-eight hours of prepared courses, the
following non-prepared courses are required; but the total
student-load must not exceed eighteen hours per quarter when
as many as two quarter hours are added to the regular sixteen
hours of prepared work. Not more than twelve hours credit in
Physical Education (all men must take P. Ed. 33, 36, 48 for
degree), or six hours in Practical Music may be counted ulti-
mately towards a degree.

Library Science (29) 1
Physical Education (one course each quarter) 3

Sophomore Year

English (75, 76)..... 8
Health (79 or 27)..... 4
Elementary Psychology (65) 4

Social Studies:

{ Geography 33 (may be substituted by any
sophomore or junior, or senior course, in
respective years 4
Social Science 25 or 33..... 4

or

History 26, 27, 28, (History may be taken in
sophomore year)12

Total Social Studies 8 or 12

28 or 24

Electives (from the list under the freshman year, to complete
a total of forty-eight hours).....20 or 24

48 48

Note: In case a student has already taken the maximum number of
hours in any one elective subject, he may not elect that subject
again unless he wishes to count it towards his major or minors.

Physical Education (one course each quarter,
including P. Ed. 89 for women)..... 3

Note: One course in Physical Education every quarter is required of
each student regardless of whether credit may or may not be
be given. (This restriction does not apply to majors in Health
and Physical Education).

Junior Year

Educational Psychology for High Schools (Psy. 119)..... 4 hours

Tests and Measurements (Ed. 138)..... 4

Principles of High School Teaching (Ed. 113)..... 4

Methods of Teaching in student's two major subjects (only
one Methods course required in Groups III and XI).... 8 or 4

20 or 16

Two majors

Free Electives from list under freshman year to complete a total of
forty-eight hours.

Physical Education (one course each quarter, including 141,
145 for women)..... 3

Students are required to take **two majors** of thirty-six hours
each, selected from the **Major Groups for High School Degree**. These
majors must be selected and recorded in Registrar's office by the end of
the sophomore year, and the junior and senior years devoted largely to
them. Elective courses previously taken count towards a major. For
specific information, consult the departmental requirements for each
major under alphabetically arranged **Departments of Instruction**. In
general, the student should try to complete most of his major require-
ment during his junior year.

Students should study the schedule for the entire year, found in
the back of the catalog, and prepare their own yearly schedule so that
they may be able to get the courses they need to meet as much as pos-
sible of their major requirements during their junior year.

Senior Year

Seniors must file their schedule for the entire year in the Registrar's office. The College will not be responsible for any schedule that has not been checked by the Committee on Graduation.

Observation and Practice Teaching (Ed. 185, 186)..... 8

Sufficient hours from subjects chosen as majors to complete the requirements of each.

Free Electives, from list under freshman year, to complete a total of forty-eight hours.

Physical Education (One course each quarter)..... 3

MAJORS GROUPS FOR THE HIGH SCHOOL DEGREE

A student may select (with the advice and approval of the dean and the head of the departments) any one of these groups and present the required number of hours as majors for a degree. The selection of majors must be recorded in the records office during the student's sophomore year, and the student will be barred from entering as a junior until this is done.

Not less than 4 hours in each major field shall be in a "teaching of" course, but this is not to be counted in the number of hours required for a given major.

Group I. English and Foreign Language, (72 to 80 hours.) English composition, written and spoken, 10 hours; English literature, 16 hours; American Literature, 12 hours; electives in English, 6 hours. A Foreign Language (based on 2 entrance units) 28 hours. If two units are not presented there must be 36 hours in a foreign language.

Group II. English and Social Studies, (88 hours). English, same as for Group I, 44 hours; History, 28 hours; Social Science, 8 hours; Geography, 8 hours.

Group III. The Social Studies, (80 hours). History, 36 hours; Political Science, 8 hours; Sociology, 8 hours; Economics, 8 hours; Geography, 8 hours; electives in Social Studies, 12 hours.

Group IV. Mathematics and Science, (72 hours). College Algebra, 8 hours; Trigonometry, 4 hours; College Geometry, 4 hours; Analytic Geometry, 8 hours; Calculus, 8 hours; elective in Mathematics, 4 hours; Physics, 12 hours; Chemistry, 12 hours; Biology, 12 hours.

Group V. Mathematics and Science, (72 hours). Mathematics (same as in Group VI), 36 hours; Physics, 12 hours; Chemistry, 24 hours.

Group VI. The Biological Sciences and Mathematics, (72 hours). Biology, 24 hours; Physiology, 4 hours; electives in Biological Sciences, 12 hours; College Algebra, 8 hours; Trigonometry, 4 hours; Analytic Geometry, 8 hours; Calculus, 8 hours; elective in Mathematics, 4 hours.

Group VII. Science, (96 hours). Physics, 16 hours; Chemistry, 24 hours; Biology, 48 hours; College Algebra, 8 hours.

Group VIII. Home Economics and Science, (88 hours). Costume design, 4 hours; Home furnishings, 4 hours; Foods, 12 hours; Clothing, 12 hours; Home management, 8 hours; Home nursing, 4 hours; Inorganic Chemistry, 8 hours; Organic Chemistry, 4 hours; Household Chemistry, 4 hours; Household Physics, 4 hours; Biology, 8 hours; Physiology, 4 hours; Agriculture, 4 hours; Fine Arts, 4 hours.

Group IX. A student may select two majors of 36 to 48 hours each (with the advice and written approval of the dean and the heads of the two departments) from the following list: English, a foreign language, history, social science, geography, mathematics, science.

Group X. Health and Physical Education (72 hours). Physiology, four hours; Anatomy, 8 hours; Histology, 4 hours; Hygiene, 8 hours; Physical Education, 18 hours.

A second major of 36 hours shall be selected from those named in Group IX.

Group XI. Music Education and Applied Music. Applied Music, 24 hours; Theory, 24 hours; Sight Singing and Ear Training, 6 hours; Music Education, 19 hours; History of Music and Appreciation, 6 hours.

DEPARTMENTS OF INSTRUCTION

Note: First year courses are numbered 1 to 49.

Second year courses are numbered 50 to 99.

Third year courses are numbered 100 to 149.

Fourth year courses are numbered 150 to 199.

The days of the week on which each class meets are indicated by the letters M. T. W. T. F. Course numbers in parentheses indicate courses that are in necessary immediate sequence to the preceding course.

Figures in parentheses following name of quarter indicate the period of the day the class will meet.

Courses designated by a star are also offered by correspondence.

DEPARTMENT OF AGRICULTURE

Mr. Jackson.

Since a large per cent of the people of Mississippi are engaged in agriculture and a large majority of our students have been reared on farms, and will necessarily teach the farming class of people, it is the aim of this department to assist them in every way possible to gain a knowledge of agriculture that will enable them to teach the subject in the most practical and effective way.

25.—Elements of Agriculture. Four quarter hours, M. T. T. F. Fall (3); Summer (1).

This course is recommended for those who intend to study any line of Agriculture or Animal Husbandry.

It includes a careful study of the underlying laws and principles of plant and animal growth. The following are some of the subjects that will be covered: the laws of heredity and environment; the law of variation; the law of sports or mutation; selection; Mendel's law; De Candoll's law; sexual and asexual reproduction; steps in breeding and improving plants and animals. This course also covers some general agriculture, as soils and fertilizers, the growing of plants and farm animals.

***73—(Formerly 33) Poultry.** Four quarter hours. M. T. T. F. Fall (6); Spring (2); Summer (2) and (6).

Since the poultry industry is very important and profitable in the South, this course is intended to give the students some knowledge of the different phases of the subject.

Some of the topics that will be studied are: history of different types of poultry, and some breeds under each type; selection, care and feeding of the different types of poultry; planning of poultry houses to suit our conditions; some methods of breeding, fattening and marketing poultry; some study of ornamental fowls.

75.—An Elementary Course in Animal Husbandry. Four quarter hours. M. T. T. F. Fall (2); Summer (4).

This course includes a brief study of the origin, history and description of different types and breeds of farm animals as far as practical. Special emphasis will be placed on the breeding, selection, care, feeding and judging the different classes of farm animals, at all times keeping in mind the adaptability of the different types of animals to the conditions of our state.

79.—A Study of Soils and Fertilizers. Four quarter hours. M. T. T. F.

This course embraces a study of the physical properties of soil; geological formation and classification of soils; chemical composition of soils; farm manures; phosphate fertilizers; commercial fertilizers; preparation of soils for crops; some laboratory practice.

83.—An Elementary Course in Dairying. Four quarter hours. M. T. T. F. Winter (2); Spring (3); Summer (4) and (6).

Since commercial dairying is becoming a leading industry in the south, and especially in Mississippi, and since the home supply of milk plays an important part in the health and happiness of our people, this course is offered for the purpose of teaching more about the production of a proper milk supply.

Some of the topics to be studied are: origin, history and description of the different breeds of dairy cattle; breeding, feeding, judging and selection of dairy cows; the production and care of milk and other dairy products; conditions and lands best suited for dairy work.

85.—Forestry. Four quarter hours. M. T. T. F. (May be taken in half quarters). Winter (6); Summer (3), (6 and 7).

Economic Aspects of Forestry in Mississippi. This course deals with fundamental statistics, necessity of forests, proper use of land, relationship of forestry to stability of wood-using in-

dustries and the communities dependent on them, present position of forestry in the State and the position it should occupy in the future.

General Forestry. Timber as a crop, renewal and management of forests for maximum returns, forest protection and proper utilization of forest products. Field work in indentifying trees native in the region.

***119.—(Formerly 69). Plant Husbandry.** Four quarter hours. M. T. T. F. Fall (4); Winter, (4); Spring (4); Summer (3). Freshmen, Sophomores, Juniors or Seniors may take this course.

This course is a rather extended study of the propagation, selection and cultivation of plants. Soils, fertilizers and many other things relative to the growing and improvement of plants are taken up in some detail.

122.—Plant Materials. Two quarter hours. M. T. T. F. Last half of Spring Quarter (6); Summer (1).

This is a two hour course dealing with the names, characteristics and habits of ornamental shrubbery and a study of the best methods of propagating them.

123.—Landscape Designing. Two quarter hours. M. T. T. F. Summer (6).

This course is designed to teach the principles of how to use, where to use and how to proportion ornamental shrubs on home grounds, school grounds and similar public areas.

***125.—Farm Administration.** Four quarter hours. M. T. T. F. (May be taken in half quarters). Winter (3).

This course takes up the organization and management side of the farm. It deals primarily with the administrative and financial sides of farming rather than with the production. Some of the points to be studied are: the growth and change in the number of people engaged in farming; the choosing of a farm as to location, nature of land, topography; personnel of neighbors; churches; schools; accessibility to market and many other subjects vital to the successful management of a farm.

Emphasis will be placed upon the keeping of farm accounts and working out other problems for the purpose of saving time and money in handling a farm.

127.—Agricultural Engineering. Four quarter hours. M. T. T. F.

This is a practical course in constructive work on the farm. Following are some of the topics that will be covered: Planning and making out bills of materials for farm buildings; theory and practice of concrete construction; use of the farm level in laying off terraces, tile drains, sewer ditches, excavations and embankments. This course is strongly recommended for all men who are planning to have charge of consolidated high schools.

129.—Agriculture Engineering. Two quarter hours. M. T. T. F. Summer.

This course includes the study of farm machinery, terracing, tiling, gate building, work in concrete, constructing cold frames, and hot beds; and other useful lines of farm work.

131.—Brief Course in Dynamic Entomology. Four quarter hours. M. T. T. F. Summer (2).

Since it is estimated by good authorities that twenty per cent of all farm products are rendered unfit for food by insects, this course is planned for the purpose of studying, theoretically and practically, insects common to our State, and learning the best methods of combatting and controlling them.

145.—Agriculture for Home Economic Students. Two quarter hours. M. T. T. F. First half of Spring quarter (6).

This course consists of a brief but intensive study of poultry, dairying, gardening and other closely related subjects vitally connected with home making. It is intended only for students who are majoring in Home Economics.

175.—Physics of Agriculture. Four quarter hours. M. T. T. F.

This course is recommended for all persons who expect to teach Agriculture, or to have management of a farm. In this course, farming will be treated from the standpoint of physics, rather than from the standpoint of chemistry.

177.—A Study of Soils. Four quarter hours. M. T. T. F.

This course deals with the formation of soils; the properties and management of soils; composition of soils; factors of plant growth; geological classification of soils; forms of soil water and their movement; control of soil moisture; absorption

properties of soils; acid or sour soils; organisms in the soils; commercial fertilizers; tilling the soil.

179.—Veterinary Science. Four quarter hours. M. T. T. F.

This is a brief course in the study of the most common diseases of our farm animals. As stock raising, especially dairy-ing and poultry keeping, is rapidly growing in Mississippi and over the entire South, the importance of judging farm animals, diagnosing common diseases and the prevention and treatment of diseases will be carefully studied. This course is especially recommended for men.

DEPARTMENT OF ART

Mrs. Cunningham, Miss D'Olive

Students of Art should include the following courses in their four year program of training:

Art 25, 26, 75, 77, 89, 125, 140, 153.

25.—Introductory Drawing and Painting. Four quarter hours. M. T. T. F. Fall (1, 2, 4, 5); Winter (1-2); Spring (1-2); Summer (1-6), 25s, (1-4).

Required of all elementary certificates and degrees.

A beginning course for students desiring technical training in the fundamental principles of drawing and design, and for those who desire practice in the kind of drawing useful for elementary school teachers. Topics: Lettering; principles of perspective; light and shade; object drawing; figure and animal drawing; color usage; landscape composition; elementary principles of design; consideration given to the method of teaching same.

This course is prerequisite to all other courses in Art except 135 and 140 which may be elected without prerequisite.

26.—Drawing Color and Handwork. Four quarter hours. M. T. T. F. Fall (6); Winter (6); Spring (6); Summer (2).

Prerequisite: Art 25.

This course is a continuation of 25 with emphasis on drawing, construction and applied design. The work adapted

to intermediate and upper grades. Problems worked out in suitable media.

References.

75.—Color in Pictorial and Decorative Art. Four quarter hours. M. T. T. F. Fall (1-2); Spring (1-2); Summer (3-4).

Prerequisite: Art 25.

This course is designed to give more advanced work in color theory and color harmonies, perspective, drawing, landscape composition and outdoor sketching. Design, applied design. Renderings in pencil, ink, charcoal, water colors, pastello, crayonex, linoleum block printing.

77.—(Formerly 130)—Design and Applied Design. Four quarter hours. M. T. T. F. Winter (1-2).

Prerequisite: Art 25, and 75.

This course consists of a progressive series of problems worked out in line, mass, and color.

The aim is to develop originality, and to promote creative efficiency.

The emphasis is on the practical application of design in the construction of useful articles, such as book covers, book plates, articles of tooled and cut leather, wall hangings, block printing.

Topics: Principles of design; balance; rhythm and harmony; conventionalization of plant and animal forms into patterns; color harmony and color in its application to design.

Problems worked out in suitable media.

Library references.

***89.—(Formerly 30)—Blackboard Drawing and Poster Making.** Four quarter hours. M. T. T. F. (May be taken in half quarters). Fall (3); Winter (3-5); Spring (3, 5); Summer (5); Summer 89s, (3-6).

Prerequisite: Art 25.

Required for lower and upper elementary degree.

This course is intended for persons who desire ability to use drawing as a means of expression. Practice in rapid drawing on the blackboard will be stressed. Emphasis will be placed on correlation of drawing with other school subjects. Topics:

Figures in action, animals, birds, objects, fruits, flowers, landscapes, lettering, spacing, balance, and poster composition.

References.

125.—The Teaching of Drawing. Four quarter hours. M. T. T. F. Spring (4).

Prerequisite: Art 25 and 89.

In this course the following points will be studied and discussed: Aims and needs of art education, courses of study for the grades, and standards of attainment in different grades. The relation of art instruction to the pupil's environment, the home, community and industries will be considered in detail.

There will be technical work in representation design and color together with student teaching and observation of the methods of teaching. Outlines will be worked out, correlating with the grade work. The State course of study will be used in connection with this course.

No text: Assigned reading.

135.—Applied Art. Four quarter hours. M. T. T. F. Prerequisite 25, 75, 77.

This course is designed to promote the spirit of craftsmanship which is a great correlative force in creative processes. Problems are selected to suit the needs and desire of the students.

No text: References.

140.—(Formerly 80)—Art Appreciation. Four quarter hours. M. T. T. F. Winter (4); Summer (2).

This course is recommended for general culture. The understanding and enjoyment of pictures through a comparative study of representative masterpieces in art.

153.—Art Appreciation. Four quarter hours. M. T. T. F.

A study of outstanding masterpieces of architecture and sculpture, showing how the art of a nation is expressed in its growth.

DEPARTMENT OF COMMERCE**Miss Caperton, Miss Lyon**

The courses offered in the Department of Commerce are arranged for the purpose of training teachers of Commerce for high schools of Mississippi.

To meet the requirements of the State Accrediting Commission prospective commercial teachers should include the following courses in their four-year program of training: Commerce 25, 26, 32, 33, 34, 35, 36, 43, 65, 85, electives 4 hours.

Also 18 hours in English, 6 in Economics, 4 in Sociology, 4 in Commercial Geography, 8 in Science, 24 in the Education department, and electives to complete a four-year college course.

Students specializing in Commerce should consult the Head of the Department for sequence of subjects and special tuition rates.

Students who wish to prepare themselves for stenographers and bookkeepers will find that the courses offered in this Department will meet their requirements.

25.—Principles of Shorthand. Four quarter hours. M. T. T. F. Fall (2); Winter (1); Summer (3). Miss Caperton.

A study of the theory of Gregg Shorthand with supplementary exercises.

26.—Principles of Shorthand. Four quarter hours. M. T. T. F. Fall (5); Winter (5); Spring (5). Miss Caperton.

Prerequisite: Com. 25.

32.—Dictation Studies. Four quarter hours. M. T. T. F. Fall (1); Winter (6); Spring (2). Miss Caperton.

Dictation of letters and solid matter from Gregg Speed Studies. Also miscellaneous dictation.

Prerequisite: Com. 25.

35.—Typewriting. Four quarter hours. T. W. T. F. Fall (5); Winter (5); Summer (5). Miss Lyon.

This course consists of a study of the mechanical features of the typewriter; position at the machine, proper fingering and touch; special drills to develop a mastery of the keyboard; rhythm exercises in word and sentence writing; straight copy exercises; arrangement and writing of simple letters.

- 36.—Typewriting.** Four quarter hours. T. W. T. F. Fall (2); Winter (2); Spring (1); Summer (2). Misses Lyon and Caperton.

This course is a continuation of Com. 35, and is designed to give the student speed and accuracy in operating the typewriter. It consists of intensive drills for speed, accuracy, concentration and rhythm; a detailed study of the various letter styles; legal forms, invoices and other business papers. Prerequisite. Com. 25.

- 33.—Accounting.** Four quarter hours. T. W. F. T. Fall (3, 4); Winter (3, 4); Summer (3, 4). Two theory periods and two double periods for laboratory each week. Miss Lyon.

This course gives the student a working knowledge of the elementary principles of bookkeeping and accounting. Business terms, the fundamental accounting equation; law of debits and credits; accounts; use of books of original entry—journal, cash book, purchase and sales book; posting to ledger; trial balance; the balance sheet; cost and income accounts; statement of profit and loss; closing the ledger. Exercises, the standard tests, and a set of books of an individual or sole proprietor are used for the laboratory practice.

- 34.—Accounting.** Four quarter hours. T. W. T. F. Fall (3-4); Winter (3-4); Spring (3-4). Miss Lyon.

Two theory periods and two double periods for laboratory each week.

The partnership organization; advantages; laws applicable to the formation of the partnership; power of partners; liability; dissolution; controlling accounts; special columns in books of original entry; accounting theory of depreciation and reserves; financial statements; adjustments; illustrative laboratory exercises, the standard tests and a set of books for a partnership are used. Prerequisite: Com 33.

- 65.—Advanced Accounting:** Four quarter hours. T. W. T. F. Spring (5-6); Summer (3-4). Miss Lyon.

Two theory periods and two double periods for laboratory each week.

The advantage of corporate organization; stock and stockholders; liability of stockholder; the construction and interpretation of specific accounts with selling cost, controlling

accounts, and contingent liabilities; branch store accounting; statements and reports. Laboratory practice consists of related exercises and a set of books for a corporation over two fiscal periods. Prerequisite: Com. 33 and 34.

43.—Secretarial Training. Four quarter hours. M. T. T. F. Spring (3); Summer (5).. Miss Caperton.

This course includes actual routine of a business office. Familiarizes student with form of remittances, methods of shipping; writing telegrams, cablegrams, bills, statements, invoices; making out deposit slips, pay rolls, etc.; filing correspondence and use of different office appliances, such as check writer, mimeograph, multigraph and adding machine.

Prerequisite: Com. 36, 32. English 25.

55.—Dictation Studies. Four quarter hours. M. T. T. F. Spring (1); Summer (1). Miss Caperton.

Continuation of No. 32, together with intensive practice in dictation and transcription. The purpose of this course is to develop students in rapid reading and transcription of their notes.

Prerequisite: Commerce 32, 36.

75.—Salesmanship. Four quarter hours. T. W. T. F. Summer (2). Miss Lyon.

Prerequisite: Psychology 25.

A study is made of the function of salesmanship; underlying principles of the selling process; preparation for the sale; prospecting; methods of approach; the use of logic; personality analysis of the sales interview; meeting objections; service to customers. Sales talks will be made in the class and the aim of the subject accomplished through practice.

85.—Commercial Law. Four quarter hours. T. W. T. F. Spring (2). Miss Lyon.

Sophomore standing.

The purpose of this course is to give the student an idea of his legal rights and limitations in his business dealings; to develop a working knowledge of the fundamental concepts of the law of torts, contracts, agency; negotiable instruments; sale of goods, bailment; insurance; partnership; and corporation; real and personal property.

125.—Teaching of Commerce. M. T. T. F. Open only to Juniors and Seniors who major or minor in Commerce. This course is a study of presentation of typewriting, shorthand, bookkeeping, and secretarial studies in high school.

Prerequisite: Com. 25, 35, 36, 32, 33.

Stenographic Certificate

Students who do not care to study accounting and who wish to have a well-rounded stenographic course must elect Social Science, Economics, Geography, History or Education. A stenographic certificate will be granted upon completion of this course, which requires 48 hours.

Business Diploma

A business diploma is granted to students who complete the stenographic-accounting course, which requires 48 quarter hours.

Tuition

Students who have completed two quarters of Commerce and who wish to specialize in this course will be exempt from further commercial tuition.

Tuition in Commerce Department

Stenographic Course	\$10.00 per quarter
Typewriting	5.00 per quarter
Accounting	5.00 per quarter
Stenographic-Accounting Course	17.00 per quarter

DEPARTMENT OF EDUCATION

Dr. Weathersby, Miss Jones, Miss Wilson, Mrs. Conner

The specific requirements in Education courses for each certificate and degree curriculum should be noted in the outlines for these curricula.

Students who are to do observation and practice teaching (Education 114, 115, 182, 183, 185, 186) must notify the supervisor of the course desired two quarters in advance. This is necessary in order to arrange practice-teaching schedules.

Students needing courses 114, 115, 182, 183 should see Miss Jones.

Those needing courses 185, 186 should consult the head of the department.

- 20.—An Introduction to Education.** Two quarter hours. Fall (1, 4, 5); Winter (1); Spring (1); Summer (5). Miss Jones, Mrs. Conner.

This course is a brief introduction to the different phases of work to be done in education later. It does for education what general science does for the later specialized subjects in science. The course deals with teaching as a profession, principles underlying method, and problems that are to be met in the field of education. The purpose of the course is to orient the student in the field of education and prepare him for the specialized courses to come later.

- ★46.—Parent Teacher Association Work.** Two quarter hours. Summer (1) (2). Miss Jones.

A course in organization and conduct of Parent Teachers Meetings.

- ★67.—Reading and English in the Primary Grades.** Four quarter hours. M. T. T. F. Fall (3); Winter (4); Spring (1, 4); Summer (1, 2, 3). Miss Jones.

A brief study of reading investigations; criteria for selecting material for reading in primary grades; special attention to work of pre-primer and primer grades; study of the different types of reading with stress on silent reading; reading for appreciation, information, and skills. Primary language will be studied as essential element in oral reading, and as necessary to the completion of any oral work undertaken in connection with organized subject-matter and school room activities. Required for lower elementary degree.

- ★71.—(Formerly 41)—Primary Number Work.** Two quarter hours. Winter (1); Spring (1); Summer (4). Miss Jones, Mrs. Conner.

Lessons plans; observation; emphasis upon content; projects and materials discussed; project outline of a course of study adapted to Mississippi problems.

- *85.—Arithmetic for Teachers.** Four quarter hours. Fall (6); Winter (4); Spring (5); Summer (2, 6). Mrs. Conner.

This course consists of a review of the important facts and principles of arithmetic and suggestions for teaching same.

Required for all elementary certificates and degrees.

- *90.—The Teaching of Reading and English in the Upper Elementary Grades.** Four quarter hours. M. T. T. F. Fall (1); Winter (6); Spring (3); Summer (1, 2). Mrs. Conner.

A definite correlation of all phases of English—oral and silent reading, reading in the content subjects, collection of suitable literature for children, methods of handling creative work, standards for oral and written composition, grammar. Consideration is given to such devices as better speech clubs, school papers, and magazines. Regular observations in the Demonstration School. Required for upper elementary certificate and degree.

- 103.—(Formerly 43)—Social Studies in the Primary Grades.** Four quarter hours. M. T. T. F. Winter (3); Spring (2); Summer (1, 3, 4). Miss Wilson.

Prerequisites: Education 20, Psychology 25, Fine Arts 25, Manual Arts 20, Geography 33, History 61.

A course in subject matter including methods in primary history, geography and civics. Students will be given practice in working out lesson plans, units of activity, and projects in these subjects in the primary grades. Observations in the demonstration school; courses of study for these grades examined and adapted to Mississippi problem.

Required for lower elementary degree.

- 105.—Social Studies in the Upper Elementary Grades.** M. T. T. F. Winter (6); Spring (2); Summer (2, 5). Miss Wilson, Mrs. Conner, Miss Jones.

Prerequisites: Education 20, Psychology 25, Geography 33 and one course in history.

A course in methods of teaching history, geography, and civics in the upper elementary grades. Students will be required to work out (lesson plans) units of activity. Courses of study for these grades will be examined and adapted to Mississippi conditions. Observations in the Demonstration School.

- *113.—Principles of Teaching in High Schools.** Four quarter hours. M. T. W. T. Fall (2); Winter (5); Summer (6). Mr. Weathersby.

This course intended for teachers in high schools will stress the mental and physical characteristics of the high school pupil, the aims and objectives of secondary schools, organization

of the curriculum, general principles of imparting instruction, habit formation, and the promotion of mental growth. Required for the high school degree.

114.—Junior Participation for Primary Grades. Four quarter hours. Fall, Winter, Spring, Summer. M. T. W. T. F. Miss Jones.

The purpose of this course is to introduce students gradually to the work of the classroom. Observations in the Demonstration School, followed by class discussion and reference reading. Toward the latter part of the quarter students participate in the activities of the grade where she expects to do her practice teaching.

Prerequisites: Education 67, 71, 103; English 87; Psychology 85. Required for lower elementary degree.

115.—Junior Participation for Upper Elementary Grades. Four quarter hours. Fall, Winter, Spring, Summer. M. T. W. T. F. Mrs. Conner.

Observation in the Demonstration School, followed by class discussion and reference reading. Toward the latter part of the quarter students participate in the activities of the grade where she expects to do her practice teaching.

Prerequisites: Education 85, 89, 105; English 87; Psychology 118. Required for upper elementary degree.

125.—Methods of Teaching Particular High School Subjects. In the the several academic departments will be found descriptions of methods courses for the corresponding academic subject in high school. These include:

English, 141. The Teaching of Junior and Senior High School English.

Foreign Language, 121. The Teaching of Foreign Languages.

History, 125. The Teaching of Social Studies.

Home Economics, 180. Methods in Teaching Home Economics.

Mathematics, 131. The Teaching of High School Mathematics.

Science, 145. The Technique of Science Teaching in High Schools.

Music, 120, 121, 122. Methods of Teaching Public School Music.

126.—Organization and Administration of the Small School System.

Four quarter hours. M. T. W. T. Summer (4). Mr. Weathersby.

This course will deal with the organization, management and administration of small school systems such as are found in Mississippi villages and towns. Emphasis will be placed on business management, organization of course of study, selection of teachers, problems of consolidation, etc.

127.—County School Problems. Two quarter hours. Summer (1). Mr. Moffatt, Mr. Calhoun.

This is a course in County School Problems and is designed to give the student first hand information on county surveys and budget making.

This course should be of special interest to teachers interested in the super-consolidation program being fostered by the State Department of Education, and to county superintendents and to principals who have to prepare budgets year after year for their respective boards.

Actual situations will be studied and county superintendents will have an opportunity to work out in the class their yearly budgets.

***128.—The History of Public Education in the United States.** Four quarter hours. M. T. W. T. Spring (2). Mr. Weathersby.

In this course an attempt is made to maintain a proper ratio between the following elements: (1) Description of social conditions, (2) statements of educational theory, and (3) description of school practice. Some of the subjects discussed are: Town life in New England, the development of natural science, of religious toleration, of natural governments, of democracy, and how educational thinking and practice have been gradually modified through the years. The value of such a course in giving a perspective to the problems of the present day, in giving balance to the judgment of the future teacher, and in shaping his educational ideas is beyond question. The varying importance of interest, force, child study, play, industrial education, social value, formal discipline, etc., will be carefully traced.

138.—Tests and Measurements. Four quarter hours. M. T. W. T. Fall (5); Winter (2); Summer (5). Mr. Weathersby.

This course is planned to include: (1) A study of certain typical standardized tests—general intelligence tests and

tests of classroom skills; (2) the giving of these tests by members of the class as far as possible; (3) the study of derivation of measures of central tendency, variation, correlation, etc., (4) suggestions and remedial measures concerning methods of measuring products, assigning grades, etc. Required for high school degree. Not open to students who take Education 145.

145.—Tests and Measurements for Elementary Grades. Four quarter hours. M. T. T. F. Fall (5); Winter (6); Summer (4). Miss Jones.

A brief study of the testing movement; a study of a number of the best intelligence tests and standardized achievement tests, how to administer, score, and interpret results; criteria for the selection of tests; application of tests to school problems, such as classification, promotion, pupil diagnosis, and as an aid to teaching. Required for lower and upper elementary degrees. Not open to students who take Education 138.

155.—Organization and Administration of Rural and Consolidated Schools. Four quarter hours. M. T. W. T. Spring (2); Summer (5).

This course is devoted to the problems of organization and administration of rural schools, especially the consolidated schools. Such topics as the following will be considered: Organization and management, consolidation, transportation, supervision, care of buildings, health work in the schools, the daily program, the teacher and the community, the school as a social center, laws relating to consolidated schools.

156.—Principles and Practice in Rural Schools. Four quarter hours. M. T. W. T. Summer (2).

The subject matter taught in the rural schools will be studied, the adaptation of the uniform course of study to the conditions existing in the rural schools, better plans for teaching this material. An attempt will be made to discover sources for enriching and making more vital the subject matter taught in the schools.

172.—(Formerly 156)—Curriculum for Elementary Grades. Four quarter hours. M. T. T. F. Spring (1); Summer (2). Miss Jones, Mrs. Conner.

This course deals with principles underlying the selection and organization of subject matter for grades one through six,

inclusive. Objectives and courses of study including State Courses will be studied. Students will be required to make out a tentative course of study for these grades.

- 175.—Supervision of Elementary Grades.** Four quarter hours. M. T. T. F. Summer (6). Miss Jones.
Prerequisites: 45, 69, 71, 73, 89, 172.

For those preparing to be supervisors in counties or principals of elementary schools. This course includes: the nature and principles of supervision, the problems of making out a course of study for rural schools; unifying the work of these grades; a study of standards by which teaching may be judged; selection of text books; observation and criticisms of work in the Demonstration School; the improvement of teachers in service; organization of Parent-Teachers Meetings; modern and model equipment for primary and elementary grades; educational tests and measurements..

- 178.—Supervision of High School Teaching.** Four quarter hours. M. T. W. T. Spring (5). Mr. Weathersby.

The aim of this course is to give principals and teachers acquaintance with the problems and methods of supervision in junior and senior high schools. Following are some of the important subjects to be studied: (1) the need of supervision; (2) principles and technique of supervision; (3) modern and approved methods of instruction; (4) the development of teachers in service; (5) curriculum construction; (6) tests and measurements as instruments of progress.

- 182.—(Formerly 180)—Observation, Participation and Directed Teaching for Lower Elementary Grades.** Four quarter hours. Every quarter. Miss Jones, Mrs. Stickland, Miss Coleman, Miss Stevens.

Hours to be arranged.

Required for lower elementary degree.

- 183.—(184)—Observation, Participation and Directed Teaching for Elementary Grades.** Four quarter hours. Every quarter. Mrs. Conner, Mrs. McLemore, Miss Moore, Miss Fountain.

Hours to be arranged.

Required for upper elementary degree.

185.—Observation, Participation and Directed Teaching in High Schools

Four quarter hours. Fall (3); Winter (3); Spring (3); Summer (3). Mr. Weathersby, Mr. Middlebrooks, Mr. Strickland, Mr. Frasier, Mrs. Riley, Miss Sherrell, Miss Moss. Required for high school degree.

Prerequisite: The completion of 120 quarter hours of college work, including a course in educational psychology and a methods course in the student's major subject.

186.—Observation, Participation and Directed Teaching in High Schools

Four quarter hours. Fall, Winter, Spring, Summer. Mr. Weathersby, Mr. Middlebrooks, etc. A continuation of 185. Only students who have completed 185 are eligible for this course. Required for high school degree. Hours to be arranged by conference with the Director.

DEPARTMENT OF ENGLISH

....., Miss Hickman, Mrs. Yates, Miss Gravette, Miss Bass.

All students are required to take English 25, 26, and 27 in their freshman year. All students who expect to receive the high school degree must take English 75 and 76 in their sophomore year. All students who expect to receive the lower elementary degree or the upper elementary degree must take English 87 in their sophomore year and English 111 in their junior year.

Those majoring in English for the high school degree course must take, in addition to the required courses in freshman and sophomore English, English 80, 111, 124, 141, and enough electives in English to make a total of 42 hours with a maximum of 48 hours, six of which may include courses in speech or play production. No student will be permitted to major in English for the high school degree whose grades for the required freshman and sophomore courses do not average "B" or better.

Those majoring in English for the lower elementary or upper elementary degree must take in addition to the required freshman, sophomore and junior courses, English 75, 76, and enough electives to make a total of 36 hours in English, with a maximum of 48 hours, six of which may include courses in speech or play production. See also Education 106.

25.—English Composition, Spoken and Written. Four quarter hours.

M. T. T. F. Fall (1, 2, 3, 4, 5, 6); Winter (1, 2); Spring (1, 2); Summer (1, 4). The aim of this course is four-fold: 1. To aid the student in the effective use of the library through exercises requiring the use of the card catalogue, the Readers' Guide, the dictionary, the encyclopedia and other reference books. 2. To assist the students in finding materials for oral and written composition from the wide range of school work and school activities and in organizing this material in short talks and short themes for the friendly criticism of the class and teacher. 3. To assist the student in the formation of good reading habits by giving him an acquaintance with the better class of newspapers, magazines, and books. 4. To assist the student in substituting correct language habits for the errors in grammar and diction prevalent among freshmen. To this end diagnostic tests will be given in the first part of the course. Carefully planned drills based upon the result of these tests and upon the errors found in the students' spoken and written work, will be given at intervals. Any student found deficient in the mechanics of English will be advised to do special work to make up this deficiency, and no student will be passed from freshman composition until such deficiency is eliminated.

***26.—English Composition, Written and Spoken.** Four quarter hours.

M.T.T.F. Winter (1, 2, 3, 4, 5, 6) Spring (4) Summer (3, 5) English 26 continues the work of 25 with special emphasis on letter writing, business and social, word study and vocabulary building, class discussions, and the preparation of programs for the campus clubs and other school activities. The major part of the course is directed toward development of skill in gathering and organizing material for expository themes, longer than those required in 25. Collateral reading is required.

27.—English Composition, Written and Spoken. Two quarter hours.

M.T.T.F. English 27 continues the work of English 25 and 26 so far as the class needs it. Stories are read and analyzed by the class and an attempt is made to stimulate interest in the writing of original descriptions, characterizations, and narratives of both fact and fiction. Training in spoken English is continued by requiring practice in the effective presentation of stories to the class. This course aims also to give the student a standard for judging fiction and a broader acquaintance with the better authors.

75.—The Development of English Literature Before 1750. Four quarter hours. M.T.T.F. Fall (1, 2, 3, 5,), Winter (5), Spring (1), Summer (2). English 75 and 76 are planned primarily as fundamental reading courses for all sophomores except those working for the elementary degrees. The chief aim is to give the student an opportunity to do extensive reading and to comprehend a considerable body of the more readable of both poetry and prose of English literature. The library supplements the text. A liberal share of the class work is devoted to talks and discussions of library readings. Since the main aim is the comprehension of the intellectual and emotional content of the literature itself, only supplementary and secondary use is made of the study of form and of biography and literary history.

***76.—The Development of English Literature Since 1750.** Four quarter hours. M.T.T.F. Winter (1, 2, 5,), Spring (3), Summer (2, 3, 6).

***80.—The Development of American Literature.** Four quarter hours M. T. T. F. Fall (6), Summer (4), Miss Hickman, Miss Bass.

English 80 in method and aim parallels English 75 and 76. It is a reading course in the development of American literature to the present time.

87.—Materials of Children's Literature. Four quarter hours. M.T.T.F. Fall (1). Winter (1), Spring (3, 5), Summer (2). Miss Wilson.

In this course the student is given an opportunity to read extensively in the greater literature of mythology, legend, folklore, history, and biography as it relates to children's readings and the children's library. The following major sources are included: Greek; Roman; Norse; German; French; British; American; Oriental. The course is a companion course to Education 106 and should precede that course by those preparing to teach in the upper elementary grades, and should precede Education 68 by those preparing to teach in the lower elementary grades. This course may also be taken as an elective by any student who wishes to read more extensively of the world's greatest literature in this particular field.

88.—Children's Poets and Poetry. Four quarter hours. M.T.T.F. Winter (4), Summer (6). Miss Wilson.

A reading course in children's poets, old and new. Emphasis on the cultivation of love for poetry. Members of the class build up extensive bibliographies of children's poets and poetry for present and future use.

110.—Great American Writers. Four quarter hours. M.T.T.F. Spring (6), Miss Hickman. This course includes a somewhat intensive reading and study of many of the more important works of the following: Emerson, Thoreau, Longfellow, Lanier, Whitman, Mark Twain.

***111.—(Formerly 91) — English Grammar.**—Four quarter hours. M.T.T.F. Fall (2), Winter (3), Spring (5), Summer (3). Miss Hickman, Miss Gravette.

A college course in the subject matter of grammar. Present day usages are studied in the light of the history of the English language.

***124.—Shakespeare.** Four quarter hours. M.T.T.F. Fall (5), Spring (1), Summer (2). Mrs. Yates.

The course includes the reading and study of six plays in class and the reading of as many more by each member of the class. By means of both extensive and intensive reading, the course gives the student some comprehension of the meaning of Shakespeare through a study of the principal Shakespearean plays.

125.—The Romantic Poets. Four quarter hours. M.T.T.F. Spring (2). Miss Hickman.

A somewhat intensive study of the chief works of the greater romantic poets from 1789 to 1832, including Wordsworth, Shelley, Keats, Coleridge and Byron.

125.—The Victorian Poets.—Four quarter hours. M.T.T.F. Fall (6). Miss Gravette.

An intensive study of the major Victorian poets including Tennyson, Browning, and Matthew Arnold.

127.—The English Novel.—Four quarter hours. Not offered in 1931-32. Mrs. Yates.

A reading course in the development of the English novel from Henry Fielding to Thomas Hardy.

138.—Advanced Narrative Composition. Four quarter hours. M. T. T. F. Spring (1). Miss Hickman.

A course in story reading and story telling, and in original story writing. The student is given an opportunity to develop skill and taste in finding and telling good stories to others, and in writing good original stories for others. All stories are

presented to the class. A part of the time is devoted to word study and to developing an effective vocabulary for the purpose of story telling and story writing.

- 139.—Advanced Expository and Argumentative Composition.** Four quarter hours. Fall (4). Miss Hickman.

A course in writing and speaking on expository and argumentative topics. This course is especially adapted for those wishing to take part in intercollegiate debates or oratorical contests and for those who wish to develop skill in gathering material and organizing long expository themes.

- *141.—The Teaching of Junior and Senior High School English.** Four quarter hours. M. T. T. F. Fall (1); Winter (6); Spring (4); Summer (4). Miss Hickman.

This course attempts to analyze and solve the various problems that arise in the teaching of English in the high school. Oral and written reports, supplementary readings, and projects are required.

- 144.—Readings in World Literature.** Four quarter hours. M. T. T. F. Winter (1); Summer (1). Miss Hickman.

In this course the student is given an opportunity to read widely a large number of the world's most famous books in the best English translations.

- 180.—Contemporary Poetry.** Four quarter hours. M. T. T. F. Winter (2); Spring (2); Summer (1). Miss Hickman, Mrs. Yates.

A reading course in British and American poetry since 1890. Emphasis on the cultivation of a love for poetry.

- 181.—Contemporary Prose.** Four quarter hours. M. T. T. F. Spring (3). Miss Gravette.

A reading course in present day British and American prose exclusive of the short story and the novel.

- 182.—The Contemporary Novel.** Four quarter hours. M. T. T. F. Spring (6); Summer (6). Mrs. Yates.

A reading course in the American and British novel since Hardy.

- 183.—The Contemporary Drama.** Four quarter hours. M. T. T. F. Summer (6). Miss Hickman.

A reading course in the modern drama, American, English, and Continental.

- 192.—Vocabulary Building.** Four quarter hours. M. T. T. F. Not offered 1931-32.

SPEECH AND PLAY PRODUCTION**Miss Steadman**

The following courses are offered under the direction of the English department and a maximum of six hours may be counted as credit in English. A fee of \$5.00 per quarter for class work in these courses will be charged:

English 61.—Fundamentals of Speech. Two hours.

Open to all students.

This is a beginning course in general speech training—application of practical public speaking, improvement of speech habits, a study of the vocal mechanism, posture, movement, and the fundamental principles of voice production.

Periods to be arranged.

English 62.—Fundamentals of Speech. Voice and Diction. Two hours.

Prerequisites: English 61.

A continuation of course 1a with emphasis on the correction of speech defects and improvement of the speaking voice. Drills in pronunciation, enunciation, phonetics, quality, force, and volume, and application of this training in speech. This course will be correlated as closely as possible with debating, oratory and other extra-curricular activities of the students.

Periods to be arranged.

English 63.—Oral Interpretation. Two hours.

Prerequisite: English 62.

A study of the fundamentals of interpretative reading—sincerity, sympathy, contrast, emphasis, climax, imagination, emotion, coherence, rhythm, unity, atmosphere.

Periods to be arranged.

English 64.—Beginning Play Production. Two hours.

Open to all students.

A practical course to prepare teachers to produce plays in schools and communities. A study of stagecraft, costuming, make-up, and the organization of the production staff.

Periods to be arranged.

English 65.—Advanced Play Production. Two hours.

Prerequisite: English 64.

Practice in the presentation of plays in the class room and for the public. Each student is required to produce and direct one play.

Periods to be arranged.

DEPARTMENT OF EXTENSION

Dr. H. J. Peterson, Director.

The purpose and offerings of this department are in keeping with the modern tendency of making the higher educational institutions of the greatest service to ALL the people of the state which maintains them. Its mission, as some have expressed it, is to take the college off the campus TO those who need its help but who, for the time, cannot be in residence at the college. It offers the advantage of "learning while earning". It makes possible the application in the schoolroom, as a teacher, of the things which are learned in extension class, as a student, thus uniting THEORY and PRACTICE in an effective manner. Also of interest to many teachers is the fact that by taking extension work, certificates may be renewed without attending summer schools, thus giving an entire summer to other desirable forms of activity and recreation. Extension study may, of course, also be combined with summer attendance for a more speedy completion of work required for certificates, diplomas, and degrees.

The offerings of the Department of Extension are of two general types as follows:

a. Extension work by class instruction in which the teacher meets the class at some study center provided by the class.

b. Extension work by correspondence in which the student works out written assignments to be mailed to and graded by the instructor.

For those who wish to do extension study there is a bulletin which will be sent upon request. For further information address the Director of Extension, Dr. H. J. Peterson.

EXTENSION CLASS STUDY

1. What courses may be taken under this plan? Practically any of the courses listed in the regular catalogue may be taken by class extension with the exception of those requiring special equipment and laboratory facilities not available in the class center. Class groups are invited to make inquiry concerning any course which they desire to pursue.

2. Who may take these courses? Any person of maturity and capacity to profit by it may take such work as non-credit study. However, those who expect credit for a course must satisfy the requirements for regular admission to the College.

Students will not be permitted to do extension work during residence attendance in the College except by special faculty permission.

3. How many students are required for the organization of a class? There is no set and fast rule on this matter. Where the instructor must travel some distance at considerable expense there should be at least twenty applicants for the course. Where two courses are given in the same center by the same instructor the necessary membership may be somewhat less.

4. When will classes meet? It is customary for such classes to meet once a week on either Friday evening or Saturday morning with a two-hour session for each class. Where the center is far removed from the college, however, the class may hold for three hours.

5. What will be the cost of these courses to teachers? The cost of this work will be \$3.00 per quarter hour. That is, for a four-quarter hour course the charge will be \$12.00 per student. Fees must be paid in advance and cannot be refunded. Special materials such as tests for class use will be paid for by the students but will be supplied at actual cost and seldom will amount to more than a few cents per individual for the course.

6. At what time of the year may courses be taken? There is no reason why classes may not be organized at any time of the year but it is urged that they begin soon after the opening of school in the fall in order that two classes, if desired may be completed during the school year. This gives sufficient credit from extension work for the renewal of certificates without summer school attendance.

7. How Much Work May One Take by Extension?

No student is permitted to submit more than twenty-five per cent of his total requirements for graduation in the form of extension credits. That is, not more than 48 quarter hours of credit from the Extension Department may be applied toward a degree. Of this amount not over 24 hours may be earned in correspondence study.

CORRESPONDENCE STUDY

1. What is the nature of this work? The student taking these courses is required to submit a certain number of written assignments on each course pursued. These assignments are given on the instruction sheets which are sent to the student upon receipt of the required fee. They must be written up in regular order and sent in one at a time, to be

graded by the instructor. All texts are ordered by the student from the publishers whose names and addresses are listed on the sheet.

Questions for examination are prepared by the instructors whose courses are taken. The final examinations are to be held either at the College or elsewhere by competent persons selected for the purpose. The examinations shall be taken within two weeks after completion of the last assignment unless the student elects to defer it until he enters the college for resident work, in which case it shall be taken within two weeks after the student enters.

2. What courses may be taken by correspondence? There are no courses offered except in college subjects. Write the Department of Extension for bulletin on correspondence study which lists courses and other necessary data.

3. Who may take correspondence courses? The applicant must be at least eighteen years of age, and must present fifteen units of high school work from an accredited high school. Applicants without former record in this college should write the Department of Extension for an application blank for high school or college units and leave the selection of courses to the Committee on Extension. Former students should secure a revised memorandum of credits before selecting courses.

4. What are the fees for this work?

a. Two dollars and fifty cents (\$2.50) per credit hour, or \$10.00 for a regular four-quarter-hour course.

b. All fees must be paid in advance and cannot be refunded.

5. How are correspondence courses credited?

a. College work (based upon fifteen admission units) gives quarter hour credits. (One quarter hour credit is equal to 2-3 semester hour, 1-3 session hour credits.

b. Any student who has completed a course in correspondence study to the satisfaction of the instructor in charge shall have credit in extension.

c. A permanent record of all credits earned in extension shall be kept in the department of extension, and may be transferred on request from said department to any institution.

d. The number of college extension credits made by a student shall not exceed twenty-five per cent of the total number necessary for the course (Certificate or B. S. Degree) which the applicant is pursuing.

DEPARTMENT OF FOREIGN LANGUAGES

Dr. Sparkman, Miss Rutherford, Miss Tyler

Twelve hours of a foreign language may be offered as electives in any Certificate or Degree Course.

Twelve hours of a foreign language are required for a High School Degree course unless student has presented two units of a foreign language on entrance.

Forty hours (four of which must be course in Methods of Teaching a Foreign Language) are required for a major if the language is begun in college. Twenty-eight hours are required if the student continues a language of which he has presented two units on entrance.

Students may major in each of two foreign languages, or in one foreign language with English or History as a second major.

Students who major in Spanish are required to take History 104 (History of Latin America), and History 127 (Inter-American Relations).

Students who major in French are required to take History 104 (Revolutionary Europe).

Students who major in Latin are required to take Foreign Language 109 (Roman Mythology).

For the time being it will be possible for a student to take a combined major in two foreign languages, provided he takes a minimum of twenty-four hours in one language. This minimum in one language will be increased each year in order to meet the gradually increasing requirements for teaching set up by the State Accrediting Commission, as follows:

Quarter hours required in:	1931-32	1932-33	1933-34	1934-35
(When based on two entrance units)	19½	21	22½	24
(When based on no entrance units)	21	24	27	30

FRENCH

25.—(*26)—(*27).—First Year French. Four quarter hours each quarter.

The aim of the course is to acquaint the students with the rudiments of the French language, with the emphasis primarily on fitting them to read it understandingly. The teacher will strive incidentally to inspire a love of French culture and civilization.

25S.—(26S)—First Year French. A double course, eight recitations a week providing eight hours credit during the quarter. Students making a grade of B or above will be allowed to continue by taking second year French. Summer (3, 6).

***75.—(*76)—(*77)—Second Year French.** Four quarter hours each quarter. M.T.T.F. Fall (2), Winter (2), Spring (2).

The aim of this course is to continue the work of the first year with a gradually increasing emphasis on the active phases of conversation and composition. About five hundred pages of nineteenth century prose will be read in addition to the study of the language.

75S.—(76S)—Second Year French. A double course, eight recitations a week, providing eight credit hours during the summer quarter. Summer (1,7).

145.—(146)—(147)—Third Year French. Four quarter hours each quarter. M.T.W.T. Fall (4), Winter (4), Spring (4).

The aim of this course will be to fit students who have taken the first and second years of French to teach it in the high schools of the state. The work will be divided into three parts: (a) review of grammar and composition; (b) survey of the field of French literature; (c) reading of the most outstanding masterpieces of the several periods of French literature.

165.—(166)—(167)—Fourth Year French. Four quarter hours each quarter.

An intensive course of reading and reports. Fall quarter will deal with the Classic Period; winter quarter, with Romanticism, and the spring quarter, with Contemporary French Literature.

SPANISH

31.—(*32)—(*33)—First Year Spanish. Four quarter hours each quarter. M.T.T.F. Fall (3), Winter (3), Spring (3).

The aim of this course is to acquaint the students with the rudiments of the Spanish language, with the emphasis primarily on fitting them to read it understandingly. The teacher will strive incidentally to inspire a love of Spanish culture and to awaken the students to the growing importance of Spanish-speaking America.

31S.—(32S)—First Year Spanish... A double course, eight recitations a week, providing eight credit hours during the summer quarter. Students making a grade of B or above will be allowed to continue by taking second year Spanish. Summer (3, 6).

***81.—(*82)—(*83)—Second Year Spanish.** Four quarter hours each quarter. M. T. T. F. Fall (4), Winter (4), Spring (4).

The aim of this course is to continue the work of the first year, with a gradually increasing emphasis on the active phases of conversation and composition. About five hundred pages of nineteenth century prose will be read in addition to the study of the language.

81S.—(82S)—Second Year Spanish. A double course, eight recitations a week, providing eight credit hours during the summer quarter. Summer (2, 5).

148.—(149)—(150)—Third Year Spanish. Four quarter hours each quarter. M.T.T.F. Fall (6), Winter (6), Spring (6).

The aim of this course will be to fit students who have taken the first and second years of Spanish to teach it in the high schools of the state. The work will be divided into three parts: (a) review of grammar and composition; (b) survey of the field of Spanish literature; (c) reading of the most outstanding masterpieces of the several periods of Spanish literature.

172.—(173)—(174)—Fourth Year Spanish. Four hours each quarter.

An intensive course of readings and reports. The fall quarter will be devoted to the Golden Age; the winter quarter to Romanticism and Realism of the nineteenth century; and the spring quarter to Contemporary Spanish Literature.

121.—The Teaching of Foreign Languages. Four quarter hours during Fall and Summer. Fall (6), Summer (4,6).

The aim of this course will be to acquaint students who intend to teach Foreign Languages with the results of recent investigations along this line. Objectives, content of courses, methods of instruction, tests, etc., will be studied and evaluated. This course will be correlated with actual teaching practice in the Training School.

GERMAN

(Courses in German will be provided whenever there is an active demand for them.)

LATIN

The courses outlined below presuppose that students have taken the equivalent of two high school units.

15.—Cicero. Four quarter hours. M.T.T.F. Fall (5).

The orations and letters of Cicero are read. Work in syntax and construction is done.

16.—A Continuation of 15. Four quarter hours. M.T.T.F. Winter (5).

17.—Ovid. Four quarter hours. M.T.T.F. Spring (5).

Selections mostly from the *Metamorphoses*. A study is made of scansion and mythology.

65.—Virgil's Aenied. Four quarter hours. M.T.T.F. Fall (3). Special attention is given to scansion, syntax and mythology.

66.—A Continuation of 65. Four quarter hours. M.T.T.F. Winter (3).

69.—Cicero's De Senectute Et De Amicitia. Four quarter hours. M.T.T.F. Spring (3).

65S.—(66S)—A double course in Virgil's Aeneid. Eight recitations a week, eight quarter hours. Summer (1, 7).

109.—Roman Mythology. Four quarter hours. M.T.T.F. Winter (6), Summer (2, 5).

This course enables students to appreciate references in English and other literatures to Roman myths. No knowledge of Latin required.

115.—Livy. Four quarter hours. M.T.T.F. Fall (1).

A course in Books XXI and XXII. Grammar and prose composition.

116.—Horace. Four quarter hours. M.T.T.F. Winter (1).

Most of the Odes and a few Epodes of Horace are studied.

117.—Tacitus. Four quarter hours. M.T.T.F. Spring (1).

The *Germania* and *Agicola* are read as type of literature of this period.

DEPARTMENT OF GEOGRAPHY**Miss Bolton, Miss Allen**

The student working for the Lower Elementary Certificate or Degree may take in Geography all the hours required in Social Studies. If this is done the suggestions given below should be followed.

In case of conflicts in schedules, or desire for substitution of other geography courses not listed, the head of the Geography Department should be consulted.

Suggested for Lower Elementary Certificate: 43, 70, 33.

Suggested for Lower Elementary Degree: Selected from 33, 43, 70, 138, 139, 176.

Required for Upper Elementary Certificate and Degree: 33, and four hours selected from 70, 43, 138, 88, 139.

Suggested for High School Degree: Four hours from 33, 70, 130, 138, 145,. Additional hours from 43, 70, 88, 138, 139, 145, 160 (for History majors). For substitution of other geography courses for the suggested courses in Freshman and Sophomore years consult the head of the Geography Department.

Majors and Minors:

For Lower and Upper Elementary Majors: 33, 43, 70, 138, 139, 131 (2 hours). 176 and 145 recommended. Electives to complete major.

For Lower and Upper Elementary Degree Minors: 33, 43 or 70, and 138, with 4 electives from Major list.

For High School Degree Majors:

Group II. 8 hours as suggested for the High School degree.

Group III. Same as group II. If additional hours are elected take them from the following: 70, 88, 130, 138, 139, 160, 176, 131-140, 145.

Laboratory fee of not more than 50 cents may be required in any course to cover the purchase of material.

33.—Principles of Geography. Four quarter hours. M.T.W.T. Fall (4, 5), Winter (2, 6), Spring (5), Summer (4). Miss Allen.

Required of all upper elementary certificate and degree students. First course.

This course is a brief study of mathematical and physical geography with the purpose of enabling the teacher to interpret

geographical environment. Such topics as these will be discussed with grade applications from time to time: Latitude and longitude; the seasons, with their effect on human activities; prevailing winds, types of climate and weather, with applications to various countries to illustrate responses; the work of running water, of glaciers, of waves and currents; mountain-making and vulcanism. The relation of man to his environment will be emphasized throughout the course.

- 43.—(Formerly 83). Geography of Selected Countries.** Four quarter hours. M.T.W.T. Winter (3), Spring (4), Summer (2). Miss Allen.

This course consists of a number of carefully selected units, presented with the idea of introducing the student to the economic geography of different regions of the world and of illustrating the relation between man's life and his environment.

- *70.—(Formerly 38) Geography of the United States and Canada.** Four quarter hours. M.T.W.T. Fall (3, 6), Spring (2, 3), Summer (1). Miss Allen.

A study of the commercial and economic geography of the United States and Canada, with constant reference to the relationship between man and his geographic environment.

- *88.—(Formerly 55). Geography of South America, Mexico and the Caribbean Countries.** Four quarter hours. M.T.T.F. Winter (2). Miss Bolton.

A study of Latin America intended to acquaint the student with the facts of regions differing from his own in certain important aspects. The relationship between man and his physical environment is strongly emphasized.

- 92.—(Formerly 91²).—Historical Geology.** Two quarter hours. Miss Bolton.

This is a two-hour course dealing entirely with historical geology.. A brief study of the different geologic ages in the earth's history with especial reference to the United States for illustration and economic results.

- 125.—Methods of Teaching Geography in the Junior and Senior High Schools.**

See History 125: Methods of teaching Social Studies. Dr. Johnson and Miss Bolton.

130.—Physiography. Four quarter hours. M.T.T.F. Fall (1), Summer (....). Miss Bolton. Recommended for science majors. An advanced course in physiography. Interpretation of topographic maps. Excellent course for those expecting to teach high school geography.

131.—(Formerly 111)—Geology and Geography of Mississippi. Two quarter hours. M.T.T.F. Spring (5), Summer (5), Miss Bolton.

The geology of Mississippi is studied with the idea of the number and use of the structural materials to be found; the minerals and their future development; the soil divisions as given by the Geological Survey, erosion, drainage, cultivation and crops; climate conditions, conservation of soil and forests; and problems of marketing, transportation, diversified industries, harbors.

***135.—(Formerly 175).—Principles of Human Geography.** Four quarter hours. Miss Allen.

Prerequisite: Junior or Senior standing.

Given also as a extension course. Not open to students who have had geography both 33 and 130.

The purpose of this course is to give a clear understanding of the great principles of geography in its human aspects. It is a study of the relation of geographical environment to human activities. Illustrations are drawn from different countries and civilizations to show man's dependence on minerals, water bodies, land forms, vegetation and climate. Great stress is placed on climate as a factor in civilization and the practical economy of peoples.

Library references include: Huntington's *Civilization and Climate*, and *The Pulse of Progress*; Miss Semple's *Influences of Geographic Environment*; Brunhes' *Human Geography*; Fairgrieve's *Geography and World Power*. Text: Huntington's *Principles of Human Geography*.

***138.—(Formerly 114).—Geography of Europe.** Four quarter hours. M.T.T.F. Winter (1), Spring (2), Summer (1). Miss Bolton.

A study of the European countries; their physical factors and the relation of these to the industries, products and general development of the countries. Library references for up-to-date material.

The course is given with the idea not only of imparting information but at the same time pointing the way for teaching this subject in the public schools. The subject matter is largely professionalized. Atlas required.

- 139.—(Formerly 115).—Asia and Australia.** Four quarter hours. M.T.T.F. Spring (1), Summer (4). Miss Bolton.

A study of Japan, China, India, the Near East and Australia. Library references for up-to-date material. The course is presented in the form of problems to be solved by the student.

Text: Library references. Atlas required.

- 140.—Geography of Africa and Selected Islands of the Sea.** Two quarter hours. M.T.T.F. Fall (5). Miss Bolton.

- 145.—Geography of World Trade.** Four quarter hours. M.T.W.T. Winter (4), Summer (5). Miss Allen.

Prerequisite: Junior or Senior standing.

A study of the chief commodities that enter into world trade, their source and exchange.

- 160.—Geographic Influences in American History.** Four quarter hours. M.T.T.F. Winter (5), Summer (3). Miss Bolton.

Prerequisite: Some knowledge of American History. Junior or Senior standing.

A course designed to show the intimate relation of man to his environment, physical, economic and social and his response to this environment with especial reference to the History of the United States.

One great aim of this course is to aid students in the teaching of good citizenship. Recommended for students in History and Sociology.

- 176.—Conservation of Natural Resources.** Four quarter hours. M.T.T.F. Fall (2). Junior or Senior standing. Miss Bolton.

A study of the natural resources of the United States; soil and minerals, forests, inland water ways, water power; a nation's dependence on these; the history of their exploitation in the United States; their present use and waste, and the problem of future needs.

Government bulletins. Van Hise: Conservation of the Natural Resources of the United States.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Dr. Schwartz, Director

Mr. Clark, Physical Education For Men

Miss Perry, Physical Education For Women

Mr. Lumpkin, Associate Varsity Coach

This institution insists that all students here live up to certain habits of hygienic living in regard to eating, sleeping, dressing, cleanliness and exercise—an item that we call **Physical Hygiene**.

Matrons grade all students on their **Practical Hygiene**, and the college will not issue credentials to those who fail to measure up to these simple standards of health. See rule No. 30 for corroboration.

The attention of students who want to use Health Education as a major is directed to the following related courses of other departments: Psychology 25; Science 37, 38; Social Science 75; Home Economics 36, 170; and Manual Arts 77.

Majors in Health and Physical Education (Major Group 10), must take the following courses in:

Health:

Anatomy 136, 166, 167, 129.....	12 hours
Hygiene (Personal)	4
Hygiene (School)	4
4 hours electives in Health.	

Physical Education For Men:

Football (either 26, 40, 102, 152).....	1 hour
Basketball (either 28, 42, 104, 154).....	1
Baseball (either 30, 44, 106, 156).....	1
Track 32	1
Coaching of Football 126.....	1
Coaching of Basketball 128.....	1
Coaching of Baseball 130.....	1
History and Theory of Physical Education 33.....	2
Playground Management 48.....	1
Natural Gymnastics 36.....	1
Advanced Gymnastics 86.....	1
First Aid and Care of the Injured 133.....	2
Remedial and Corrective Measures 181.....	4

Physical Education For Women:

37—Elementary Folk Dancing	1 hour
47—Teaching of Phy. Ed. in Lower Grades.....	1
49—Playground Management	1
51—Supervision in Upper Grades	1
87—Advanced Folk Dancing	1
97—Natural Dancing	1
105—Clogging	1
133—First Aid and Care of Injured	2
141-147—Coaching and Varsity Basket Ball.....	3
181—Corrective and Remedial Measures.....	4

A laboratory fee of fifty cents charged for courses 129, 136, 166, 167.

Physical Education required of all men: 33, 36, 48.

GENERAL HEALTH EDUCATION

Dr. Schwartz, Instructor

Note:—Majors must include 27, 79, 129, 136, 166, 167.

27.—School Hygiene. Four quarter hours. M.T.W.T. Fall (4, 6), Winter (4, 5), Spring (2), Summer (3). Used to meet certificate requirement.

Topics. Hygiene, definition, scope and relation to education; play, definition and place in education; playgrounds; school buildings; school seating, furniture, etc.; bathing and school baths; school water supply; school toilets; ventilation of school buildings; the need of pure air; open air schools; heating school rooms; physical defects of school children; stuttering and fatigue; hygiene of instruction; exceptional children; medical inspection and school room sanitation, etc. Themes, note books and reports required.

***79.—The Hygiene of School Children.** Four quarter hours. M.T.W.T. Fall (5), Winter (1, 6), Spring (6), Summer (6). Prerequisite: Sophomore standing. May be used for certificate requirement.

Topics: Physical basis of education; general laws of growth; factors in growth; children and adults, their physical differences; posture and growth; defective ears, eyes, and teeth; children's diseases; speech defects; tuberculosis; sleep and rest; emphasis on development of health and prevention of disease. Themes, note books and reports required.

- 115.—(Formerly 75).—Methods and Means of Teaching Health.** Four quarter hours. M.T.W.T. Spring (1). Prerequisite: Health 25, 27, 29. or the equivalent,

Topics: Origin and development of the U. S. Public Health Service; scope and value of the activities of the U. S. P. H. Service; organization and authority of state boards of health; county boards of health; city boards of health; other organizations, public and private, operating to preserve public health; methods of teaching health in schools; making charts to illustrate lessons in maintaining health and preventing disease; how to use such charts in community work. Themes, note books and reports required.

- *125—Personal Hygiene and Home Sanitation.** Four quarter hours. M.T.W.T. Fall (4). Prerequisite: Junior standing. Open to Sophomores who have had Health 25, 27, 29 or 79.

Topics: The digestive apparatus, mouth, teeth, stomach, intestines, glands, etc.; influence of food on disease; the skin, hair, nails, etc.; the circulatory system; the vocal and respiratory organs; air, ventilation and heating; the special senses; the brain and the nervous system; physical exercise; posture; locating and building a home; plumbing; lighting; sewage disposal; garbage disposal; closets, refrigerators, etc.; out-buildings; care of food; adulteration, etc. Themes, note books and reports required.

- 129.—Physiology.** Four quarter hours. M.T.W.T. Fall (1), Summer (2, 5). Prerequisite: Junior standing. Open to sophomores who have had Science 37.

Topics cover physiology of all tissues of the body as well as the hygiene of nutrition. Laboratory work.

- 136.—Anatomy.** Four quarter hours. M.T.W.T. Fall (2), Summer (1). Prerequisite: Junior standing.

Topics cover gross anatomy of the human body; skeletal, muscular, circulatory, respiratory, excretory, digestive and all other systems of the body.

- 166.—Anatomy.** Four quarter hours. M.T.W.T. Winter (1). Prerequisite: Senior standing and Health 136.

Topics: Continuation of course 136, with special study of the nervous system.

167.—Histology. Four quarter hours. M.T.W.T. Spring (5).

Prerequisite: Senior standing and Health 136 and 166.

Topics: Study of the Histological structure of all tissues of the body. Includes microscopic studies and drawings.

173.—The Hygiene of Teaching. Two quarter hours. W. and Th. Prerequisite: Four hours of Health or the equivalent.

Topics: Morbidity and mortality rates among teachers; causes of ill health among teachers; suggestions for remedial measures; the health hazards of teaching; the physical equipment of teachers.

Note books, themes and reports required.

175.—Problems of Sex Hygiene. Two quarter hours. M. and T. Prerequisite: Senior standing. (For men only). Spring (2).

Topics: Importance of sex education in general education; meaning the need of sex education; the value and the dangers of books on the subject; ideas of sex art and literature; who should teach these matters, who should receive instruction; how much instruction may be combined with biology, physiology, etc.; how the problems of sex education should be attacked; criticisms of sex education; heredity; eugenics; some social diseases, etc. Note books, reports and themes required.

177.—Parasites and Human Disease. Four quarter hours. M.T.W.T. Winter (2). Prerequisite: Senior standing. Open to juniors who have had Health 129 or 135.

Topics: This course affords students a general acquaintance with medical science, physiology in its broadest senses and applications. Each system of the body and its disorders, and the various parasites with their life histories are stressed. Emphasis is placed on preventive measures. Reports, note books and themes required.

Fall, Winter, Spring. M.W. (night).

179.—Elementary Mental Hygiene. Four quarter hours. M.T.W.T.

Prerequisite: Senior standing.

Topics: History of Mental Hygiene movement in U.S.; how to detect the beginnings of brain abnormality and exhaustion; heredity and mental hygiene; social instincts; growth of child mind; physical development as basis for mental development; mental hygiene and bodily disease; play; work; fatigue; preventive measures; hygiene of instruction, etc. Note books, reports and themes required.

PHYSICAL EDUCATION FOR MEN**Mr. Clark**

- 24.—Volley Ball.** One quarter hour. Two periods per week. Fall, Winter, Spring. M.W. (6, 7).
- 28.—Freshman Football.** One quarter hour. Daily. Fall (6, 7, 8).
- 26.—Freshman Basketball.** One quarter hour. Daily. Fall. (6, 7, 8).
- 30.—Freshman Baseball.** One quarter hour. Daily. Spring. (7, 8).
- 32.—Freshman Track.** One quarter. Daily. Spring. (6, 7).
- 33.—History and Theory of Physical Education.** Two quarter hours. Two periods per week. Fall, Winter, Spring. M.W. (3).
- 34.—Tennis.** One quarter hour. Two periods per week. Fall, Winter, Spring, M.W. (4, 5, 6, 7).
- 36.—Natural Gymnastics.** One quarter hour. Two periods per week. Fall, Winter Spring M.W. Night.
- 40.—Sophomore Football.** One quarter hour. Daily. Fall. (6, 7, 8).
- 42.—Sophomore Basketball.** One quarter hour. Daily. Winter. (night).
- 44.—Sophomore Baseball.** One quarter hour. Daily. Spring, (7, 8).
- 48.—Play Ground Management.** One quarter hour. Two periods per week. Fall, Winter, Spring. M.W. (4).
- 86.—Advanced Gymnastics.** One quarter hour. Fall, Winter, Spring (M.W.. night).
- 102.—Junior Football.** One quarter hour. Daily. Fall. (6, 7, 8).
- 103.—Restricted Gymnastics.** Nocredit. Two periods per week. See instructor.
- 104.—Junior Basketball.** One quarter hour. Daily. Winter. (night).
- 105.—Clogging and Tap Dancing.** One quarter hour. Two periods per week. Fall, Winter, Spring. T.. (7).
- 106.—Junior Baseball.** One quarter hour. Daily. Spring. (7, 8).
- 126.—Coaching Football.** One quarter hour. Two periods per week. Fall. M.W. (2).

The purpose of this course is to give instruction to men in the coaching of a football team as a unit for the development of players for the individual positions. Each student in this course must have had 26.

- 128.—Coaching Basketball.** One quarter hour. Two periods per week. Winter. M.W. (2).

This course is intended to qualify men to coach basketball teams. It covers all the essentials of the game both in theory and in practice. Each student in the course must have had 28.

- 130.—Coaching Baseball.** One quarter hour. Two periods per week. Spring M.W. (2).

A course in training men to coach baseball. Each student in this course must have had 30.

- 133.—First Aid and Care of the Injured.** (Men and women). 2 quarter hours, 2 periods weekly, Spring M.W. (2).

- 152.—Senior Football.** One quarter hour. Daily. Fall. (6, 7, 8).

- 154.—Senior Basketball.** One quarter hour. Daily. Winter. (night).

- 156.—Senior Baseball.** One quarter hour. Daily. Spring. (7, 8).

- 181.—Remedial and Corrective Measures.** See P. Ed. for women.

PHYSICAL EDUCATION FOR WOMEN

Miss Perry

Note:—The regulation uniform is to be purchased after arriving; do not bring them from home or secure them before entering classes. Regular white tennis shoes may be worn. Those majoring in the department should inquire as to major uniforms. Lockers may be secured through the Physical Education office without extra fees.

- 33.—History and Theory of Physical Education.** (Men and Women). 2 quarter hours. M.W. Fall (2), Winter (2), Spring (3), Summer M.T.W., Daily.

This is a classroom course open to any one. Required of all majors.

- 35.—(Formerly 25)—Formal Gymnastics.** One quarter hour. Two periods each week. M.W. (5 period). Fall, Winter M.W., Spring (3), Summer (3, 5). Daily.

Swedish drills, systematic exercises. Use of Indian clubs and wands.

- 37.—Elementary Folk Dancing.** One quarter hour. Two periods each week M.W. (6th period). Fall, (7), Winter (5), Spring, Summer, (6). Daily.

Beginning folk dancing in dances of other countries. For those who have never had any dancing before. Meets the requirements for upper elementary certificate.

39.—Hiking. Two periods each week, Fall, Winter, Spring, Summer. M. W. (7). Satisfies ordinary catalog requirements, but gives no credit.

41.—Tennis. Two periods each week. T.T. (1). Fall, Spring, Summer. Satisfies ordinary catalog requirement, but gives no credit.

43.—Indoor Social Activities. One quarter hour. Two periods each week. M. W. (2nd period). Fall, Winter, (2), Spring (2), Summer, Daily.

Planning parties for different occasions. Includes activities for homes as well as for school. Meets the requirements for the lower elementary certificate. Suggested for Home Economics majors.

47.—The Teaching of Physical Education in Lower Elementary Grades. One quarter hour. Two periods each week. M.W. (1). Fall, Winter, Spring (1, 6), Summer. Daily.

Singing games and hunting games for early grades. Meets requirements for lower elementary certificate.

49.—Physical Education in the Schoolroom and Play Ground Management. One quarter hour. Two periods each week, (4), Fall, Spring, Winter (5), Summer (4 Daily). M.T.W.T. Last six weeks Spring (7).

Games and exercises to be used in the school room. Management of play grounds. Meets requirements for lower elementary certificate.

51.—Physical Education in Upper Elementary Grades. One quarter hour. Two periods per week. T.T. Fall, Winter, Spring, Summer. (7 period). Daily, M.T.W.Th.

Planning programs, story-plays, and competitive games. Meets requirements for upper elementary certificate.

75.—Elementary Swimming. Three periods weekly. One quarter hour. M.T.T. Summer only. Hours arranged. Limited to 40 students.

87.—Folk Dancing. One quarter hour. Two periods each week. T.T. Fall (6). M. W. Winter (6), Spring (6), Summer (6). Daily M.T.W.Th.

A continuation of 37. Meets requirements for upper elementary certificate.

- 89.—Natural Gymnastics.** One quarter hour. Two periods each week. T.T. (5), Fall Winter, Spring; (4 period) Summer.
A continuation of 35.
- 97.—Natural Dancing.** One quarter hour. Two periods each week. T.T. Winter (6), Spring (6).
A continuation of 87.
- 99.—Track Events.** One quarter hour. Two periods each week T.T. Spring only (7 period).
- 101.—Outdoor Baseball.** One quarter hour. Two periods each week. Fall (4), Winter (4), Spring (4, 8) T.T. Summer (7). M.T.W.Th.
- 103.—Restricted Physical Education.** Three periods weekly. 1 quarter hour. T.W.T. Each quarter.
This course is open only those with a doctor's certificate and by special permission from the Direcotr. No uniform required.
- 105.—Elementary Clogging.** Two periods weekly. 1 quarter hour. T.T. Every quarter. Limited number 40.
- 107.—Advanced Clogging.** 2 periods weekkly 1 quarter hour. M.W. Winter (7), Spring (7).
- 125.—Advanced Swimming (Life Saving).** 3 periods weekly. 1 quarter hour. Summer only. Hourse arranged.
- 133.—First Aid and Care of the Injured.** (Men and Women). 2 quarter hours, 2 periods weekly. Spring M.W. (2).
- 137.—Self-Testing Activities.** One quarter hour. Two periods each week, Spring (2), Summer (3).
- 139.—Volley Ball, Cage Ball, Newcomb.** One quarter hour. Two periods each week. Fall (7), Winter (7), Spring (7), Summer (5, 7).
- 141.—The Tea.ching of Elementary Basketball.** One quarter hour. Two periods each week. Every quarter. 1 period.
- 145.—Field Sports.** One quarter hour. Two periods each week. Fall (8), Winter (1), Spring (8), Summer (3, 8). Indian baseball, captain ball, soccer., field ball, spud ball.
- 147.—Basketball.** Two quarter hours. 8th period daily, winter quarter M.T.W.T.

For those who aspire to make the basketball team.

181.—Remedial and Corrective Measures. Four quarter hours. (1). M.T.W.T. Spring only (Men and Women). Prerequisite: Senior standing.

A study of the normal and the variations from the normal in the human body. Examinations and diagnosis; remedial treatment. Required of women and men who major in Health and Physical Education.

Attention of all students should be given the following courses:

Required for Lower Elementary Degree, 43, 47, 49.

Required for Upper Elementary Degree, 37, 51, 87.

Required for High School Degree, 141, 145, 89.

DEPARTMENT OF HISTORY

Dr. Johnson, Mr. Riley, Mr. Rivers

Students who choose history as a major or minor subject are advised to take twelve hours in the freshman year, twelve hours in the sophomore year, and the remainder in the junior and senior years. It is advisable to take freshman courses 26, 27, 28 as basic units for further history study.

Those who take only the minimum requirements in history are advised to take either one of the following series: 26, 27, 28; 102, 103, 104; 61, 62, 63; 185, 142, 143, or 144; or 174, 175, 177.

If a student has had the freshman series, 26, 27, 28, he is not to take 102, 103, 104. He may substitute the latter for the freshman series.

If a student takes 61, 62, 63, he is not to take 139 or 142, but should take courses in some other fields, such as English, European, or South American history.

26.—Survey of Civilization to 1450. Four quarter hours. M.T.W.T.

Section 1.—Second period. Fall, Mr. Riley.

Section 2.—Third period. Fall, Mr. Johnson.

Section 3.—Fourth period. Fall, Mr. Rivers.

Section 4.—Sixth period. Spring, Mr. Rivers.

Second and fifth periods. Summer.

Fourth and seventh periods. Spring, as double six weeks course.

The course is designed to furnish a basis for further his-

torical study and to give the student an appreciation and an understanding of the origin and development of our modern civilization.

Topics: The dawn of civilization; racial groups, their location and importance; primitive forms of organization; primitive inventions and discoveries; progress in India and China; formation, development and decline of the Oriental Empires; the rise of the eastern Mediterranean civilization; the contributions of Greece to Art, Literature, Science and Philosophy; Rome and the Roman Empire; the contributions of Rome to Government, Literature, Art and Science; the rise of Christianity; the migrations of people and the fall of the Roman Empire, the feudal organization; the church and its relation to the government; the Crusades and the results; Medieval Arts, Literature, Science and Philosophy; the Renaissance and its effect on Literature, Art, Science, Religion and Philosophy.

27.—Survey of Civilization, 1450 to 1789. Four quarter hours. M.T.W.T. A continuation of History 26.

Section 1.—Second period. Winter, Mr. Riley.

Section 2.—Third Period. Winter, Mr. Johnson.

Section 3.—Fourth period. Winter, Mr. Rivers.

Section 4.—Sixth period. Fall, Mr. Rivers.

Third period. Summer, Mr. Rivers.

Topics: Rise of the national state; the Reformation and its social and political effects; the progress of royalty and the rise of Absolutism; the beginnings of economic imperialism; growth of the colonial systems; rise and development of constitutional government; the Industrial and Commercial Revolution; humanitarian reforms and social progress; class conflict, and its influence on progress toward democracy and the reaction; the advance of science and medicine; the growth of education; unification of national states and the balance of power; progress in literature and art; invention and industrial progress; transportation and communication.

28.—Survey of Civilization Since 1789. Four quarter hours. M.T.W.T. A continuation of History 27.

Section 1.—Second period. Spring, Mr. Riley.

Section 2.—Third period. Spring, Mr. Johnson.

Section 3.—Fourth period. Spring, Mr. Rivers.

Section 4.—Sixth period. Winter, Mr. Rivers.

Sixth period. Summer, Mr. Rivers.

Topics: Industrial expansion and the struggle for markets; the exploitation of resources; inventions and the improvement of methods of travel and means of communication; the development of class strife; the development of science and the scientific method; educational progress; literature and art; the extension of suffrage and the growth of democracy; Militarism and the balance of power; science, invention and warfare; the World War and the reconstruction; medical progress and sanitation; progress toward international understanding.

***61.—American History to 1789.** Four quarter hours. M.T.W.T.

Section 1.—First period. Fall, Mr. Riley.

Section 2.—Fifth period. Fall, Mr. Riley.

Section 3.—Third period. Spring, Mr. Riley.

First period. Summer, Mr. Rivers.

This course is designed to give the student a survey of our political, social and economic history to 1789, and to aid in organizing the material for teaching purposes.

Topics: The place of American History in the school curriculum; American History as a part of world history; selection and emphasis of forces and movements in history; the use of collateral reading; European beginnings in America; the settlement of America; the struggle for supremacy in America; the development of the British imperial idea and the causes of the American Revolution; the Revolutionary War; the period of the confederation and the framing and adoption of the constitution; evaluation of topics and organization for teaching purposes.

***62.—American History, 1789 to 1865.** Four quarter hours. M.T.W.T.

A continuation of History 61.

Section 1.—First period. Winter, Mr. Riley.

Section 2.—Fifth period. Winter, Mr. Riley.

First and second periods. Summer, as double six weeks course.

Third and sixth periods. Spring, as double six weeks course.

Topics: The beginning of our foreign relations; the development and signification of Jefferson democracy; the war of 1812 and the growth of nationalism; the westward movement; the influence of the West and the rise of Jacksonian de-

mocracy; the struggle for free public schools; expansion and conflict; the political parties and their issues; the struggle for Southern independence; reconstruction and the new South; evaluation of topics and organization for teaching purposes.

***63.—American History Since 1865.** Four quarter hours. M.T.W.T.
A continuation of History 62.

Section 1.—First period. Spring, Mr. Riley.

Section 2.—Fifth period. Spring, Mr. Riley.

Section 3.—Fifth period. Fall, Mr. Rivers.

Fifth and sixth periods. Summer, as double six weeks course.

Topics: The great economic changes and their significance; the revolution in transportation and communication; the struggle for social progress; the labor movement; the United States as a world power; our colonial policy; the United States and the World War; economic and political readjustments since the war; evaluation of topics and organization for teaching purposes.

75.—Mississippi History. Four quarter hours. M.T.W.T. Third period.
Winter, Summer. Mr. Riley.

This course gives the main facts of the history of our state from the earliest settlement to the present; and throughout the course the needs of those who are to teach Mississippi history in our schools will be kept constantly in mind. Its object is to create in the student a greater pride and love for the state, and to secure broader information about the social, educational and industrial problems in Mississippi. First six weeks is in Colonial and Territorial history; the last six weeks, State history. Required for upper elementary degree.

102.—Ancient Civilization. Four quarter hours. M.T.W.T.
Second period. Fall, Mr. Rivers.

The course is designed to give an appreciation and understanding of the influences of ancient peoples on later civilization.

Topics: Primitive man; the dawning of civilization; the Nile and the Euphrates; Persia; the Agean world; Greek philosophy and art; democracy and the city state; Alexander and the East; Roman beginnings; conquest and world power; the bankruptcy of democracy; the Empire and the colonies; stagnation and decline; the emperors and the barbarians; the status of Ancient History in the high school curriculum.

103.—Medieval Civilization. Four quarter hours. M.T.W.T.

Second period. Winter, Mr. Rivers.

Topics: The German Kingdom of the west; Justinian and the Byzantine Empire; the rise and spread of Mohammedanism; Charlemagne; Feudal society; the growth of the medieval church; the expansion of Christendom and the Crusades; the rise of the towns; medieval literature; medieval art and science; Germany in the later Middle Ages; the papacy and its opponents; the Italian Renaissance; the development of the universities.

104.—Revolutionary Europe, 1763-1815. Four quarter hours. M.T.W.T.

Second period, Spring, Mr. Rivers.

Sixth period. Summer.

Topics: The people and the old regime of the Eighteenth Century; the Benevolent Despots; the Industrial Revolution and Revolutionary Organization; the Napoleonic Era; the Scope of Reform and the Restoration in Europe.

125.—The Teaching of Social Studies. Four quarter hours. M.T.W.T.

Fifth period. Mr. Johnson and Miss Bolton.

This course is designed to give the teacher of social studies principles and facts centered around the following topics: How to study and teaching how to study; dates and events to know; history and philosophy of the social studies; the teacher of social studies; the teacher's preparation for the class work; aims and objectives; the social studies curriculum; selection and use of books; devices and aids; visits, journeys and collection of local data; teaching current history; notebooks, written work and workbooks; methods of testing and grading; teaching of Geography.

126.—Latin American History. Four quarter hours. M.T.W.T.

Fifth period. Winter. Mr. Rivers.

It is recommended that students taking history 126, also take history 127.

A study of the colonial history of Latin America; the cause and course of the wars of independence; the history of the early republics down to 1830.

127.—Inter-American Relations. Four quarter hours. M.T.W.T.

Fifth period. Spring, Mr. Rivers.

A brief study of the Latin American States from 1930 to the present. The course deals with the origin and development

of the present-day problems of Hispanic America in the field of foreign relations. It treats of the diplomatic relations of the Hispanic-American States with each other and primarily with the United States. Special emphasis on international rivalries, the Monroe Doctrine, Pan-Americanism, Caribbean problems, and Mexican relations.

139.—Colonial American History. Four quarter hours. M.T.W.T.

Second period. Summer, Mr. Johnson.

This course furnishes opportunity for intensive study of the problems relating to the American colonies, and the founding of the United States Government.

Topics: The European background for American colonization; the settlement of the English colonies; economic conditions in the colonies; education and religion in the colonies; philosophy of the American Revolution; the making of state constitutions; the critical period; the constitutional convention; the background of American federalism.

142.—Recent American History. Four quarter hours. M.T.W.T.

First period. Winter, Mr. Johnson.

Third period. Summer, Mr. Riley.

This course is designed to give an intensive treatment of some of the problems of recent American history.

Topics: Our foreign relations since 1865; the evolution of "Big Business"; the railroad consolidation and recent attempts at the solution of the problem; money and the federal reserve system; the organization of labor; social and economic legislation; political corruption and attempts at reform; the interstate commerce commission and its work; the new problems since the war; the use of current events in the teaching of history; the place of recent history in the curriculum; selection and organization of topics in recent history for teaching purposes.

***143.—Problems of American Democracy.** Four quarter hours. M.T.W.T.

First period. Spring, Mr. Johnson.

Sixth period. Fall.

Fourth period. Summer, Mr. Riley.

This course is intended primarily for teachers of history in senior high schools.

Topics: Variety and complexity of American problems; the problem of agricultural prosperity as related to democracy;

financial and industrial problems; natural resources and their exploitation; education in a democracy; population—immigration—Americanization; politics; international relations; communication and transportation; public opinion and the press in a democracy; the race problem. Other topics may be treated depending on the interests and needs of the class.

144.—Current History. Four quarter hours. M.T.W.T.

Fifth period. Winter, Mr. Johnson.

First period. Summer, Mr. Johnson.

This course is intended primarily for teachers of history in high schools. Basic materials used will consist of *The Current History Magazine*, *Literary Digest*, *Time*, *Current Events*, *Newspapers*.

***174.—Early English History.** Four quarter hours. M.T.W.T.

Fourth period. Fall, Mr. Johnson.

Third period. Summer.

A course for teachers of history, or English literature.

The course is designed to give students a survey of political and social history of England to 1688.

Topics: England from the earliest times; the Celtic, Roman, Anglo-Saxon, Danish, and Norman contributions; the early church; social and economic conditions; the struggles for unity; the constitutional and legal developments; the relations with the continent; the Hundred Years' War; the Wars of the Roses and the emergence of the Tudor dynasty; the separation of the English Church from Rome; the rise of English sea power; colonial expansion; the Puritan Revolution; the establishment of Parliamentary government; selection and organization of topics from English History for teaching purposes.

***175.—The British Empire.** Four quarter hours. M.T.W.T. Fourth period. Winter, Mr. Johnson.

Third period. Summer.

A course for teachers of history, or English literature.

A study of the rise and expansion of the British Empire and its influence on world history.

Topics: The early foundation for the empire; the rise of English sea power under the Tudors; the establishment of colonies in the East and West Indies, India, Africa and North America under the Stuarts; the struggle with Spain, Holland, and France for world dominion; mercantilism and colonial ad-

ministration; the American Revolution; the lapse and the revival of imperial spirit in the nineteenth century; problems in the Near and Far East, India, South Africa, Egypt, Australia, New Zealand, and Canada; protectorates, mandates, crown colonies, and "spheres of influence"; the world importance of the British Empire; the recent developments in British Dominion Government.

- 177.—Recent European History.** Four quarter hours. M.T.W.T.
Fourth period. Spring. Mr. Johnson.
Fifth period. Summer.

Topics: Purpose of European history in teachers colleges; a scientific approach to recent problems; the interrelation of European and world history; Bismarck and the Triple Alliance; the Near East and the Bagdad Railway; Russia and the Balkans; the partition of Africa; the formation of the Triple Entente; Sarajevo; the crisis and the catastrophe; the question of war guilt; the invasion of Belgium; from Mons to the Marne; trench warfare; Verdun victory; the peace; reparations; the League of Nations; currency and credit; America as a money power; the present outlook.

- 185.—History of the South to 1860.** Four quarter hours. M.T.W.T.
First period. Fall, Mr. Johnson.
Fourth period. Summer, Mr. Johnson.

The purpose of this course is to give the student an understanding of the social, political and economic conditions of the antebellum South.

Topics: The geography of the South; the South in the American Revolution; the rise of political institutions of the South; the social and economic conditions; the struggle between the tide water region and the up country; the rise of the cotton states; expansion into the Southwest; the ascendancy of the lower South; the condition of religion and education; transportation; the role of the South in national affairs; the sectional alliances.

DEPARTMENT OF HOME ECONOMICS

Miss Webb, Miss Campbell, Miss Kline, Miss Fritzsche, Miss Barker.

The courses offered in this department are planned primarily to train teachers for Vocational Home Economics Departments, though home makers and those specializing in demonstration work will find many courses suited to their own particular needs.

Students majoring in home economics are advised to take chemistry, general academic work, and four or eight quarter hours of Home Economics work during their freshman and sophomore years.

For laboratory fees see description of each course.

In the foods laboratory students are required to wear smocks and hair bands or nets. Each student will be expected to furnish her own kitchen linens.

Freshman

Education 20 (An Introduction to Education).....	2 hours
Library Science 29.....	1 hour
English 25, 26, 27 (English Composition, Written and Spoken)	10 hours
Science 37, 38 (Biology).....	8 hours
Modern Language (unless 2 units of H. S. Language are presented)	12 hours
Fine Arts 25 (Introductory Drawing and Painting)....	4 hours
Home Economics 26 (Textiles and Clothing).....	4 hours
Home Economics 37 (Food Study).....	4 hours
Social Science 55 (Principles of Economics, suggested)	4 hours
Total.....	49 hours

Sophomore

Sociology 75 (Rural Sociology).....	4 hours
Geography 70 (Economic Geography of N. America)	4 hours
Psychology 65 (General Psychology).....	4 hours
English 75, 76 (English Literature).....	8 hours
Science 90, 91, 92 (Chemistry for Home Economics Majors)	12 hours
Fine Arts 75 (Color in Pictorial and Decorative Art)....	4 hours
Fine Arts 77 (Advance Drawing, Color and Design)....	4 hours
Home Economics 50 (Intermediate Textiles and Clothing)	4 hours
Home Economics 85 (Advanced Food Study).....	4 hours
Total.....	48 hours

Junior

Science 136 (Food Chemistry).....	4 hours
Science 137 (Household Physics).....	4 hours
Psychology 119	4 hours
Psychology 147 (Individual Mental Testing).....	4 hours
Education 113 (Principles of High School Teaching)....	4 hours
Home Economics 104 (Applied Design and Art in Dress)	4 hours
Home Economics 105 (Home Furnishings).....	4 hours
Home Economics 125 (Costume Design).....	4 hours
Home Economics 135 (Nutrition and Dietetics).....	4 hours
History (61, 62, 63).....	12 hours
Total.....	48 hours

Senior

Home Economics 138 (Child Development)	4 hours
Agriculture 145 (Agriculture for Home Economics Students)	4 hours
Agriculture 122 (Landscape Gardening).....	2 hours
Health 129 (Physiology)	4 hours
Science 145 (Technique of Science Teaching).....	4 hours
Educaiton 185, 186 (Observation, Participation and Directed Teaching in Home Economics).....	8 hours
Home Economics 180 (Methods in Teaching Home Economics)	4 hours
Home Economics 187 (Home Management).....	8 hours
Electives	16 hours

Total.....	48 hours
Total quarter hours required for graduation.....	192 hours

26.—Textile and Clothing. Four quarter hours. M.T.W.T. Fall (3, 4), Winter (3, 4). Miss Campbell.

This course gives instruction in the principles of planning, constructing and caring for adequate and appropriate clothing needs of the young girl. A study is also made of cotton and linnen.

Recitations: Two one-hour periods and two two-hour periods. Laboratory fee \$1.00.

37.—Food Study. Four quarter hours. M.T.W.F. Fall (3,4), Winter (3, 4). Miss Kline.

Prerequisite: High School foods or home-making experience.

This course is required of all students specializing in home economics. Topics studied are: Foods, the market article, their nutritive, economic and dietetic values; principles of cookery; formulation of recipes, successful combinations and serving.

Recitation: Two one-hour periods, and two two-hour periods per week. Laboratory fee \$3.00.

50.—Intermediate Textiles and Clothing. Four quarter hours. M.T.W.F. Fall (1, 2), Winter (5, 6). Miss Campbell.

Prerequisite: Course 26.

This course includes advanced problems in clothing construction, such as those found in strictly tailored garments and afternoon dresses. Silk and woolen garments are constructed by the use and alteration of the commercial pattern, adapted to the individual girl. Remodeling garments is emphasized.

Recitation: One one-hour period and three two-hour laboratory periods each week.

Reference and special assignments.

Laboratory fee \$1.00.

76.—Laundering. Two quarter hours. M.T.W.F. Miss Campbell.

This course includes a study of washable fabrics and chemistry of washing, effects of soap, washing fluid, bluing on fabrics, study of starch manufacture and laundry equipment, practice in washing and ironing, care of clothing and fine work, setting of color and shrinking of fabrics studied.

Recitation: Two one-hour periods and two two-hour periods per week.

85.—Advanced Foods. Four quarter hours. M.T.W.F. Winter (5,6), Spring (3, 4), Summer (1, 2). Miss Kline.

Prerequisite: Home Economics 37.

The aim of this course is the application of scientific principles to the selection, preparation and serving of foods included in family meals. The topics studied are: methods of preparation, time, equipment, organization of work, cost and service.

Laboratory fee \$3.00.

86.—School Feeding Four quarter hours. M.T.W.F. Miss Kline.

Prerequisite: Junior standing or experience in home making.

The first part of this course will be of special help to grade teachers, home economic teachers and those who are interested in Education and Health through nutrition.

Topics: Cold lunch; milk as a necessary food for children; a hot drink or food to supplement the cold lunch; the planning and preparation of the entire lunch at school and serving; equipment and organization of work for school kitchens; costs of foods and economy in buying; school feeding movement; its place in the health program.

Recitation: Three hours per day.

Fee \$3.00.

90.—Demonstration Work and Canning. Four quarter hours M.T.W.T. Spring, Summer. (May be taken in half quarters). Miss Webb.

Prerequisite: Home Economics 36 or 37 and 25, 26 or 27.

This course is planned for those who intend entering extension service or commercial field as demonstrators. Practice is given in conducting demonstrations.

Topics: History, growth and significance of home demonstration work; organizations for co-operation; types of clubs; projects and club programs. Given when requested.

In the second part of this course the production and conservation of food will be studied intensively.

Recitation: Two one-hour periods and two double periods.

Laboratory fee \$3.00.

95.—(Formerly 18)—Institutional Management. Four quarter hours. M.T.W.T. Miss Kline.

This course is planned for those in charge of dormitories and institutions as superintendents, matrons and house keepers who aim to make these institutions more homelike and efficient.

Topics: Choice of foods as a value; economy and storage facilities; division of income; accounts; division of labor and organization of work; equipment; selection of furnishings as to cost, durability, use and attractiveness; care of household; home etiquette and hospitality. Given when requested.

Recitation: One hour per day.

- 104. (Formerly 107-108)—Applied Design and Art in Dress** Four quarter hours. T.W.T.F. Fall (3, 4), Spring (5, 6). Miss Fritzsche.

Prerequisite: Fine Arts 25, 75, and 77.

This course includes a review of art principles and application of these to home economics problems, with special study given to costume design for the individual girl.

Recitation: Two one-hour periods and two two-hour periods per week.

Fee \$1.00.

- 105.—(Formerly 39)—Home Furnishing.** Four quarter hours. M.T.T.F. Winter (5, 6), Summer (5, 6). Miss Fritzsche.

Prerequisite: 104.

This course is designed to teach the proper selection and location of a home; the development of the home; type of architecture; the grounds and how to beautify them; interpreting house plans and the reading of blue prints. The interior of the house is studied and furnishings are discussed from the point of view of convenience, economy and beauty. Principles of design and color are studied with reference to floors, walls, ceilings, draperies, rugs, lighting, etc.

Recitation: Two one-hour periods and two two-hour laboratory periods per week.

Fee \$1.00.

- 125.—Costume Design.** Four quarter hours. M.T.W.F. Fall (5, 6), Spring (1, 2), Summer (3, 4). Miss Campbell.

Prerequisite: Course 50.

This course includes the study of history of costume and adaptation of principles thus learned to modern dress. Much attention will be devoted to color harmony and principles of design. Numerous patterns and illustrations in leading fashion magazines will be studied. Problems of costume design for specific individuals will be worked out.

Recitation: One one-hour and three two-hour periods each week.

Fee \$1.00.

- 135.—(Formerly 170)—Nutrition and Dietetics.** Four quarter hours. M.T.W.F. Fall (1, 2), Spring (5, 6). Miss Kline.

Prerequisite: Junior standing in home economics.

The aim of this course is to give the students an understanding of some of the problems of human nutrition.

Topics studied are: The body's need of food; chemistry of digestion and care of the digestive system; protein, energy, mineral and vitamin requirements of the body during childhood, adolescence, adult life and old age and the simplest ways of meeting these requirements. Nutritional experiments with laboratory animals.

Recitation: Two one-hour periods and two two-hour periods per week.

Laboratory fee \$1,50.

138.—(Formerly 103)—Child Development. Four quarter hours. T. W.T.F. Miss Barker.

Prerequisite: Course 135.

A study of factors involved in physical, mental, social and emotional development of children, with discussion of problems in the nursery school and home. Observation and participation in the nursery school.

Fee \$3.00.

150.—Children's Clothing. Four quarter hours. M.T.W.F. Winter (1, 2), Spring (5, 6). Miss Campbell.

Prerequisites: 26, 50.

This course considers infants and children's clothing from the stand point of health, self-help, economy, and appropriateness.

Recitation: One one-hour period and three two-hour periods per week.

No text. References and special assignments.

175.—Advanced Clothing Problems. Four quarter hours. M.T.W.F. Miss Campbell.

Prerequisite: 125.

This course gives practice in more complicated machine and hand work, such as is involved in the making of baby and lingerie dresses, silk gowns and in the remodeling of old dresses. Care is given to the fitting and hanging of the garments, to the adapting of lines and form to the individual figure. In addition the suitability and appropriateness of different materials and trimmings are discussed.

Recitation: Two one-hour periods and two two-hour periods per week. Given when requested.

Note: All materials are furnished by students subject

to the approval of the instructor. Articles made in this department are the property of the students but are subject to recall by instructor for exhibit.

Fee \$1.00.

180.—Methods in Teaching Home Economics. Four quarter hours. M. T.W.T. Winter (5, 6), Summer (3, 4). Miss Webb and Miss Fritzsche.

Prerequisite: Junior and Senior standing.

This course is intended to give methods of teaching home economics in vocational high schools. The work is outlined as follows: a study of the community program for a vocational school, plant and equipment, courses of study in other states with detail work on our own State course of study, planning definitely the lessons required to give the units of home economics instruction in a vocational school. Home projects are studied in relation to each unit of work and a short time is given to the study of evening classes for adults.

Recitations: Two one-hour periods and two two-hour laboratory periods per week.

183.—Methods in Home Economics. Four quarter hours. M.T.W.T. Summer.

This course is a continuation of the methods course No. 180. The course includes a study of the home and class projects in connection with high school home economics and methods of teaching home-making to adults.

185.—Home Management. Four quarter hours. M.T.W.T.F.. Miss Kline.

Prerequisite: Junior standing.

This course gives the following topics: A brief study of the history of the family; the details which should control in the adjustment of the home to the changed social and economic conditions; civic responsibilities of the home; the organization and efficient handling of the home industries; household accounts and the family budget. Care and cleaning of the house; labor-saving devices; planning house work to secure the greatest efficiency with the least efforts, studied. The work is conducted by discussions, papers and investigations.

187.—Practical Home Management. Eight quarter hours. Fall, Winter (1, 2). Spring and Summer.

Prerequisite: Senior standing in Home Economics.

The aim of this course is to apply the principles of home-making through actual participation in responsibilities and activities of the home.

In groups of six, home economics majors of senior standing live in the cottage with an instructor and carry on all the phases of home-making by rotating duties by schedule. A desired outcome of this group life is that the student may have acquired habits of efficient home-making and ability to maintain worthy family relationships.

LIBRARY SCIENCE

Miss Anna Roberts

29.—(Formerly English 29)—How to Use the Library. One quarter hour. Required of all Freshmen. Fall (1, 2), Winter (1, 2). Miss Roberts.

This course is planned to teach the student to make the best use of the library through the study of the Dewey decimal classification, the card catalogue, reference books, periodical indexes, bibliographies.

COURSES FOR TEACHER-LIBRARIAN

Courses in Library Science are offered for those who wish to prepare themselves to teach in one field and also to take charge of the school library.

Certain courses in other departments will be required, among which will be included Psychology 25 and 118; English 25, 26, 27, 87; Education 20; 8 hours in History; 8 hours in Sociology, Economics or Political Science.

116.—School Library Administration. Two quarter hours. M.W. Summer (3).

This course deals with methods of organization and administration of a small library, including simple loan systems, order work, mechanical preparation of books, binding, etc.

- 120.—Function and Use of the Library.** Two quarter hours. T.T. Summer (4).

The purpose of this course is to present the function of the library and the part it should play in the life of the school. It is a study of methods of cooperation with the teachers and other agencies as well as standards that has been set up for school libraries.

- 121.—Teaching the Use of the Library.** One quarter hour. W. Summer (4).

A study of the methods of instructing the different grades in the use of library tools such as the card catalog, the readers' guide and reference books.

- 125.—Adolescent Literature.** Two quarter hours. T.T. Summer (3)

A study of adolescent literature and the reading interests of the high school age. The purpose of this course is to give an appreciation of standard and classic books with criteria for selecting books for the adolescent.

- 127.—Reference and Bibliography.** Four quarter hours. M.T.W.T. Summer (2).

A study of the works of reference including dictionaries, encyclopedias, indexes to periodicals and reference books on special subjects, with some consideration given to bibliographies.

- 132.—Cataloging.** Two quarter hours. T.T. Summer (5, 6).

The aim of this course is to train the teacher-librarian in simple methods of cataloging. The course includes lessons in alphabeting, filing and the use of Library of Congress cards

- 135.—Classification.** One quarter hours. M. Summer (5).

A study in the principles of classification with actual practice in classifying books with the Dewey decimal system. This course includes the assigning of subject headings and book numbers.

- 137.—(Formerly 123)—Book Selection.** Four quarter hours. M.T.W.T. Summer (1).

A course in the principles of book selection for school libraries. It includes a study of the aids to selection and methods of evaluating books.

DEPARTMENT OF MANUAL ARTS**Mr. Thomas**

- 20.—Handwork of Primary and Intermediate Grades.** Two quarter hours. M.T.W.T. Fall (3), Winter (4), Spring (3-4, 6), Summer (2, 3-4). Students pay cost of material.

A course for teachers and supervisors of primary grades. It is intended to develop a practical method of relating the fundamental process of home and industrial life to the dominant interest of the child through the exercise of the constructive instincts and play. Paper cutting, cardboard construction, clay modeling, weaving, etc., will be offered. One hour each day throughout one quarter.

Required for lower elementary certificate and degrees.

- 22.—Basketry.** Two quarter hours. M.T.W.T. Fall (5), Winter (5), Spring (2, 5), Summer (4-5, 6).

This work includes the making of baskets from reed, raffia, honey suckle vine, willow and other material. Students pay cost of materials.

- 31.—Woodworkking.** Four quarter hours. M.T.W.T. Fall (1, 2), Winter (1, 2), Spring (3, 4), Summer (1, 2).

A course for beginners, intended for teachers in rural schools where time and tools are limited. Projects such as porch swings, wood boxes, fly traps, screen windows and doors, wheel trays, baby coops, window boxes and simple magazine and book rack will be made. A study of woods will be included. Class talks and demonstration will be given at each stage of the work.

- 35.—Farm Mechanics.** Four quarter hours. M.T.W.T.

A course for men only. Intended for those interested in projects pertaining to farm work and farm life, especially those who expect to teach in a consolidated school or an Agricultural High School. Practical farm problems will be discussed and useful things will be made. Lectures and demonstrations will be given by the instructor. Visits to factories and industrial plants are included. Stress will be laid on the utilizing of waste materials about the farm.

- 63.—(Formerly 33)—Woodworking.** Four quarter hours. M.T.W.T. Fall (1, 2), Winter (1, 2), Spring (3, 4).

Prerequisite: Manual Arts 31 or its equivalent.

This course involves the more advanced tool processes and includes the care and sharpening of tools. The study of joints and the proper method of fastening same. The work is flexible to the extent that the student will be allowed to select his own project, subject to approval of the instructor. Wood finishes and finishing will be stressed.

- 70.—(Formerly 21)—Hand Work for Primary and Intermediate Grade.** Two quarter hours. M.T.W.T. Students pay cost of material.

A continuation of course 20 involving more advanced work of this kind. One hour each day throughout the quarter.

Prerequisite: Manual Arts 20.

Elective for lower elementary certificate and degree.

- 72.—(Formerly 23)—Basketry.** Two quarter hours. M.T.W.T. Students pay cost of material.

A continuation of course 22 involving more advanced work of this kind. One hour each day throughout the quarter.

Prerequisite: Manual Arts 22.

Elective for upper elementary certificate and degree.

- 77.—House Planning.** Four quarter hours. M.T.W.T. Spring (6)

A course arranged for students interested in the planning of homes. The study of houses of different types will be taken up in detail. Each member of the class will be required to make a complete floor plan of a modern home, having all conveniences. The students in this class will also be taught blue-print reading, in order that they might understand the meaning of lines, dimensions and characters pertaining to plans. Students will have access to mechanical drawing instruments, so that they may be enabled to draw their plans accurately, and to scale. Homes in process of construction will be visited by the students of this class.

- 87.—(Formerly 27)—Mechanical Drawing.** Four quarter hours. M.T.W.T. Fall (4), Summer (6).

The course is designed to cover the fundamentals of mechanical drawing. It includes elementary geometrical drawing, practice lettering, free hand working drawings, preceptive sketching, detail working drawings made to scale and practice in the work of tracing.

125.—Wood Turning. Four quarter hours. M.T.W.T. Winter (1, 2).

Prerequisite: Manual Arts 63.

This course is arranged for students who have had enough bench work to enable them to prepare their own stock for the lathe. Different types of turning will be offered and the finishing and polishing of work included. Students will have access to the band saw and other wood-working machinery in the preparation of stock for this course.

175.—Shop Work—Home Made Play Ground Equipment. Four quarter hours. M.T.W.T.

A course intended for principles of schools, and teachers who are interested in better play-grounds. The different pieces of equipment are studied and constructed. Special emphasis is given to the arrangement of play-grounds with regard to building and school gardens.

181.—(Formerly 81)—Advanced Woodworking. Four quarter hours. M.T.W.T. Spring (3, 4).

Prerequisite: Manual Arts 31 and 63 or their equivalent.

A continuation of courses 31 and 63 involving more advanced work, including wood finishes and finishing. The operating and care of woodworking machinery will be included.

DEPARTMENT OF MATHEMATICS

Mr. Currie, Mr. Stewart

For Major Group IV: Mathematics 31, 32, 35, 127, 128, 175, 176, 178.

For Major Group V: Same as for IV.

For Major Group VI: Mathematics 31, 32, 35, 127, 128, 175, 176.

For Major Group IX: Same as for IV.

27.—Solid Geometry. Four quarter hours. M.T.W.F. Fall (3), Winter (5), Summer (1). Manual Arts 87 is recommended as concurrent course.

A college course for students who did not have solid geometry in high school. Taught from the standpoint of teacher-training.

- *31.—College Algebra.** Four quarter hours. M.T.W.F. Winter (3), Spring (4).

Prerequisite: High school algebra, through quadratic equations. An advanced study of fractions, linear equations, solution by determined formula, fractional and negative exponents, radicals, quadratics, graphing. Taught with a view to preparing students to teach high school algebra.

- *32.—College Algebra.** Four quarter hours. M.T.W.F. Spring (3), Summer (4).

Prerequisite: Math. 31.

Progressions, permutations and combinations, complex numbers, theory of equations, logarithms, variation. A preparation for high school algebra teaching.

- 35.—Plane Trigonometry.** Four quarter hours. M.T.W.F. Fall (2), Spring (2).

Prerequisite: Plane geometry and algebra through quadratics.

- 36.—Trigonometry and Land Surveying.** Four quarter hours. M.T.W.F. Winter (2).

Prerequisite: Course 35. This is a continuation of course 35, supplemented by practical work in surveying.

- 85.—(Formerly 25)—**Transferred to Education Department.

- *127.—Analytic Geometry.** Four quarter hours. M.T.W.F. Fall (4), Summer (3).

Prerequisite: Plane Geometry and courses 31 and 35.

- 128.—Analytic Geometry.** Four quarter hours. M.T.W.F. Winter (4).

Prerequisite: Course 127. This is a continuation of course 127, using the same text.

- *131.—The Teaching of High School Mathematics.** Four quarter hours. Fall (3), Spring (6), Summer (2). M.T.W.F.

Prerequisite: Junior standing. Math. 31, 32.

A course treating of the methods of teaching high school algebra and geometry.

- *138.—The History of Mathematics.** Four quarter hours. M. T. W. F. Winter (6).

A brief course in the history of mathematics, for those preparing to teach mathematics.

- 175.—**Calculus.** Four quarter hours. M. T. W. F. Spring (1).
A course in differential calculus.
- 176.—**Calculus.** Four quarter hours. M.T.W.F. Summer (1).
- 178.—**College Geometry.** Four quarter hours. M. T. W. F. Spring (5).
Prerequisite: A knowledge of plane geometry. For those preparing to teach mathematics in the high school.
- 179.—**College Geometry.** Four quarter hours.
A continuation of course 178.

DEPARTMENT OF MUSIC

Mr. Marsh

Miss Fuquay, Miss Spelbring, Mrs. Bates, Mr. Camp

The courses offered in this department are planned primarily to train teachers and supervisors of vocal and instrumental music in the public schools of Mississippi.

Freshman Year

Applied Music:

Piano (one lesson weekly) 25, 26, 27.....	1	1	1
Voice (one lesson weekly) 28, 29, 30.....	1	1	1
Theory (Harmony) 34, 35, 36.....	2	2	2
Sight Singing and Ear Training 37, 38, 39.....	1	1	1
(Two hours weekly)			
English 25, 26, 27.....	4	4	2
History 26, 27, 28.....	4	4	4
Library Science 29.....	1		
Education 20.....		2	
Health 27			4

Required:

Physical Education.
Chorus.

Sophomore Year

Applied Music:

Piano (one lesson weekly) 75, 76, 77.....	1	1	1
Voice (one lesson weekly) 78, 79, 80.....	1	1	1
Theory (Harmony) 64, 65, 66	2	2	2
Sight Singing and Ear Training 67, 68, 69.....	1	1	1
(Two hours weekly)			

Public School Music Methods (Grades 1-6) 70, 71, 72.....	2	2	2
English 75, 76.....	4	4	
Psychology 65.....			4
Foreign Language.....	4	4	4
Required:			
Physical Education.			
Chorus.			

Junior Year

Applied Music:

Piano, Voice or Violin (two lessons weekly).....	2	2	2
Theory (Counterpoint) 114, 115, 116.....	2	2	2
Public School Music Methods (Junior and Senior High Schools) 120, 121, 122.....	2	2	2
History of Music 123 (85) 124 (144), 125.....	2	2	2
Education 113.....	4		
Psychology 119.....		4	
Social Science 25 or 34.....			4
Science 80, 81, 82.....	4	4	4

Required:

Physical Education.
Chorus, Orchestra or Band.

Senior Year

Applied Music:

Piano, Voice or Violin (two lessons weekly).....	2	2	2
Theory (Composition and Orchestration) 164, 165, 166.....	2	2	2
Instrumental Class (Strings) 170.....	2		
Instrumental Class (Wood-Winds) 171.....		2	
Instrumental Class (Brass) 172.....			2
Conducting Class 173.....	1		
Education 138.....	4		
Education 185.....	4		
Education 186.....		4	
Geography 33 or 70.....			4
Electives		4	4

Required:

Physical Education.
Chorus, Orchestra or Band.

Total quarter hours required for graduation 180 hours,
plus 12 hours of Physical Education.

Theory of Music

***34—(Formerly 84)—*35—(Formerly 143)—*36—Theory of Music.**

Two quarter hours. M. T. Fall (2), Winter (2), Spring (2).

The work of the first year includes the study of the structure and progression of chords and their inversions, together with the simpler forms of modulations as applied to figured basses and melodies. Proper emphasis is placed upon correct voice progression. Approximately one-third of the time is given to keyboard harmony.

64—65—66—Theory of Music. Two quarter hours. M. Th. Fall (3), Winter (3), Spring (3).

The work of the second year includes altered chords, non-harmonic tones; the more difficult modulations, and analysis are taught together with piano harmony and the simple forms of melodic figuration. Original work is encouraged.

Prerequisite: Theory 34, 35, 36.

114—115—116—Theory of Music. Two quarter hours. M. Th. Fall (1), Winter (1), Spring (4).

The work of the Junior year consists of counter-point and the harmonic and formal analysis of the simpler forms of polyphon and homophon style. The complicated harmonic structures and innovations in the works of composers of the modern school are also analyzed.

Prerequisite: Theory 64, 65, 66.

164—165—166—Theory of Music. Two quarter hours. T. F. Fall (1), Winter (1), Spring (4).

The Senior year is given to the study of the higher polyphonic and homophonic forms and to instrumentation. A number of the fugues of Bach are analyzed and written out in score.

Prerequisite: Theory 114, 115, 116.

History of Music

15, 16, 17—Musical Appreciation. Two quarter hours. M. Th. Fall (5), Winter (5), Spring (5).

A cultural course in the appreciation of music. The object of the course is the attainment of appreciative listening and individual understanding of a composer's musical message. No previous musical training required.

***123—(Formerly 85)—*124—(Formerly 144)—*125—History of Music.** Two quarter hours. T.F. Fall (1), Winter (1), M.Th. Spring (1).

Music of Primitive Nations. The music and instruments

of the Bible. Music of the Early Christian Church. Rise and development of Liturgy. Notation. Music and the Renaissance. The Polyphonic Age. The Rise of Opera and Oratorio. The periods of Bach and Handel, Haydn and Mozart. The Advent of Beethoven. The Rise of Virtuosity and Romanticism. Wagner and the New Operatic Tendencies. American Musical Development.

Music Education

95—Public School Music Fundamentals. Four quarter hours. M.T.T.F. Fall (4, 6), Winter (2, 5), Spring (3, 5).

This course requires no prerequisites and is open to students of any class. Especially valuable to the grade teacher. It deals with the fundamentals of music as major and chromatic scales, time values, etc. Rote singing and an appreciation of music through use of the victrola form an interesting part of this course.

96.—Public School Music Fundamentals. Four quarter hours. M.T.T.F. Fall (3), Winter (6), Spring (2, 4).

This course carries on the fundamentals of music as minor scales, etc. Part singing is introduced, common use of songs and song presentation.

Prerequisite: Music 95.

37, 38, 39.—Sight Singing and Ear Training. One quarter hour; twice each week. T.F. Fall (2), Winter (2), Spring (2).

Drill in scales and intervals. Rhythmic problems. Dictation of simple melodies and chords.

67, 68, 69.—Sight Singing and Ear Training. One quarter hour; twice each week. T.F. Fall (3), Winter (3), Spring (3).

Complicated rhythms, chromatic scales, reading in different clefs. Dictation of exercises in rhythms and intonation.

Prerequisite: Music 37, 38, 39.

170.—Instrumental Class (Strings). Two quarter hours. M. Th. Fall (1).

A class in stringed instruments. Practical instruction in the method of playing the various stringed instruments. Holding the instrument, the bow, the hand, positions, etc. For supervisors only. Students must play the various instruments. This is not a theoretical course.

171—172.—Instrumental Class (Winds). Two quarter hours. M. Th. Winter (1), Spring (4).

A class in wind instruments. Practical instruction in the method of producing tone on the various wind instruments; methods for beginning the various scales. For supervisors only. Students must play the instruments. This is not a theoretical course.

Note: Instruments may be rented from the Barendsen School Orchestra Supply House, 810 Davis Street, Evanston, Ill.

70.—(Formerly 97)—71.—(Formerly 98)—72.—(Formerly 99)—Public School Music Methods. Two quarter hours. M.Th. Fall (4), Winter (4), Spring (1).

A course in the material grades presented according to the best class methods in public schools. Power is gained through individual recitation and practice teaching in the class room. Material for the Kindergarten, primary and intermediate grades. Study of the child voice.

120, 121, 122.—Public School Music Methods. Two quarter hours. T.F. Fall (4), Winter (4), Spring (1).

A course in the Junior and Senior High School Music teaching. A study of the history of public school systems. Study of the adolescent voice. Classification of voices for part songs and operettas.

Prerequisites: Public School Music Methods 70, 71, 72.

173.—Conducting. One quarter hour. T. Spring (5).

The fundamentals of chorus and orchestral conducting are studied, accompanied by much individual practice in conducting material appropriate for the Junior and Senior High School.

Prerequisite: Theory 114, 115, 116.

174.—Normal Piano Methods. Four quarter hours. M.T.T.F. Fall (5), Winter (5), Spring (5).

The first quarter of the course is devoted to the study of methods of teaching in the Lower Elementary Schools. This includes methods of presentation, drill, and performance and materials of all kinds for such work. The work in the Demonstration School is conducted by the Supervisor in the department and provides opportunity for observation and practice teaching.

175.—Normal Piano Methods. Four quarter hours. Fall, Winter or Spring quarters.

The second quarter of the course is devoted to the study of piano class methods in the Upper Elementary Schools.

Prerequisite: 174.

APPLIED MUSIC

Pianoforte

1—2—3—Pianoforte. Two quarter hours, each quarter.

Simple major scales and chord playing. New England Conservatory Course, Book II. Studies by Porter, Op. 17; Kohler, Op. 157; Duvernoy, Op. 176; Redman, Twelve Melodious Etudes (for small hands) or Vogt, Op. 124 (for large hands); Lemoine, Op. 37; Sonatinas by Clementi, Kuhlau, Gurlitt, etc. Pieces by Ccharwenka, Op. 62, Nos. 1, 5, 7; Grieg, Vol. 1, Op. 12, No. 4; Schumann, Op. 9, Nos. 1, 2, and 3, etc.

4—5—6—Pianoforte. Two quarter hours. Each quarter.

Major and Minor Scales. Tonic Arpeggios. New England Conservatory Course, Book III. Studies by Porter, Op. 17; Biehl, Op. 139; Czerny, Op. 636; Heller, Op. 45; Berens, Op. 61, Book I; Krause, Op. 2; Bach, Twelve Little Preludes; Easy Two-part Inventions; Hummel, Op. 43; Turner, "Elements of Modern Octave Playing." Sonatas by Beethoven, Op. 49, No. 2; Haydn; Impromptu in A-flat, Op. 142, No. 2, Schubert; Alla Tarantelle, Op. 39, No. 2, MacDowell; Mazurka in F, Op. 68, No. 3, Chopin, etc.

N. B.—Courses 1, 2, 3, and 4, 5, 6 are preparatory to entrance into the work of the Department of Music, leading to the B. S. Degree with Music Education as a Major.

Freshman Year

25—26—27.—Pianoforte. Two quarter hours or one quarter hour each quarter.

Major and Minor Scales. Tonic Arpeggios with Inversions. Cramer-VonBulow, 50 selected studies; Hanon, Virtuoso Pianist; Little Pischna. Bach, Two and Three-part Inventions; Turner, Damper Pedal Studies, Op. 15; Sonatas by Haydn, Mozart, Beethoven. Selections from classic and modern composers.

Sophomore Year

75—76—77.—Pianoforte. Two quarter hours or one quarter hour each quarter.

Scales in Thirds, Sixths, Tenths, and Contrary Motion. Dominant and Diminished-Seventh Arpeggios. Beringer, Daily Technical Studies or Joseffy, School of Advanced Piano Playing. Studies selected from Czerny Op. 740; Harberbier, Op. 53; Concertos by Mozart, Hummel, etc. Selections from classic and modern composers.

Junior Year

105—106—107.—Pianoforte. Two quarter hours each quarter.

Beringer, Daily Technical Studies or Joseffy, School of Advanced Piano Playing. Selected studies from Clementi's Grades ad Parnassum; Moscheles, Op. 70; Kessler, Op. 20, Book I; Neupert, Studies for Expression and Technique, Book II; Turner, Op. 24. Kullak, Octave Studies, Book II. Bach Well Tempered Clavichord. Concertos by Beethoven, Mendelssohn, Bach, etc. Concert pieces from the classic and modern composers.

Senior Year

155—156—157.—Pianoforte. Two quarter hours each quarter.

Beringer, Daily Technical Studies or Joseffy, School of Advanced Piano Playing. Etudes by Chopin, Op. 10 and 25; Etudes by Schumann, Liszt, Saint-Saens, Rubinstein, etc. Sonatas and Concertos by Beethoven, Brahms, Schumann, Liszt, etc. Concert pieces by classic and modern composers.

VOICE

Freshman

28—29—30.—Voice. Two quarter hours, or one quarter hour each quarter.

Foundation Building. Vowels and consonants, their character, treatment and relation to vocal tone. Exercises for flexibility of the muscles of articulation, mechanics of speed and science of tone production. Sustained tone, intervals, scales. Vocalises from Abt and Marchesi. Simple songs in English and Italian.

Sophomore

78—79—80.—Voice. Two quarter hours or one quarter hour each quarter.

Breathing Exercises. Rhythm, purity of vowel sound and enunciation studies. Exercises to develop ease and flexibility and to extend the range. Phrasing. Vocalizes of Marchesi, Concone, Lamperti, etc. English, Italian and French songs, classic and modern.

Junior

108—109—110.—Voice. Two quarter hours, each quarter.

Technical Studies including Arpeggios, Scales, Embellishments, Trills, etc. Diction. Interpretation. Various styles of singing. English, Italian, German and French songs. Oratorio and Operatic excerpts.

Senior

158—159—160.—Voice. Two quarter hours, each quarter.

Advanced Technical Studies. Dramatic interpretation, stage deportment, arias, operatic ensemble, oratorio, repertoire and program building.

VIOLIN**Preparatory**

7—8—9.—Violin. Two quarter hours, each quarter.

Completion of Standard Beginner's Methods, such as Laoreaux, Halamicek, and Harmann. Simple scales and arpeggios. Studies by Sitt, Wohlfart, Kayser and Weiss in first position. Pieces by Gounod, Dancla, Kohler and Koepping, etc.

10—11—12.—Violin. Two quarter hours, or one quarter hour each quarter.

Major and Melodic Minor Scales in Two Octaves through Third Position. Easy Sonatinas by Schubert. Pieces by Bartlett, Wilson, Beethoven's "Minuet" and simplified arrangements of Rubenstein's "Romance in E Flat," Rimsky-Korsakow, "Song of India", and other pieces by Friml, etc.

N. B.—Courses 7, 8, 9, and 10, 11, 12, are preparatory to entrance into the work of the Department of Music leading to the B. S. Degree with Music Education as a Major.

Freshman

31—32—33.—Violin. Two hours or one quarter hour each quarter.

All Major and Melodic Minor Scales in Two Octaves. Book III, Weiss; Maza Etudes, Books I and II. Preparatory Double Stop Studies, arpeggios, etc. Pieces by Severn, Schubert, and Drdla, etc. Concertinas by Huber, Reeding, Seitz, and Sitt.

Sophomore

81—82—83.—Violin. Two quarter hours, or one quarter hour each quarter.

Major and Melodic Minor Scales in Three Octaves. Also played in Sixths, and Octaves. Etudes by Mazas, and Kreutzer. Sonatinas by Schubert, Hoffman, Kayser, and Dvorak. Pieces such as Drdla's "Serenade"; Brahms "Hungarian Dance No. 2"; Grieg; Schubert's "Ave Maria"; and "Bolero" by Burleigh.

Junior

111—112—113.—Violin. Two quarter hours each quarter.

Scales in Three Octaves continued. Studies by Fiorillo and Rode. Sonatas by Mozart, Handel and Haydn. Concertos by De Beriot, Seitz, Rode, Mozart and Bach. Pieces by modern composers. Begin study of the Viola.

Senior

161—162—163.—Violin. Two quarter hours each quarter.

Scales continued. Etudes by Dont, De Beriot, and Sauret. Sonatas by Bach, and Beethoven. Concertos by Bach, Mendelssohn, Wieniawski, etc.

BAND AND ORCHESTRAL INSTRUMENTS

Instruction is also offered in band and orchestral instruments. Special rates of tuition are made to regular members of the college band and the college orchestra. Two private lessons per week, two quarter hours each quarter.

PRACTICAL MUSIC

20¹—20²—20³—Choral Music. One quarter hour each quarter. M. Th. Fall (9), Winter (9), Spring (9).

No credit will be given unless a student is a member of the chorus three consecutive quarters.

50¹—50²—50³—Choral Music. One quarter hour each quarter. M. Th. Fall (9), Winter (9), Spring (9),

Prerequisite: Music 20¹, 20², 20³.

21¹—21²—21³—Orchestral Music. One quarter hour each quarter. T.F. Fall (9), Winter (9), Spring (9).

No credit will be given unless a student is a member of the orchestra three consecutive quarters.

51¹—51²—51³—Orchestral Music. One quarter hour each quarter. T. F. Fall (9), Winter (9), Spring (9).

Prerequisite: Music 21¹, 21², 21³.

22¹—22²—22³—Band Music. One quarter hour each quarter. Fall M (8), W (9), Winter M (8), W (9), Spring M (8), W (9).

No credit will be given unless a student is a member of the band three consecutive quarters.

52¹—52²—52³—Band Music. One quarter hour each quarter. Fall M (8), W (9), Winter M (8), W (9), Spring M (8) W (9).

Prerequisite: Music 22¹, 22², 22³.

TUITION

The tuition is for a school quarter, three months, two private half-hour lessons weekly, payable in advance for term of 6 weeks.

Piano:

Mr. Marsh	\$24.00
Miss Fuquay	18.00
Mrs. Bates	18.00

Violin:

Mrs. Bates.....	24.00
Members of the College Orchestra.....	20.00
Instrumental Class (strings).....	5.00

Voice:

Miss Spelbring.....	24.00
Instructor to be appointed.....	18.00

Wind Instruments:

Mr. Camp.....	18.00
Members of the College Orchestra or Band.....	12.00
Instrumental Class (Winds).....	5.00

Piano Classes at Demonstration School.

There will be classes of twelve for beginners as well as for those who have had previous study. The fee is six dollars per quarter of twelve weeks. The classes will be one-half hour long and will be held twice a week at the close of school.

Violin Classes at Demonstration School:

Beginners are taught in classes of twelve by Mrs. Bates. The tuition is \$6.00 for a quarter of twelve weeks. The classes will be one-half hour long and will be held twice a week at the close of school.

Practice:

Piano rental for one hour daily a quarter.....	\$3.00
Each additional hour a quarter.....	1.00

The courses in theory, history of music, public school music, etc., are free to all students taking the full music course leading to the B. S. Degree with Music Education as a major. All others pay for the above subjects at rate of \$2.50 per quarter hour credit.

Business Regulations

1. All tuition is payable strictly in advance, at the beginning of each six weeks term.
2. No lesson is given until fee is paid and receipt presented to instructor.
3. Under no condition is music tuition refunded. In case of protracted illness, the balance is allowed upon a subsequent term.
4. All lessons lost by absence or tardiness of pupil will not be made up unless due notice be given the instructor.
5. Assignment of periods for lessons and for practice will be made upon personal application to the Director. Before applying for the assignment, the student should have a complete schedule of all his other classes.

Special Requirements

All non-resident students are required to practice in the Music Building under supervision.

All students, regular or special, are required to sing or play in any chorus, choir, quartet, orchestra or band, in which their presence may be desired.

No student is permitted to appear in public without the consent of the Director of Music.

N. B.—“Not over six quarter hours in Choral Music, Orchestra or Band allowed in degree courses.”

DEPARTMENT OF PHYSICAL EDUCATION(See Health Department)

DEPARTMENT OF PSYCHOLOGY**Dr. Peterson, Mr. Freeny**

65.—(Formerly 25)—Elementary Psychology. Four quarter hours. **M. T.W.T.** Fall (5), Winter (5), Spring (4), Summer (1, 4, 6*). **Mr. Freeny.**

Prerequisite: Sophomore standing.

This course is an introduction to the fundamental principles of human behavior, stressing the nature of the biological organism in its relations to and interactions with the environment, resulting in the development of an individual adapted to the group of which he is a member. Consequently emphasis will be placed upon such topics as the following: The nature of unlearned behavior and tendencies; the nature of the environment (especially in its social aspects) by which and for which this unlearned behavior is to be "shaped"; the principles of learning through which such necessary changes are to be effected. Under these general heads many topics will be considered—motor mechanisms, intelligence, perception, reasoning, volition, personality, etc.

Reading and discussions will be supplemented by class demonstrations and individual experiments.

*4 and 6 periods an "S" course meeting twice a day.

***116.—(Formerly 85)—Child Psychology.** Four quarter hours. **M.T. W.T.** Fall (2), Spring (2), Summer (3). **Mr. Freeny.**

Prerequisite: Psychology 65.

The general purpose of this course is to trace the development of child behavior from the comparatively unorganized but plastic beginnings up to the complex conduct of later childhood. The forces which enter into the making of healthy personality—innate beginnings and the influences by which they are developed and integrated—are studied. To this end, many important matters are considered, prominent among which are the following: Contributions of heredity; physical and mental development and measurement of sensory and motor capacities; the growth of attitudes, interests, beliefs, etc.; the fundamental

principles of learning by which these various changes take place. The importance of early childhood and parental training in the development of character are stressed while the responsibilities of the school and other agencies to the same end are considered.

Throughout the course the attitude is maintained that child life is more than a mere basis of preparation for adult life to follow; that a joyful, active childhood of mental health and successful living, on its level, is not only the surest guarantee of success in adult life, but is in itself of supreme importance.

Laboratory fee—fifty cents.

***118.—Educational Psychology for Teachers For the Upper Grades.**

Four quarter hours. M.T.W.T. Fall (2), Spring (1), Summer (4). Mr. Peterson.

Prerequisite: Psychology 65 (Formerly 25).

This course, required of all candidates for the upper elementary degree course, is designed to cover the essentials of the former 118 and also the fundamentals of child psychology. In addition to the usual topics of educational psychology the principles of child psychology will be stressed, especially those aspects dealing with, or basic to, school situations and activities.

Laboratory fee—fifty cents.

***119.—Educational Psychology for High School Teachers.** Four quarter hours. M.T.W.T. Fall (4), Winter (3, 4), Spring (5), Summer (6). Mr. Peterson.

Prerequisite: Psychology 65 (Formerly 25).

This course, required of all candidates for the high school degree, covers the general principles of psychology as applied to the education of high school pupils. Inasmuch as it is designed to include the essentials of the former courses, 118 and 132, the fundamentals of adolescent psychology are incorporated, especially as they are involved in high school problems and situations.

Laboratory fee—fifty cents.

142.—Elementary Statistics. Four quarter hours. M.T.W.T. Winter (6), Summer (5). Mr. Peterson.

Prerequisite: Two previous courses in psychology.

This course is designed to familiarize the student with the fundamental methods of handling and interpreting test scores to the extent of making him not only an intelligent reader

of modern investigations but also to give him a basis for efficiently conducting practical investigations in his own school situations and problems. This course will include, in addition to the ESSENTIAL formulae and methods, a great deal of practice in their actual application and interpretation.

Laboratory fee, one dollar.

147.—Individual Mental Testing. Four quarter hours. Summer (2). Miss Wilson.

Prerequisite: Junior standing and two previous courses in psychology.

This course is designed to give the teacher a thorough acquaintance with the nature and application of the Stanford Revision of the Binet-Simon Measuring Scale of Intelligence, and especially with the interpretation of the results secured.

Thorough study will be made of the construction of the test, including its various revisions and extensions; of the underlying theory of the nature of mind and its measurement, upon which the test is based; and especially of the uses and misuses to which the results of the test are subject.

Application of the test will be demonstrated by the instructor after which students before groups of their classmates, will administer the examination, such demonstrations to be followed by questions, discussions, etc. Finally each member of the class will be required to make complete tests, submitting results in proper form, of at least fifteen children.

Laboratory fee—one dollar.

188.—Experimental Educational Psychology. Four quarter hours. M. T.W.T. Mr. Peterson.

Prerequisite: Eight hours of psychology.

The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means, through actual practice, of conducting such investigations. To this end he will first be introduced to a few typical and significant studies, noting the general methods of attack, the data secured, the fundamental statistical methods employed in their elucidation and interpretation. Next he will collaborate with others in working out some elementary problem largely selected and outlined by the instructor. After this he will attack a problem more of his own choosing, worked in greater independence of the Instructor, although here too he will secure advice and assistance as he

needs. The investigation will be written up as if for publication, and may actually be presented for publication, if it appears sufficiently promising. During the course considerable practice will necessarily be given in determining, and employing as a means of interpreting data, some of the basic measures of central tendency, variability, relationship, and reliability. The plan will be to introduce the student gradually into greater skill and independence in, the enthusiasm for, that type of study of educational problems which will not only make him a more alert teacher but which will add zest and interest to his work. Not given in 1929-30.

Laboratory fee—one dollar.

DEPARTMENT OF RELIGIOUS EDUCATION

Mr. Ware, Mrs. Ware

60.—Introduction to the New Testament. Two quarter hours, Monday and Wednesday, fourth period, Fall.

This course presents the essential features of the Bible from the beginning of Genesis to the Captivity of the Children of Israel. The facts are presented in a way that the progressive revelation of God is shown and adapted to modern life.

61.—Development of the Religious Ideals of the Old Testament. Two quarter hours, Monday and Wednesday, fourth period, Winter.

The purpose of this course is to present the important factors in the history of the Jews which mark the preparation for the coming of Christ.

62.—Introduction to the New Testament. Two quarter hours, Monday and Wednesday, fourth period, Spring.

The aim of this course is to present the essential features of the New Testament in a way to stimulate interest in and respect for Bible study.

101.—Group and Club Work with Girls. Two quarter hours, Monday and Wednesday, seventh period, Spring and Summer. Mrs. Ware

A course treating of the organization and promotion of groups and clubs, such as Camp Fire Girls, Girl Reserve, and Y. W. C. A.

103.—Comparative Religions. Two quarter hours, Monday and Wednesday, fourth period, Summer.

This is a brief study of the origins, development, and beliefs of the different religions, such as Shinto, Toaist, Confucionist, Hindu, Buddhist, Moslem, Jewish, and Christian.

DEPARTMENT OF SCIENCE

Mr. Austin, Mr. Walker, Mr. Wood

The requirements for major groups that include Science are as follows:

For Major Group IV. Physics: 80, 81, 82; Chemistry 25, 26, 27; Biology 37, 38, 39.

For Major Group V: Physics 80, 81, 82; Chemistry 25, 26, 27, 130, 131, 132.

For Major Group VI: Biology 37, 38, 39, 50, 51, 52; Health 129; elective 12 hours from Science 122, 123, 124, 140; Health 136, 167.

For Major Group VII: Physics 80, 81, 82, 140; Chemistry 25, 26, 27, 75, 76, 125, 130, 131, 132; Biology 37, 38, 39, 50, 51, 52, 122, 123, 124; elective Health 129, 136, 166; Biology 140, 171, 172.

For Major Group VIII: 36 hours in Chemistry or 36 in Biology, or 12 in Physics and the remainder in either Chemistry or Biology.

The Science courses are grouped into two divisions. The first is the biological division, the second the physical sciences division (chemistry and physics).

Division I

36.—Elementary Science—Nature Study. Four quarter hours. M.T. W.T.. Fall (5, 6), Spring (5, 6, 7), Summer (5, 6, 7).

This is a study of plant and animal life and it is intended to acquaint the prospective teacher with knowledge of those things that are a part of the environment of every child,—such as trees, flowering plants, seeds, spore bearers, insects, and animals,—and to give general directions as to materials and methods to be used. This course is especially planned to meet the needs of elementary teachers.

Required for all elementary certificates and degrees.

Laboratory fee—Two dollars for materials.

37.—General Biology. Four quarter hours. Fall (2, 3), Winter (1, 2), Spring (1, 2) (3, 4) (5, 6), Summer (3, 4). M.T.W.T. Two theory periods and two double periods for laboratory work each week.

This is an introductory course in biology dealing with the vital phenomena of animals.

Laboratory Fee: Two dollars.

(38).—General Biology. Four quarter hours. Winter (1, 2), Spring (3, 4), Summer (3, 4). M.T.W.T. Two theory periods and two double periods for laboratory each week.

This is a continuation of Science 37.

Prerequisite: Science 37.

Laboratory Fee: Two dollars.

(39).—General Biology. Four quarter hours. Fall (2, 3), Spring (3, 4), Summer (5, 6). M.T.W.T. Two theory periods and two double periods for laboratory work each week.

In this course the student will deal with plant life.

Prerequisite: Science 37.

Laboratory Fee: Two dollars.

50.—Zoology. Four quarter hours. Fall (3, 4). M.T.W.T. Two theory periods and two double periods per week.

Science 50 includes an introduction to the general facts of animal biology and a rather close study of the protozoa with emphasis upon pathogenic forms, and a general survey of the lower phyla of animals through the Molluska.

Prerequisite: Science 37, 38, and 39.

Laboratory Fee: Two dollars.

(51).—Zoology. Four quarter hours. Winter (3, 4). M.T.W.T. Two theory periods and two double periods per week.

Science 51 is a continuation of Science 50. It includes a study of the Arthropods and lower Chordates.

Prerequisite: Science 50.

Laboratory Fee: Two dollars.

(52).—Zoology. Four quarter hours. Spring (3, 4). M.T.W.T. Two theory periods and two double periods per week.

Science 52 is a continuation of 51. This course includes a study of the higher vertebrates. The laboratory work will be chiefly field trips for the purpose of making identification and studying habitats of animals.

Prerequisite: Science 51.

Laboratory Fee: Two dollars.

- 122.—Botany.** Four quarter hours. M.T.W.T. Fall. Two theory periods and two double periods for laboratory work each week.
In this the first term of the year's work in botany, the Thallophytes and Bryophytes will be studied intensely.
Type individual will be closely studied in the laboratory.
Prerequisite: Science 37 and 39.
Laboratory Fee: Two dollars.

- 123.—Botany.** Four quarter hours. M.T.W.T. Winter. Two theory periods and two double periods for laboratory work each week.
Botany 123 is a continuation of Botany 122. A rather close study will be made of the Pteridophytes and Gymnosperms.
Prerequisite: 122.
Laboratory Fee: Two dollars.

- 124.—Botany.** Four quarter hours. M.T.W.T. Spring. Two theory periods and two double periods for laboratory work each week.
This is a continuation of Botany 123. A careful study will be made of the morphology of the Angiosperms and a great deal of time will be spent in the field identifying our common wild flowers.
Prerequisite: 123.
Laboratory Fee: Two dollars.

- 172.—Bacteriology.** Four quarter hours. M.T.W.T. Spring. One theory and six hours of laboratory work each week.
A general course dealing with fundamentals of bacteriology. The morphological and cultural characteristics of some of the forms will be studied.
Prerequisite: Science 37, 39, 123, 124, and 170.
Will not be offered 1931-32.

- 140.—Heredity.** Four quarter hours. M.T.W.T. Winter (3, 4). Also offered in summer of 1932. Three recitations and one double laboratory period per week.
The fundamental principles of heredity, such as Mendel's Law, hybrids, variation, mutation, chromosomes, genes and other factors to plants and animals will be considered. Laboratory work will be done with several generations of fruit flies or other available material of plants and animals.
Prerequisite: General Biology 37, 38, 39, and junior and senior classification.
Laboratory Fee: Two dollars.

171.—Embryology. Four quarter hours. M.T.W.T. Winter.

Two single and two double laboratory periods per week.

A study will be made of the structure of egg and sperm cells, the fertilization, mitotic division, cleavage and other phenomena of individual development. The laboratory work will deal with embryos of the chick and pig. Much microscope work will be done.

Prerequisite: Biology 37, 38, 50, 51, 52.

Laboratory Fee: Two dollars.

Division II.**25.—Inorganic Chemistry.** Four quarter hours. Chemistry 25a. T. W.T.F. Chemistry 25b. M.T.W.T. Fall (1, 2), (3, 4). Three theory periods and one double period for laboratory each week.

A course in general inorganic chemistry. This course is intended to provide instruction in the fundamental principles of the science of chemistry through a comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations. This course will be devoted to study of the fundamental principles and laws, the occurrence, properties and uses of a number of the common elements and compounds.

Laboratory fee: Two dollars per quarter.

Returnable deposit, two dollars and fifty cents.

(26.)—Inorganic Chemistry. Four quarter hours. Chemistry 25A. T.W.T.F. Chemistry 25B. M.T.W.T. Winter (1, 2) (3, 4).

This is a continuation of course 25. It completes the study of the non-metals; the alkali-earth metals; valence, ionization, etc.

Prerequisite: Science 25. Three theory periods and one double period for laboratory each week.

Laboratory fee: Two dollars per quarter.

(27.)—Inorganic Chemistry. Four quarter hours. Chemistry 25A. T.W.T.F. Chemistry 25B. M.T.W.T. Spring (1, 2), (3, 4).

Three theory periods and one double period for laboratory each week.

A continuation of course 26, including a further study of the metals as applied in commercial uses. Visits to commercial industries.

Prerequisite: Science 26.

Laboratory fee: Two dollars per quarter.

75.—Qualitative Analysis. Four quarter hours. M.T.W.T. Fall (3, 4), Summer (2, 3). One theory period and three double periods for laboratory work each week.

Reactions, methods of separation, and identification the common metals and acids.

Prerequisite: Science 27.

Laboratory fee: Three dollars per quarter.

(76.)—Qualitative Analysis. Four quarter hours. M.T.W.T. Winter (3, 4). One theory period and three double periods for laboratory work each week.

This is a continuation of course 75.

Prerequisite: Science 75.

Laboratory fee: Three dollars per quarter.

90.—Household Chemistry. Four quarter hours. M.T.W.T. Three theory periods and one double period each week.

A course in general inorganic chemistry especially designed for students of Home Economics.

Returnable deposit: Two dollars and fifty cents.

Laboratory fee: Two dollars.

(91.)—Household Chemistry. Four quarter hours. M.T.W.T. Three theory periods and one double period per week for first half of quarter, two theory and two double periods for last half of quarter.

This course completes the Inorganic Chemistry and begins elementary Organic Chemistry. Especially designed for students of Home Economics.

Prerequisite: Chemistry 90.

Laboratory fee: Two dollars and fifty cents.

(92.)—Household Chemistry. Four quarter hours. M.T.W.T. Two theory and two double periods per week.

This course completes the Organic Chemistry designed for Home Economics students.

Prerequisite: Chemistry 91.

Laboratory fee: Three dollars.

125.—Quantitative Analysis. Four quarter hours. M.T.W.T. Summer (3, 4). One theory period and three double periods for laboratory work each week.

Prerequisite: 75, 76.

Courses 125 and 126 make a series of two quarters in gravimetric determination with as wide range as time will per-

mit together with some volumetric and electrolytic determinations. Preparations of standardized solutions and practice in quantitative separations and estimations.

Laboratory fee: Three dollars per quarter.

Returnable deposit, two dollars and fifty cents.

(126).—Quantitative Analysis. Four quarter hours. M.T.W.T. One theory period and three double periods for laboratory work each week.

Prerequisite: Course 125.

This is a continuation of course 125 and uses same text.

130.—Organic Chemistry. Four quarter hours. M.T.W.T. Fall (1, 2). Summer (1, 2, 3, 4). Two theory periods and two double periods per week for laboratory work. Intensive course in Summer.

Prerequisite: Courses 25, 26, 27.

Courses 130, 131, and 132 consist of a study of the fundamental types of organic compounds, their nomenclature, classification, reaction, relationships and general application. The purpose of this course is to furnish comprehensive knowledge of the carbon compounds.

Returnable deposit: Two dollars and fifty cents.

Laboratory fee: Three dollars per quarter.

(131).—Organic Chemistry. Four quarter hours. M.T.W.T. Winter (1, 2), Summer (1, 2, 3, 4). Two theory periods and two double periods for laboratory work each week. Intensive course in Summer.

Prerequisite: Course 130.

This is a continuation of course 130 and uses the same text.

Laboratory fee: Three dollars per quarter.

(132).—Organic Chemistry. Four quarter hours. M.T.W.T. Spring (1, 2), Summer (1, 2, 3, 4). Two theory periods and two double periods for laboratory work each week.

Prerequisite: Chemistry 131.

This is a continuation of courses 130 and 131 and uses same text. Intensive course in Summer.

136.—Food Chemistry. Four quarter hours. M.T.W.T. Winter (1, 2), Summer (5, 6).

Prerequisite: Science 90, 91, and 92.

Returnable deposit: Two dollars and fifty cents.

Laboratory fee: Three dollars per quarter.

180.—Industrial Chemistry. Four quarter hours. M.T.W.T.

This course takes up the application of chemistry to industry with special emphasis on those industries developed or capable of development in this section. Field trips to pine products plants at Laurel and Hattiesburg, and to paper mills in nearby towns and to other industrial plants employing chemical processes will be given in lieu of laboratory work.

Not offered in 1931-32.

80.—General Physics. Four quarter hours. M.T.W.T. Fall (5, 6). Three theory periods and one double period for laboratory each week.

A study of physical laws and principles and their application to practical uses. Emphasis is made upon applications to those principles which bear directly upon every day problems. This course covers a study of mechanics. Gas and liquid.

Laboratory fee: Two dollars per quarter.

(81).—(Formerly 33)—General Physics. Four quarter hours. M.T.W.T. Winter (5, 6). Three theory periods and a double period for laboratory each week.

Prerequisite: Physics 80.

Laboratory fee: Two dollars per quarter.

(82).—(Formerly 34)—General Physics. Four quarter hours. M.T.T.F. Spring (5, 6). Three theory periods and one double period for laboratory work each week.

Prerequisite: Science 81.

This course is a continuation of course 81 and covers the principles of heat and light, radio activity, and the simple principles of the radio.

Laboratory fee: Two dollars per quarter.

140.—Electricity. Four quarter hours. M.T.W.T. Advanced course. Not offered in 1931-32.**137.—Household Physics.** Four quarter hours. M.T.W.T. Fall (1, 2). Three theory and one double period per week.

A course in Physics especially designed for students of Home Economics.

Laboratory fee: Two dollars.

145.—The Technique of Teaching Science. Four quarter hours. M.T.W.T. Winter (2), Spring (2), Summer (2).

Prerequisite: One high school unit in general science or 8 quarter hours in physics or chemistry.

This course will be of immediate value in giving teachers

the technique of handling science classes, and gives them practical aids to actual classroom instructions.

Prerequisite: General Science or a full year of some of the science group.

DEPARTMENT OF SOCIAL SCIENCES

Mr. Hall, Mr. Lewis

Following are the required courses for major groups that include Political Science, Sociology or Economics.

For Major Group II: Social Science 33 and 55.

For Major Group III: Social Science 25, 33, 55, 130, 63, 75; Electives: 129, 153, 175.

For Major Group IX: Social Science 25, 33, 55, 63, 75, 112, 129, 153, 175; Electives: 77, 130, 133, 177.

Social Science Minors for the Lower Elementary and Upper Elementary Degree Courses: 25, 33, 55, 63, 75.

ECONOMICS

33.—American Economic Life. Four quarter hours. T.W.T.F. Fall (3), Spring (3). Mr. Hall.

The purpose of this course is to acquaint the student with a few of the modern economic problems, very little attention being paid to economic theory.

Such questions are studied as: the different standards of living; meaning of production; improved standards of health, recreation and education; the problem of the just apportionment of income; the relation of the financial organization to industry; relations between economic, social, and political conditions..

Open to Freshmen and Sophomores.

***55.—Principles of Economics.** Four quarter hours. T.W.T.F. Winter (3), Summer (3). Mr. Hall.

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the consumption, the production, the distribution, and the exchange of wealth with attention to the problems of monopoly, nature of human wants, and business organization.

This course is intended to be practical and of particular interest to those who expect to teach in rural communities.

Open to Freshmen, Sophomores and Juniors, with Economics 33.

***77.—Labor Problems.** Four quarter hours. T.W.T.F. Summer (6). Mr. Lewis.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the functions of organized labor. Among the topics discussed are: employers' associations; the government and policies of labor unions; system of paying wages; conciliation; arbitration; collective bargaining; child and woman labor; the cause and statistics of unemployment and the proposed remedies.

Open to Sophomore and Juniors.

127.—Economic History of the United States. Four quarter hours. T.W.T.F. Spring (6). Mr. Hall.

This is a course showing that political events and social changes are conditioned on industrial development and that the story of America can be understood only in the light of her industrial aspirations and attainments.

Open to Sophomores, Juniors and Seniors.

129.—Public Finance. Four quarter hours. T.W.T.F. Winter (2), Summer (5). Mr. Hall.

The plan of this course intends to give the reader and student a reasonable amount of information concerning past and current government expenses, also both the history and present methods of taxation as illustrative principles which the future taxpayer and voting citizen should know concerning the finances of the government. Financial conditions of Mississippi will be stressed.

Open to Sophomores, Juniors and Seniors.

133.—Money and Banking. Four quarter hours. T.W.T.F. Winter (6). Mr. Hall.

This course presents an outline of modern American banking in its relation to other business. It is thought best to emphasize the business aspect of the bank as viewed from the outside, rather than stress its internal organization so much. Particular attention has been given to the financing of the individual enterprise; the problems which must be met by the

business man, in whatever occupation engaged, in connection with the transaction of the banking side of his operations.

Open to Juniors and Seniors.

***153.—Marketing.** Four quarter hours. T.W.T.F. Fall (5). Mr. Hall.

The purpose of this course is to treat of the nature of the marketing process, viewing the market structure as a whole and analyzing marketing problems and the devices used in solving them. Considerable descriptive material is given in order that the student may know how goods are marketed under the present economic system.

Open to Juniors and Seniors.

155.—Transportation. Four quarter hours. T.W.T.F. Summer (2). Mr. Hall.

This course is designed to serve the needs of those students who care to study the fundamentals of railway transportation. The aim is to set forth the essentials of the railroad problem with clearness, accuracy, and impartiality. Topics: Rates and rate making; state and federal legislation prior to the entrance of the U. S. into the World War; valuation, securities; combination, receivership and reorganization, service, and labor; war experience; and government ownership and operation.

Given in 1932-1933 and alternate years, with Investment Finance, 193. Open to Juniors and Seniors.

193.—Investment Finance. Four quarter hours. T.W.T.F. Mr. Hall. Summer (2).

Elements of an ideal investment; value of securities; marketing of securities. To establish confidence in the commitment of one's funds in an investment undertaking, and show how a person of small income can save, invest and get a competence if he so desires.

Topics: Investment, speculation and gambling; opportunities for investing; building and loan associations; mortgages; bonds; government bonds; industrial bonds; stocks; choosing your adviser; the bucket shop; wild cat speculation. Given in 1931-1932 and alternate years, with transportation, 155.

Open to Juniors and Seniors.

POLITICAL SCIENCE

- 25.—American Government and Citizenship.** Four quarter hours. T. W.T.F. Fall (2), Winter (5). Mr. Hall. Fall (6), Winter (3), Spring (4). Mr. Lewis. Summer (1) and (5).

This course offers a study in the science of government, particular attention being given to the origin and development of the federal system, and a comparison of this system with those of some of the European countries.

Citizenship will be stressed throughout the course. Advised for all who take the Upper Elementary Degree course; required for all who take the High School Degree Course. Open to Freshmen and Sophomores.

- 105.—Parliamentary Law and Its Usage.** Two quarter hours. T.W.T.F. Spring (5), Summer (6). Mr. Hall.

The aim of this course is to explain the generally accepted rules of the conduct of meetings and inform young men and women how to organize and conduct business in mass meeting and different kinds of societies.

- 106.—American Political Parties.** Two quarter hour. T.W.T.F. Spring (5), Summer (6). Mr. Hall.

This course is a history of the leading political parties of the United States and a study of practical politics in such topics as, nominating methods, campaign and elections, party machinery, election laws, spoils system and civil service reform, and remedies for evils of present day political methods.

Open to Sophomores, Juniors and Seniors.

- *130.—State and Local Government.** Four quarter hours. T.W.T.F. Fall (6), Spring (2). Mr. Hall.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization, rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

Open to Sophomores, Juniors and Seniors.

- 135.—American Municipal Government.** Four quarter hours. T.W.T.F. Spring (3). Mr. Lewis

A study of the principles and systems of municipal government, with special stress on the municipal revenues, the

municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

Open to Sophomores, Juniors and Seniors.

185.—International Law. Four quarter hours. T.W.T.F. Winter (4). Mr. Lewis.

During the recent World War, an intimate bearing of international law upon the peace and prosperity of the world at large has cause to be realized by the general public as well as by statesmen and scholars. Hence, the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, wartime commerce, remedial rights and peace treaties.

Open to Juniors and Seniors.

SOCIOLOGY

63.—An Introduction to Sociology. Four quarter hours. T.W.T.F. Fall (1), Spring (6). Mr. Lewis.

This course aims to give the student a clear and appealing start in Sociology, then a concise presentation of the subject that has correctness and accuracy. It is a comprehensive study of the concepts and processes fundamental to Sociology.

Topics discussed: Man and his social equipment; man and his social experience; man and his social organization; man and his social failures; man and his social resources. The course will close with a discussion of the development and field of Sociology.

Open to Sophomores and Juniors.

***75.—Rural Sociology.** Four quarter hours. T.W.T.F. Winter (6), Summer (4). Mr. Lewis.

This course is a treatment of such rural institutions as the home, the school, and the church. It discusses the rural, social and economic problems growing out of such topics as: social life on the farm, the tenant system of farming, recreation, isolation, rural communication, good roads, backward and anti-social classes, farm women and the home, community building, and the development of rural society in general.

Open to Sophomores and Juniors.

- 112.—The Science of Social Relations.** Four quarter hours. T.W.T.F. Fall (4). Mr. Lewis.

The purpose of this course is to help promote a constructive understanding of the problems of social relations. It presents a practical study of the relationships between individuals and attempts to analyze causes and offer suggestions for the solution of conflicts and mal-adjustments in these relationships. It endeavors to lay the foundation for the solution of many social problems.

Topics discussed: The expanded personality; the social inheritance of personality; dynamics of personality; social conflicts; solving conflicts by process of accommodation, mental conflicts and the failure complex; relations between men and women; and conflicts between social and cultural groups.

Open to Juniors and Seniors with Sociology 63.

- 128.—Crime and Its Social Treatment.** Four quarter hours. T.W.T.F. Winter (1), Summer (3). Mr. Lewis.

In recent years great developments have been made in the science of human behavior. It is time that calm, scientific study rather than sensational journalism methods, be devoted to the problem of crime and criminals. It is apparent that the criminal must be dealt with as a human being rather than a concept.

Topics discussed: The problems of crime and criminals; the making of the criminal; modes of punishment; the prison system; juvenile, men's and women's reformatories; the machinery of justice.

Open to Sophomores, Juniors and Seniors.

- *175.—Advanced Principles of Sociology.** Four quarter hours. T.W.T.F. Fall (2). Mr. Lewis.

This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins, to make a general introductory survey of the field of principles of sociology; to help the students to arrive at wise decisions as to social policies, social forces, and social products.

Open to Juniors and Seniors with Sociology 63.

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- 176.—Educational Sociology.** Four quarter hours. T.W.T.F. Summer (1). Mr. Lewis.

A study of the relation of education to social conduct. Emphasis will be placed upon the subject matter, social problems of the teacher and the school organization.

Open to Juniors and Seniors with Sociology 63.

- 177.—Ethics.** Four quarter hours. T.W.T.F. Spring (1). Mr. Lewis.

The purpose of a study of Ethics is to awaken a vital conviction of the genuine reality of moral problems and the value of reflective thought in dealing with them. It emphasizes the importance and the possibilities of right living; it makes clear to us why one act is better than another; why duty is justified in thwarting our inclinations and conscience is to be obeyed. It helps us to see what are the prevalent sins and moral dangers of our day and thus arouse us to put the weight of our blame and praise where they are needed.

Open to Juniors and Seniors.

FALL QUARTER 1931-32

Periods	1	2	3	4	5	6	7	8	R
Agriculture		75	25	119		73			
Art	75- 25	-75 25		25	25	26			
Commerce		36 25	33- 34- 55	-33 -34	35 26				
Education	20 M Th 20 T F 90	113	185	114 182 20 M Th 20 T F	138 145	186			
English	141 25 75 87	111 75 25 25	25 75 88	139 25	124 25 75 25	80 126 25			
Foreign Languages	115	75	65 31	145 81	15 25 148	121			
Geography	130	176	70	33	140x 33	70			
Health	129	136 27		125	79	27			
History	185 61	26 102	26	174 26	125 61 63	143 27			
Home Economics	50- 170-	-50 170	104- 26- 37-	-104 -26 -37	105- 125- 187-	-105 125 -187	173		
Lib. Science	29W	29W							
Manual Arts	31- 63	-31 63	20	87	22				
Mathematics		31	27	127	35	131			
Music—M. Th. T. F. T. F. M. Th.	114 164 123 170	34 37	64 67	70 120	15				
Music		96	95			95			
P. Ed. Women M. W. M. W. T. Th. T. Th.		43 33	Chapel 103	49 101	35 47		139		
	141 41						105	89	

FALL QUARTER 1931-32—(Continued)

Periods	1	2	3	4	5	6	7	8	R
P. Ed. Men	103 7 P.M.	33	126	34 48	34	24 34	24 34	Dly 26	
M. W.	36								
Psychology		116 118	118	119	65				
Religious Ed. M. W.				60					
Science	130- 25a- M 137- 140- 39-	T Th -130 37- -37 F -25a -137 F -140 -39	T Th -37 25b- 75- M W -39 TTh	-25b TWTTTh -75 -50		M 90- -90 M 80- -80 MW 36- -36			
Soc. Science	63	25 175	33	112	153	130 25			

WINTER QUARTER 1931-32

Periods	1	2	3	4	5	6	7	8	R
Agriculture		83	125	119		85			
Art	77- 25	77 25	89	140		26			
Commerce		36	33- 34- 55	-33 -34	35 26	32			
Education	20 M Th 20 T F 71 T F	138	185 114 182 115 183 103		113 67 85	186 145 90 105			
English	144 26 76 87	180 76 26	26 76 25	111 26 88	75 26 76 26	141 181 26			
Foreign Languages	116	76	66 32	146 82	16 26 149	109			
Geography	138	88 33	43	145	160 33				
Health	166 79	177		27	27 79				
History	142 62	27 103	27 75	175 27	144 62 126	28			
Home Economics					180- 173	-180			
	150- 187-	-150 -187	26- 37-	-26 -37	50- 85-	50 85			
Lib. Science	W 29	W 29							
Manual Arts	31- 63- 125-	-31 -63 -125		20	22				
Mathematics		32	27	128	36	138			
Music—M. Th. T. F. T. F. M. Th.	115 165 124 171	35 38	65 68	71 121	16				
		95			96	96			

Periods	1	2	3	4	5	6	7	8	R
P. Ed. Women									
M. W.	145			49	35		139	101	
M. W.		43	Chapel	101	139	87	37	Dly 147	
T. Th.	141	33	103	51	89	97	105		
P. Ed. Men	Night 36							Dly 28	
M. W.	103	33	128	48		24	24		
				34	34	34	34		
Psychology				116	65				
			119	119		142			
Religious Ed.				MW 61					
Science		T Th		W		M W			
	131-	-131	26b-	-26b		91-	-91		
	T Th								
	136-	-136							
		M	T W Th			M			
	26a-	-26a	125-	-125		81-	-81		
		twth							
		76-	-76						
		M W		T Th		twth			
	37-	-37	51-	-51		172-	-172		
		T Th							
	38-	-38							
		145							
Soc. Science		129	55		25	133			
	128		25	185		75			

SPRING QUARTER 1931-32

Periods	1	2	3	4	5	6	7	8	R
Agriculture		73	83	119		122x 145			
Art	75- 25	-75 25	89	125	89	26			
Commerce	36 55	85 32	34- 43	-34	65- 26	-65			
Education	172 20 M Th 71 T F 89 s 20x	128 105 103 67 s 155 s	185 90	67 115 183	178 85 89 s 155 s	186 114 182 67 s			
English	138 124 27x 75 27x	125 180 25 25 s	76 181 27x 87 27x 75 s	141 26	111 27x 87 27x 25 s	110 182 75 s			
Foreign Language	117	77	69 33	147 83	17 176 27 150				
Geography	139	138 70	70	43	131x 33				
Health	115	175 27			167 79				
History	143 63	28 104	28 61 62 s	177 28 27 s	125 63 127	26 62 s	27 s		
Home Economics	187- Nursery	-187 School	85s- 170s- 110s- 125s- 104s-	-85s -170s -110s -125s -104s	50- 173 s 105s-	-50 173 s -105s 180s-	-180s		NS 22
Manual Arts		22	31- 63- 20x- 181-	-31 -63 -20x -181	22	77 20			
Mathematics	175	35	32	31	178	131			

SPRING QUARTER 1931-32—(Continued)

Periods	1	2	3	4	5	6	7	8	R
Music—M. Th.	72	36	66	116	17				
T. F.	122								
T. F.	125	39	69	166	173				
T. F.					172				
		95	96	95	95				
P. Ed. Women									
M. W.	47	43	33	49	89	37	99	39	
M. W.				139		87	139	145	
T. Th.	141	139	35	101		97	51	101	
	MTWT		Chapel						
	181		103						
Daily							49	47	
Daily							101	37	
P. Ed. Men									
M. W.						24	24	Dly 30	
			34	34	34	34		Dly 32	
	103	33	130	48				7pm 36	
Daily	103	33	128	34	34	24	24		
				48		34	34	32	
Psychology		116		65					
	118				119				
Religious Ed.				M W			M W		
				62			101		
Science		T Th		W		M W			
	132-	-132	27b-	-27b		92-	-92		
	T Th								
	37-	-37							
		M	T W Th			M			
	27a-	-27a	126-	-126		82-	-82		
		M W							
	39-	-39							
				T Th					
		145	37-	-37		*36-	-36	-36	
				T Th					
			38-	-38					
			M W						
			52-	-52		37 ¹ -	-37 ¹		
Soc. Science					105x				
		130	33		106x	127			
	177		135	25		63			

*Three periods for first six weeks with four quarter hours credit.

SUMMER QUARTER 1931-32

Periods	1	2	3	4	5	6	7	8	R
Agriculture	25 122x	73s 131	119	75 83s		73s 83s 123x 85 ²	85 ¹		
Art	25s 25	26	89s	25s	89	89s 25			
Commerce	55	75 36	33- 65- 25	-33 -65	35 43				
Education	67 90	172 90	185 114 182 103	126 68 115 183 103	138 105 20x 20x 67s 155 105s	186 85 113 175			
English	144 180 27x 27x 25	141 124 75 76s 87	139 76 111 26	80 25	182 27x 27x 26	183 181 76s 88			
Foreign Languages	65s 75s	109s 81s	25s 31s	121s	109s 81s	121s 25s 31s	65s 75s		
Geography	138 70	43 33s 33s	160	139 33s 33s	131x 145	130			
Health	136	129s 129s	27		129s 129s	79			
History	144 61 62s	139 26	142 27 63s	185 143 175 62s	125 75 26 63s 177	28 174 104			

SUMMER QUARTER 1931-32—(Continued)

Periods	1	2	3	4	5	6	7	8	R
Home Economics	105s- 85s- 170s- 50-	-105s -85s -170s -50	104s- 187- 125s- 180s- 180s-	-104s -187 -125s -180s -180s		26s- 173s- 173s- 183s- 183s-	-26s -173s -173s -183s -183s		26 28 N.S. N.S. 22 22
	137	127	M W 116 T Th 125	T Th 120 W 121	T Th 132 M 135	T Th 132			
	31-	-31 20	20x-	-20x	22x- 22	87 22			
	176 27	179	127	32		131			
	114 123 95	120 96	34 37	70	64 67 96	164 170 95			
P. Ed. Women Daily	49 47 141 41	33 43 C'p'l 103	145 101	49 35 51	89 97	37 137	87 139 101	39 145 75	
P. Ed. Men Daily	103 103	33 33	128 128	34 48 34 48	34 34	24 34 24 34	24 34 24 34		
Psychology	65	147	116	118 65 s	119	119 65 s			
Religious Ed.				M W 103			M W 101		
Science	90- 25-	-91 -26 145		92 27 T Th 37 M W 38- -38	136- 39- § T Th 37 * 36- -36	-136 M W -39 § T Th 37 ² - 37 ² -36 -36			
Soc. Science	176 25 s	193 130 s	55 128	75	129 25 s	105x 106x 77 130 s			

§—Not open to new members.

*—Last six weeks with four quarter hours credit.

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